

BQA NCQF QUALIFICATION TEMPLATE

SECTION A: QUALIFICATION DETAILS													
QUALIFICATION DEVELOPER (S)		University of Botswana											
TITLE	Master of Development Practice										NCQF LEVEL	9	
STRANDS (where applicable)	1. 2.												
FIELD	Humanities and Social Sciences			SUB-FIELD		Social and Behavioural Sciences				CREDIT VALUE	240		
New Qualification						Legacy Qualification						✓	
SUB-FRAMEWORK		General Education			TVET		Higher Education			✓			
QUALIFICATION TYPE	Certificate	I	II	III	IV	V	Diploma	Bachelor					
	Bachelor Honours			Post Graduate Certificate				Post Graduate Diploma					
	Masters					✓	Doctorate/ PhD						
RATIONALE AND PURPOSE OF THE QUALIFICATION													
RATIONALE: <p>This qualification is developed in line with the national and regional priority of human capital and human resource development in Botswana and Southern African Development Community (SADC) region. In the regional context, SADC acknowledges social and human capital development as key to achieving its objectives of regional integration, economic development and improving the livelihoods of citizens. In the context of Botswana, the second pillar of Vision 2036 puts emphasis on human and social development required for a sustainable</p>													

knowledge-based economy. The Vision therefore underlines the importance of education and skills development as an essential and crucial component of a knowledge economy, as it states that “our country will have developed an internationally competitive workforce that is productive, creative and has international exposure” (p. 13).

Producing an international competitive workforce depends on the implementation of a strategic approach in developing sustainable knowledge, competencies and skills of the citizens in response to the societal needs and market demands. In the education and training sector, this requires an integrative and interdisciplinary approach in the development of various qualifications and learning programs that will equip learners with multidisciplinary and specialized knowledge to respond to the many societal issues and challenges.

Sustainable development has become a guiding principle in social and human development as it emphasizes the needs for economic development without compromising the quality of the environment. This qualification builds on this guiding principle by adopting a multidisciplinary approach aiming to provide knowledge, competencies and skills to learners so that they better identify and address global challenges of sustainable development, such as poverty, population, health, conservation, climate change, gender, inequality and human rights. To maintain and sustain its multidisciplinary nature, the qualification integrates the core disciplines of health, natural and social sciences, and management. By acquiring interdisciplinary knowledge and skills, learners are trained to work across different fields, particularly in the management of integrated development interventions and implementation of appropriate policies to support sustainable development. The main feature of this qualification is centered around the connection between academic excellence and social relevance as it combines peer learning and field experience aiming at preparing aspiring leaders in a global development context. The qualification therefore assures that graduates entering employment are equipped with knowledge, skills, entrepreneurial talent as well as attitudes to create a society and economy that will bring benefits for the advancement of Botswana, SADC region and the world.

PURPOSE: (itemise exit level outcomes)

The purpose of this qualification is to produce graduates with advanced knowledge, skills and competence to:

- Evaluate contemporary concepts, theories, methodologies and their applications in the context of sustainable development practice.
- Apply interdisciplinary skills to solve complex developmental practice issues and problems independently, systematically and creatively.
- Investigate and propose solutions to an area of research within the scope of sustainable development.
- Conduct self-designed and self-directed research by using relevant multidisciplinary frameworks and methodological approaches.
- Identify new areas of research and innovative methodological approaches within the specialized discipline of sustainable development.

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MINIMUM ENTRY REQUIREMENTS (including access and inclusion)

- Bachelor's Degree. (NCQF level 7) in the same or a cognate field of study.
- There will be provision for access through RPL and CAT in line with institutional policies.

SECTION B

QUALIFICATION SPECIFICATION

GRADUATE PROFILE (LEARNING OUTCOMES)

ASSESSMENT CRITERIA

1. Apply advanced knowledge of key sustainable development concepts, theories and paradigms to explore, examine and address different developmental issues and challenges.

- 1.1 Identify critical sustainable development issues in society.
- 1.2 Evaluate sustainable development theories through critical analysis of social and human development issues.
- 1.3 Assess the relevance of sustainable development frameworks at global and local contexts.
- 1.4 Compare and contrast the sustainable development perspectives in the analysis of development practice, policies and projects.

