

Document No.	DNCQF.QIDD.GD02
Issue No.	01
Effective Date	04/06/2021

SECTION A:				QUAL	LIFICA	ATION	DE:	TAIL	S						
QUALIFICATION DEVELOPER (S)			ABN	∕l Unive	ersity (Colleg	е								
TITLE	Diploma	in Theolo	ogical Studies									NC	QF I	LEVEL	6
FIELD	Humaniti	es and	3	SUB-FI	ELD		Hur	nanit	ties			CR	EDI	T VALUE	263
	Social So	ciences					~								
New Qualification				✓					R	evi	ew of	Exist	ing C	Qualification	
SUB-FRAMEWOR	K	General	Edu	cation			TVE	T				Hig	gher	Education	√
QUALIFICATION	Certificat	e /	1		<i> </i>		IV		V		Diplo	ma	✓	Bachelor	
TYPE			1												
	Bache	lor Hono	urs		Post	Gradu	iate (Certi	ficate	е		Р	ost (Graduate	
												Dip	oloma		
			Mast	ers							Do	ctorat	te/P	hD	

1. RATIONALE AND PURPOSE OF THE QUALIFICATION

Developer conducted an extensive market survey prior to the designing of the qualification where critical gaps in Theological Industry, Government and Non-Governmental Organizations were identified. The Market survey was conducted on the Theological Institutions in Botswana, Government Departments and Non-Governmental Organizations who needed extensive theological skills in their theological and chaplaincy sections.

Emerging issues were as follows:

- a) Ill-equipped personnel in theological competencies
- b) Rigid graduates who were not adaptable to the changing landscape of theological practice that addresses societal issues
- c) A lack of imagination in how to apply the tenants of theological studies across various dispositions and roles assigned to graduates within various organizations.



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According to the Human Resource Development Council, HRDC, (2016-2021, Page 119), through the 14 HRDC Sector Committees which were established to address the problem of skills mismatch, producing human resource with practically valuable skills is highly important, especially spiritual leaders who form an integral part of the social moral compass of the nation. Additionally, Vision 2036, which is focused on "achieving prosperity for all", mandates that those in social support roles be empowered to do so, especially through education such that a measure of oversight is imparted to those responsible for improving the lives of people.

PURPOSE

The purpose of this qualification is to produce graduates with advanced knowledge, skills, and competences:

- Demonstrate a comprehensive knowledge of the Bible.
- Apply textual, and systematic analysis as well as communication of theological literature to various audiences.
- Apply principles of practical theology within their organizations core strategies
- Demonstrate entrepreneurial and innovative problem-solving skills by applying theological principles to everyday social issues.
- Exercise ethical governance and leadership within their organizational role.

2. ENTRY REQUIREMENTS (including access and inclusion)

- Certificate VI (NCQF Level 4) or Equivalent
- There is provision for entry through RPL and CAT in line with Institutional and National Policies.



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3. SECTION B QUALI	FICATION SPECIFICATION
GRADUATE PROFILE (LEARNING OUTCOMES)	ASSESSMENT CRITERIA
3.1 Demonstrate a comprehensive knowledge of the bible 3.2 Apply textual, and systematic analysis as well as communication of theological literature to various audiences.	 3.1.1 Demonstrate knowledge in the Biblical survey in the context of the scope of historical setting and ethical themes of the Bible. 3.1.2 Articulate core Christian tenants of faith to multiple audiences 3.1.3 Apply biblo-centric theology within across their designated organizational role 3.2.1 Relate biblical wisdom themes to contemporary life and their applications. 3.2.2 Lead discussions concerning biblical literature in
	their communities and organizations. 3.2.3 Provide spiritual and literary guidance to their communities and audiences. 3.2.4 Demonstrate knowledge on the art and science of preaching.
3.3 Apply principles of practical theology within their organizations core strategies	3.3.1 Facilitate efforts in building healthy and inclusive organizational culture 3.3.2 Demonstrate proactive support of organizational units overseeing workplace health and performance
3.4 Demonstrate entrepreneurial and innovative problem-solving skills by applying theological principles to everyday social issues.	3.4.1 Adapt theological principles and frameworks to develop community-centred interventions for challenges arising in their locality



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	3.4.2	Implement creative problem-solving strategies
		and tools to address societal issues they attend
		to.
3.5 Exercise ethical governance and leadership	3.5.1	Apply leadership principles learned from
within their organizational role		theological literature to their workplace
	3.5.2	Facilitate the integration healthy and effective
		leadership styles into the workplace
	3.5.3	Advocate for ethical practices all around the
		workplace operations

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4 SECTION C	Qt	QUALIFICATION STRUCTURE			
COMPONENT	TITLE	Credits Pe	Total (Per Subject/ Course/ Module/ Units)		
		Level [5]	Level [6]	Level [7]	
FUNDAMENTAL	Introduction to Theological	10			10
COMPONENT	Studies				
Subjects/ Courses/	Governance and Ethics 1	5			5
Modules/Units	Personal Mastery 1	5			5
	Entrepreneurship 1	5			5
	Innovation 1	5			5
	Computer Appreciation and	10			10
	Applications				
	Governance and Ethics 2		5		5
	Personal Mastery 2		5		5
	Entrepreneurship 2		5		5
	Innovation 2		5		5



