

SECTION A:							QUA	LIF	FICAT	ГΙС	ON D	ETA	۱I	s					
QUALIFICATIO DEVELOPER (\$				Ji	nive	rsity	y of Bo	tsv	vana										
TITLE	Bac	helor of	Mar	ket	ing								N	CQF L	EVEL	1		7	
STRANDS (where applicable)	N/A																		
FIELD	Bus	iness, (Comn	ner	ce,	and	l Mana	gei	ment	St	tudie	s	V	C ALUE	REDI	Т		48	6
SUB FIELD	Mar	nageme	nt St	udi	es														
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SUB- FRAMEWORK		Gene	ral E	dud	catio	n			Т	VE	ET		Higher Education		ation				
QUALIFICATI ON TYPE	Cert	tificate	I		II		≡		IV			V		Dipl	oma		Bache	əl	✓
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RATIONALE AND PURPOSE OF THE QUALIFICATION

RATIONALE:

The Human Resource Development Council (HRDC) priority skills report of 2023/24 recommends Marketing as priority area for local training at degree level under the creative industries field (pages 16 and 20). This is consistent with the labour market report that identified marketing among the top occupations in high demand in the local labour market (HRDC, 2016). The reports extend arguments that the local educational and training institutions are not producing enough graduates with requisite competences to fulfil the demand for marketing professionals.



Botswana has a vision of becoming a knowledge economy with high quality education that is outcome based and emphasizes academic competences (Vision, 2036). The Bachelor of Marketing qualification is therefore designed to meet the needs of the labour market and to contribute towards the realization of social and economic development needs of Botswana as espoused in Vision 2036.

PURPOSE: (itemise exit level outcomes)

The purpose of this qualification is to produce graduates with specialised knowledge, skills, and competence to:

- 1. Apply core business discipline areas for multidisciplinary decision making in organisations to achieve organizational objectives.
- 2. Demonstrate knowledge and technical skills in marketing and provide discipline-based solutions relevant to the organization.
- 3. Analyse the organisational environment and align the organisational marketing strategy with the overall organisational strategy.
- 4. Evaluate the changing demands of organisations and develop responsive marketing strategies for organisational growth.

MINIMUM ENTRY REQUIREMENTS (including access and inclusion)

- Certificate IV, NCQF level 4,GE/TVET or equivalent with at least credit in Mathematics and English.
- There is provision for recognition of prior learning (RPL) and recognition for Credit Accumulation and Transfer (CAT) in accordance with institutional policies in line with National policies.

SECTION B

QUALIFICATION SPECIFICATION



GRADUATE PROFILE (LEARNING OUTCOMES)	ASSESSMENT CRITERIA
Apply knowledge of marketing theory to streamline marketing processes in the organisation.	 1.1 Use of the marketing approach to efficiency satisfy consumer needs and wants. 1.2 Plan for effective delivery of the marketing programmes to the market. 1.3 Identify critical components of the marketing process for effective delivery of marketing programmes.
Analyse and synthesize, consumer and organisational behavior and decision-making processes to inform marketing decision making.	 2.1 Distinguish consumer behaviour from organisational behaviour for aligned marketing decision making. 2.2 Examine the consumer decision-making process to gain insights on factors that influence consumer decision making 2.3 Examine organisational decision-making processes to gain insights on factors that influence organisational decision making.
Conduct and supervise marketing activities and processes required to solve organizational problems.	 3.1 Formulate and execute a marketing plan. 3.2 Assess the marketing environment using available assessment instruments 3.3 Create and effectively manage brands as per company standards.
4. Demonstrate knowledge of the activities involved logistics and supply chain management to optimise movement of goods in the supply chain.	 4.1 Promote and stimulate consumer demand and repeated purchases. 4.2 Model a supply chain map for optimal movement of goods. 4.3 Decide on favourable retail locations for best access to consumers.
5. Apply management knowledge to inform managerial decision making in the organisation.	 5.1 Develop a human resource management plan for effective operation of the organization. 5.2 Use of management processes to lead and control resources in the organisation. 5.3 Utilise types of managerial decisions and power/authority to influence decision making in an organisation.