2. Apply advanced multidisciplinary frameworks to design integrated development interventions to support sustainable development

- 2.1 Evaluate the relevance of multidisciplinary approach in solving sustainable development problems.
- 2.2 Collect data relevant to a sustainable development issue.
- 2.3 Employ a holistic perspective in examining the existing development opportunities and constraints.
- 2.4 Assess various development interventions.
- 2.5 Outline a framework for an integrated development intervention.
- 2.6 Assess methodological approaches to design an integrated development intervention.
- 2.7 Design an integrated development intervention for sustainable development.
- 2.8 Design sustainable intervention alternatives.

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<p>3. Assess the connection between theory and practice in policy formulation and development practices.</p>	<p>3.1 Plan a study field trip.</p> <p>3.2 Raise questions relevant to development projects or programs.</p> <p>3.3 Assess the difficulties and constraints in various development practices.</p> <p>3.4 Assess the difficulties and constraints associated with policy formulation.</p> <p>3.5 Assess the difficulties and constraints associated with policy implementation.</p> <p>3.6 Assess the dominant disciplinary approach that influences policy process.</p> <p>3.7 Assess the success of the policy process within an organisation.</p>
<p>4. Conduct self-directed and systematic scholarly research based on a well-identified and well-defined sustainable development area.</p>	<p>4.1 Compile a comprehensive research proposal.</p> <p>4.2 Formulate research questions and objectives.</p> <p>4.3 Develop a comprehensive and systematic literature review.</p> <p>4.4 Outline a theoretical framework relevant to a proposed research topic.</p> <p>4.5 Outline an appropriate methodological approach to investigate the research problem.</p> <p>4.6 Apply quantitative, qualitative and mixed-methods techniques for data collection purposes.</p> <p>4.7 Analyse data using various techniques of data analysis.</p> <p>4.8 Interpret study results.</p> <p>4.9 Present study results to relevant stakeholders.</p>
<p>5. Produce critical reflections or quality scholarly articles and suggest research and evidence-based policy recommendations for sustainable development.</p>	<p>5.1 Compile a field report.</p> <p>5.2 Compile dissertation or a project research report.</p> <p>5.3 Produce policy briefs based on research.</p> <p>5.4 Develop evidenced based policy recommendations.</p>

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SECTION C	QUALIFICATION STRUCTURE				
COMPONENT	TITLE	Credits Per Relevant NCQF Level			Total (Per Subject/ Course/ Module/ Units)
		Level []	Level []	Level [9]	
FUNDAMENTAL COMPONENT Subjects/ Courses/ Modules/Units					
CORE COMPONENT Subjects/Courses/ Modules/Units	Systems Thinking & Methodologies			15	15
	Fundamental of Development Practice			15	15
	Tropical and Pre-field Study			15	15
	Health Sector Management			15	15
	Integrated Approaches to Sustainable Development Practice			10	10

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	Managing Development Interventions			10	10
	Sustainable Development Practice			20	20
	Sustainable Infrastructure Development			20	20
	Towards a Knowledge Society			20	20
	Practical Field Training			20	20
	Preliminary Research and Dissertation			90	90
ELECTIVE/ OPTIONAL COMPONENT Subjects/Courses/ Modules/Units					



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SUMMARY OF CREDIT DISTRIBUTION FOR EACH COMPONENT PER NCQF LEVEL

TOTAL CREDITS PER NCQF LEVEL

NCQF Level	Credit Value
9	240
TOTAL CREDITS	240

Rules of Combination:

(Please Indicate combinations for the different constituent components of the qualification)

Core Level 9 – 240 Credits

There are no electives.

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ASSESSMENT ARRANGEMENTS

Performance of students will be assessed through formative assessment (62.5%), practical field training (12.5%) and dissertation (25%). All assessments will be carried out by BQA registered and accredited Assessors

MODERATION ARRANGEMENTS

Quality assurance will be maintained through professional internal and external moderation. Both internal and external moderation will be undertaken by moderators who have been quality assured and accredited with BQA and similar bodies.

RECOGNITION OF PRIOR LEARNING

RPL for award of this qualification shall be in line with the ETP RPL policies.