Do	ocument No.	DNCQF.QIDD.GD02
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	Introduction to Economics	10		10
CORE	Introduction to Psychology		5	5
COMPONENT	Spiritual Formation I		8	8
Subjects/Courses/	Christianity in Africa		10	10
Modules/Units	Christian Counseling		10	10
	Homiletics		5	5
	Old Testament Survey		10	10
	Systematic Theology		10	10
	New Testament Survey		10	10
	Philosophy of Religion		10	10
	Hermeneutics		10	10
	Soteriology		10	10
	Research Methods		10	10
	Ecclesiology		10	10
	Legal and Financial Matters		10	10
	in the Church			
	Acts of the Apostles		10	10
	Christian Leadership		10	10
	New Testament Survey II		10	10
	Research Project		15	15
	Practicum for Theological		20	20
	Studies			
Elective				
Component				
(Nil)				263



Document No.	DNCQF.QIDD.GD02
Issue No.	01
Effective Date	04/06/2021

4.1. SUMMARY OF CREDIT DISTRIBUTION FOR EACH COMPONENT PER NCQF LEVEL								
	TOTAL CREDITS PER NCQF LEVEL							
	NCQF Level		Credit Value					
	Level 5		50					
	Level 6		213					
	Level 7		0					
Т	OTAL CREDIT	rs	263					
4.2. Rules of C	combination:							
(Please Indicate of	combinations	for the different co	nstituent components of the qualification)					
A candidate to be	awarded the Q	ualification must cor	nplete the minimum of the following:					
The Fundamental	40 Credits and	the Core Componer	nts 238 Credits to be awarded the certificate.					
Fundamentals	Level 5	50 Credits						
Fundamentals	Level 6	213 Credits						
Core	Level 7	0 Credits						
Total		263 Credits						



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Issue No.	01
Effective Date	04/06/2021

5. ASSESSMENT ARRANGEMENTS

5.1. Formative Assessment

• The weighting of Formative Assessment is **60%** of the final grade.

5.2. Summative Assessment

- The Final Examination is 40% of the final grade.
- Assessment will be conducted by suitably qualified persons within the field of theology preferably registered and accredited by BQA as Assessors.

6. MODERATION ARRANGEMENTS

6.1. MODERATION REQUIREMENTS

• There will be both internal and external moderation, conducted by professionals preferably registered and accredited by BQA as Moderators.

7. Recognition of prior learning (RPL) and CREDIT ACCUMULATION AND TRANSFER (CAT)

There is provision for Award of the qualification through RPL and CAT. This will be done with reference to the institution's policy which shall be aligned to the BQA National RPL and CAT policies.

8. PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)

Horizontal Progression (NCQF Level 6)

Diploma in Theology (Pastoral Care).



Document No.	DNCQF.QIDD.GD02
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Effective Date	04/06/2021

- Diploma in Theology and Counselling.
- Diploma in Social Work and Community Development.
- Diploma in Theology with Missionary Studies.

Vertical Progression (NCQF Level 7)

- Bachelor of Arts in Theology
- Bachelor of Arts in Theology and Pastoral Care.
- Bachelor of Science in Theology and Church Administration.

Employment Pathways

- Pastor.
- Priest.
- Counsellor.
- Chaplain Minister of Religion.

8. QUALIFICATION AWARD AND CERTIFICATION

9.1. Minimum Standard of achievement for the award of the qualification.

- Graduates will be awarded a Diploma in Theological Studies qualification upon attainment of a minimum of 263 credits.
- There will be issuance of a certificate and an official transcript at award.

9. REGIONAL AND INTERNATIONAL COMPARABILITY

10.1. SIMILARITIES AND DIFFERENCES OBSERVED

1. Diploma in Theology (University of Zambia) ZQF Level 6, 250 Credits, provides the programme that focuses on Theology and Counselling as two interrelated areas of study intended to develop human capital for the Theology and Counselling industry by exposing learners to an up-to-date Theology and Counselling curriculum and students go for attachment at Theology and Pastoral Care Firms for real life situations in Theology and Counselling.



Document No.	DNCQF.QIDD.GD02
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- 2. Diploma in Theology and Missionary Studies (Living Waters Bible College (Zimbabwe), NQF Level
- **6, 250 Credits,** provides candidates with competence to Interpret and evaluate Theology and Missionary Studies as a phenomenon and as a biblical Application. Explain the diverse nature of Theology and Missionary. Identify and assess relationships and networks relative to building Theology and Missionary capacity. Apply problem solving and critical analysis within diverse contexts.
- 3. Diploma in Theology Studies with Computers (University of Mumbai India), NSQF Level 6, 242 Credits. Provides candidates with competence to Interpret and evaluate Theology and Missionary Studies as a phenomenon and as a biblical Application. Explain the diverse nature of Theology and Missionary. Identify and assess relationships and networks relative to building Theology and Missionary capacity. Apply problem solving and critical analysis within diverse contexts.
- 4. Other Qualifications offered in countries such as New Zealand and Switzerland (Europe) generally emphasise on development of competencies in Pastoral Care and how it can be synthesized to bring the best of Pastoral Care Skills and Competencies. Market trends signify that Pastoral Care has high skills demand; labour market Observatory confirms the same through HRDC Sector committees on Occupations on demand. Although the qualifications examined generally follow similar structures and standards, there are differences, though not significant, in that their niche market and Qualification layout are focusing in certain sectors of the economy which is different from the other.

5 Comparability and Articulation of the proposed Qualification with the ones Examined

This qualification generally compares well with all the qualifications studied since the exit outcomes cover similar scope and depth and are aligned to exit-level descriptors typical to this level and type of qualification as done within the region and internationally. The other differences are fundamental modules, where this qualification facilitates avenues of personal development to produce highly functional professionals within their discipline who are self-realized, entrepreneurial, and innovative with strong affinities for ethical practice.

10. REVIEW PERIOD

This qualification will be reviewed after 5 years.