6.	Demonstrate knowledge of economics, and financial management for optimal resource allocation and utilisation in an organisation and the economy.	 6.1 Apply basic economic concepts to optimize the behavior of consumers and producers. 6.2 . Interpret financial reports. 6.3 Apply basic financial techniques to interpret financial reports. 6.4 Identify economic trends that can influence the business and marketing of a product or service.
7.	Analyse marketing data for better understanding of market trends and streamlined decision making.	 7.1 Analyse big data for decision making. 7.2 Draw insights on customer experiences from data. 7.3 Plan, evaluate and write a marketing research proposal.





SECTION C		QUALIFICAT	TION STRUC	TURE	
	TITLE	Credits Per	Relevant NO	CQF Level	Total Credits
COMPONENT		Level [5]	Level [6]	Level [7]	
FUNDAMENTAL COMPONENT Subjects/ Courses/	Computing & Information Skills Fundamentals	8	8		16
Modules/Units	Communication and Academic Literacy		12		12
	Professional Communication (Business)		12		12
CORE COMPONENT	Basic Microeconomics		12		12
Subjects/Courses/ Modules/Units	Introduction to Psychology	A / /	12	Λ	12
	Mathematics for Business and Social Sciences	VV/	12	12	24
	Introduction to Statistics		16	шу	16
	Principles of Marketing		12		12
	Introduction to Accounting		12		12
	Basic Macroeconomics			12	12
	Principles of Management		12		12



Introduction To Cost Accounting			12	12
Distribution Management			12	12
Business Finance			12	12
Foundations of Business Law			12	12
Integrated Marketing Communication			12	12
Consumer Behaviour			12	12
Business St <mark>at</mark> istics			12	12
Internationa <mark>l</mark> Marketing			12	12
Human Resources Management			12	12
Pricing Strategy			12	12
Marketing Research Methods	Λ/Z		12	12
Industrial Attachment	nne Z	uithe	12	12
Strategic Brand Management		3	12	12
Research Proposal			12	12
Research Project			12	12
Marketing Management and Strategy			12	12
Entrepreneurship & New Business Management			12	12



STRANDS/ SPECIALIZATION	Subjects/ Courses/	Credits Per	Relevant No	CQF Level	Total Credits
	Modules/Units	Level [5]	Level [6]	Level [7]	
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		VV/	$\exists \Box \Box$	A	
	ualification	ons A	uitho	rit/	
		J. 10 7	· GIII I C	у	
Options	Graphics design		12		
	Introduction to Broadcasting		12		
	Film and Video Documentary		12		



Applied Information Systems and Data Management			12	12
Principles of Purchasing			12	12
Customer Experience Engineering			12	12
Strategic Sales Management			12	12
Advertising Management			12	12
Digital Mark <mark>et</mark> ing			12	12
Retail Oper <mark>ati</mark> ons			12	12
Public Relations Strategy			12	12
Services Marketing			12	12
Business to Business Marketing	A / /	\	12	12
Media Law	VVF		12	12
Data Analytics	ons A	uithe	12	12
Global Business Strategy			12	12
Social Marketing			12	12
Events Management, Planning and Coordination (Developed by Department of Tourism)			12	12



SUMMARY OF CREDIT DISTRIBUTION FOR EACH COMPONENT PER NCQF LEVEL				
TOTAL CREDITS PER NCQF LEVEL				
NCQF Level	Credit Value			
5	8			
6	156			
7	322			
TOTAL CREDITS	486			

Rules of Combination:

(Please Indicate combinations for the different constituent components of the qualification)

A minimum of **486** credits will be completed for the qualification of which **40** will be fundamental course credits, **314** will be core credits, and **132** will be optional credits (11 courses).





ASSESSMENT ARRANGEMENTS

Assessments will be conducted in accordance with applicable institutional and national policies on moderation. Assessors will be registered and accredited with Botswana Qualifications Authority (BQA) or an equivalent regulator.

Formative Assessment

The weighting of the formative assessment consisting of tests, assignments, and reports shall be 60% of the final mark.

Summative Assessment

The weighting of the summative assessment made of the final examinations shall be 40% of the final mark.

Assessors should be qualified, appropriately registered and accredited.