CREDIT ACCUMULATION AND TRANSFER

Assessment of credit accumulation and transfer should be in accordance with the ETP policies.

PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)

Horizontal articulation: NCQF Level 9

- Master of Arts in Development Studies
- Master of Arts in Sociology or related fields
- Master of Research and Public Policy
- Master of Arts in Sustainable Development Practice
- Master of Arts in Sustainable Tourism Development
- Master of Arts in Water Resource Management
- Master of Arts in Sustainable Infrastructure Development

Vertical articulation:

- PhD in Development Studies
- PhD in Sociology
- PhD in Tourism Development
- PhD in Water Resource Management
- PhD in Infrastructure Development

Employment pathways:

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- Development practitioner
- Project manager/Project management consultant
- Researcher and/or analyst
- Policy and media analyst
- Survey researcher/pollster
- Research assistant
- Data analyst/scientist

QUALIFICATION AWARD AND CERTIFICATION

A candidate is required to achieve a total of 240 credits inclusive of the Modular Coursework, Field Studies and Dissertation, to be awarded the qualification of Master in Development Practice at NCQF level 9.

Certification

The qualification shall be awarded to the learner on successful completion of all the prescribed requirements in accordance with standards prescribed for the award of the qualification and applicable policies.

To successfully complete the qualification a student shall be required to obtain a total of 240 credits.

SUMMARY OF REGIONAL AND INTERNATIONAL COMPARABILITY

Master in Development Practice at University of Minnesota (USA):

The structure of the Master in Development Practice at the University of Minnesota, USA, includes core and interdisciplinary courses, electives in natural science, health and education, management and policy, and social science, workshop and international field experience. The qualification has 50 credits in total. This qualification mirrors the structure of the Master in Development Practice at the University of Minnesota. However, while the Master in Development Practice at the University of Minnesota emphasises the economic and quantitative aspects of development practice, this qualification pays more attention to local development projects, development practices and development interventions. The Master in Development Practice at Minnesota is offered on a full-time basis, while this qualification is offered as a modular Master's in Development Practice. Compared to the Minnesota MDP, This qualification is also unique as the dissertation component is linked directly to the field placement and field training. The Minnesota's Master in Development Practice requires learners to earn 50 credits in total. This qualification is based on an outcome-based education approach. Therefore, students are required to earn 240 credits in total to be awarded the degree at NCQF Level 9.

Master of Development Study at the University of Queensland (Australia):

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The Master of Development Practice at the University of Queensland focuses on the development practice among local communities, including indigenous politics and development. The qualification is delivered through lectures, tutorials, research experience, seminars and overseas study. The University of Queensland's Master of Development Practice has two options: a two-year qualification and 1.5 year duration with a recognition of prior learning component. Several modules offered by the University of Queensland's Master of Development Practice are similar to those offered in this qualification. Like the University of Queensland's Master of Development Practice, this qualification also gives space for recognition of prior learning. In terms of structure, however, the aspect of field training is not clearly stipulated in the University of Queensland's Master of Development Practice. Incorporation of field training and placement in the qualification structure is one of the unique features in this qualification.

Master's in Development Practice at the University of Pretoria (South Africa):

The Master's in Development Practice qualification at the University of Pretoria is housed in the Department of Business Management. The qualification is cross-disciplinary that blends health, natural, and social sciences, and leadership competence. In addition, the qualification includes internship and case studies leading to the write-up of a mini-dissertation. The minimum duration of the qualification is two years. The structure of this qualification is similar to the Master's in Development Practice offered by the University of Pretoria as it is also cross-disciplinary and blends health, natural and social sciences. However, unlike the qualification offered by the University of Pretoria, instead of having internship and case studies, this qualification embedded field training and placements in its structure as it emphasises development practice and development interventions. In addition, this qualification is offered as a modular Master's in Development Practice. This gives flexibility to candidates who wish to enrol for the qualification.

REVIEW PERIOD

The qualification shall be reviewed after every 5 (five) years.

For Official Use Only:

CODE (ID)			
REGISTRATION STATUS	BQA DECISION NO.	REGISTRATION START DATE	REGISTRATION END DATE
LAST DATE FOR ENROLMENT		LAST DATE FOR ACHIEVEMENT	



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