MODERATION ARRANGEMENTS

Internal and external Moderators

Internal moderation of assessments will be conducted in accordance with applicable institutional and national policies on moderation. Moderators should be appropriately qualified, registered and accredited

RECOGNITION OF PRIOR LEARNING

There is provision for recognition of prior learning (RPL) for gaining credits towards graduation in accordance with institutional policies in line with National policies.

CREDIT ACCUMULATION AND TRANSFER

There is recognition for Credit Accumulation and Transfer (CAT) for gaining credits towards graduation in accordance with institutional policies in line with National policies.

PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)

Qualifications that learners can pursue at NCQF Level 8 or 9 include:

- Master of Business Administration (MBA) in Marketing
- Master of Business Administration General
- Master of Science in Marketing



- Master of Art in Marketing
- Master of Entrepreneurship
- Master of International Business

Qualifications at NCQF Level 7 that may be pursued include:

- Bachelor of Commerce in Marketing Management
- Bachelor of Arts in Marketing Management
- Bachelor of Business Administration in Marketing Management
- Bachelor of Business Administration (Honours) in Marketing Management

Graduates will be able to find employment opportunities in marketing fields such as:

- Marketing personnel
- Sales managers
- Public relations manager
- Brand managers
- Retail personnel
- Marketing communications manager
- Events manager

QUALIFICATION AWARD AND CERTIFICATION

Minimum standards of achievement for the award of the qualification

For the learner to be awarded the Bachelor of Marketing qualification, they must earn a minimum of 486 credits of the Degree Programme.

Certification

Candidates who meet the prescribed minimum credits will be issued a certificate and transcript bearing the qualification of Bachelor of Marketing as registered on the NCQF.

SUMMARY OF REGIONAL AND INTERNATIONAL COMPARABILITY

The Bachelor of Marketing qualification was benchmarked with qualifications from the region (1 from South Africa - Bachelor of Business Administration in Marketing Management), and outside the African region (one from Australia - Bachelor of Marketing and one from Spain - Bachelor's Degree in Marketing) for purposes of quality alignment and best practice.

Two (2) of the three (3) comparable qualifications use the same title as the proposed qualification, while the other uses a title that incorporates Business Administration as a field of study and the



sub-field of marketing management. In principle, the titles are similar, but have different levels of emphasis. The proposed qualification adopts the title that emphasizes the subfield and is used by two of the three benchmarked qualifications.

The duration of the comparable qualifications ranges from 3 years to 4 years, and the mode is three (3) years. The proposed qualification uses a duration of 4 years. Similarly, the NQF levels for the qualifications varies. The Australian and South African NQFs are similar and pitch bachelor's degrees at level 7 while the in Spain they are pitched at level 4. The proposed qualification is pitched at level 7 with 486 credits. The credits are different across all the 3 benchmarked qualifications due to the architectural components and the credits allocation system of the different Qualification Frameworks. While there are differences in the numerical expressions of the credits and pitching of qualifications, the learning outcomes are similar.

The main exit outcomes from the comparable qualifications are (1) critical analysis, (2) ability to work in a dynamic environment, (3) communication, and (4) application of strategic marketing concepts. These are common across benchmarked qualifications and the proposed one. The courses are also similar in that they all cover mathematics, statistics, economics, law, strategic marketing, sales management market research, pricing, among others. This is the same with the proposed qualification. However, the Spain qualification is different in that it also covers areas such decision-making methods, labor and social security law, corporate sociology, computer science applied to marketing, and history of commercial culture and society. On the other hand, the proposed qualification covers accounting, finance, and management areas that are not extensively covered in the other two qualifications.

Overall qualifications are comparable based on other variables such as title, main exit outcomes and courses.

REVIEW PERIOD

The qualification will be reviewed every 5 years

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CODE (ID)			
REGISTRATION STATUS	BQA DECISION NO.	REGISTRATION START DATE	REGISTRATION END DATE



		LAST DATE FOR ACHIEVEMENT		
LAST DATE FOR E	NROLMENT	LAST DATE FOR ACH	HEVEMENT	
LAST DATE FOR E	NROLMENT	LAST DATE FOR ACH	HIEVEMENT	
LAST DATE FOR E	NROLMENT	LAST DATE FOR ACH	HEVEMENT	

