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Issue No.	01
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SECTION A: QUALIFICATION DETAILS																
QUALIFICATION DEVELOPER (S)				BA ISAGO University												
TITLE	Bach	Bachelor of Arts in Criminol			ology	logy and Security Management			NC	QF L	LEVEL	7				
STRANDS (where applicable)						\		7								
FIELD	Law a	and Sed	curity	ity SUB-FIELD Security			/	CREDIT VALUE		480						
New Qualification						~				Review of Existing Qualification						
SUB-FRAMEWOR	K	Gene	ral E	Educa	ation			T\	VET				Hig	gher	Education	✓
QUALIFICATION TYPE	Certifica	te I		11		III		IV		V		Diplo	oma		Bachelor	✓
Bachelor Honours			ırs		Pos	t Gra	Graduate Certificate Post Graduate Diploma									
	Masters				Doctorate/ PhD											

RATIONALE AND PURPOSE OF THE QUALIFICATION

RATIONALE:

Pillar 4 of vision 2036 (2016) outlines that by 2036 Botswana will be a land of peace, freedom and progressive governance and this is based on the constitution and human rights, the institutional framework, separation of powers and crime, peace and security. Furthermore, section 3(a) of the Botswana Constitution serves to promote and protect the right to life, liberty, security of the person and the protection of the law. The country's commitment to keep its citizens safe and secure is also evident on the National Development Plan (NDP 11-2017-2023) (pg. 156). The country has also established the Cybercrime and Computer Related Crime Act (2018) in an effort to deter crime related to the use of information technology and application devices. Therefore the proposed qualification responds to the government's mandate to promote and protect its citizens from national and international threats.



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Despite the commitment to curb crime and protect its citizens, Botswana still continues to record an increase in various crimes. For example, the Crime Statistics Report 2016 (Statistics Botswana, 2018), there were 7,594 decided cases in 2016, compared to 7,188 cases observed in 2015, a 5.6 percent increase and the highest proportion (9.1 percent) of cases was decided in June 2016. The Trafficking in Persons Report (2020) by the United States of America also revealed that the Government of Botswana failed to meet the standards for the elimination of human trafficking and has demonstrated that law enforcement officers lack understanding of the Anti-Human Trafficking Act, in order to effectively prosecute suspected traffickers. Additionally, the Corruption Perception Index (CPI) (2021) indicated that Botswana's public sector corruption rate has increased exponentially in the year 2021. In 2020 Botswana had a CPI score of 60/100 which dropped to 55/100 in 2021.

Therefore, there is need to build capacity and train more people within the law enforcement and security sector, who will have the necessary skills and competencies to conduct investigations, prosecute and apply the relevant penalties to the convicted. The proposed qualification responds well to the government's mandate to promote and protect its citizens from national and international threats. Graduates from this qualification will augment the current justice and security system needs to provide basic protection to the population.

PURPOSE:

The proposed Bachelor of Arts in Criminology qualification will equip candidates with the skills and competencies to:

- Implement contemporary law enforcement and security strategies in addressing crimes in the contemporary world such as human trafficking, cybercrimes and issues of corruption.
- Prevent and combat crime and threats to national and international security.
- Apply modern emerging security and intelligence strategies for crime prevention and reduction.

ENTRY REQUIREMENTS (including access and inclusion)

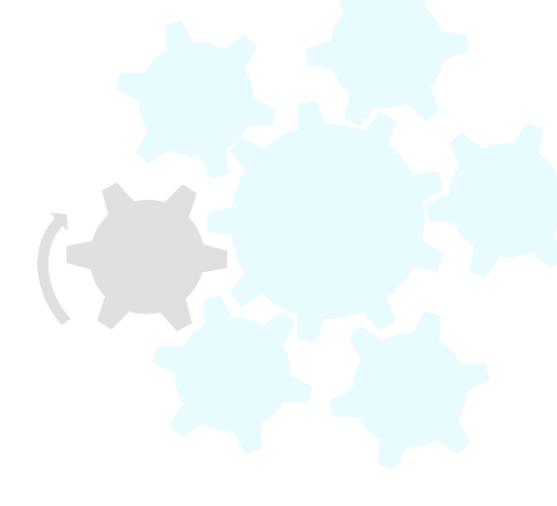
i. Applicants must have at least NCQF Level 4 or equivalent.

OR

ii. Candidates who do not meet the minimum academic qualifications stated above will be considered through Recognition of Prior Learning (RPL) process which shall be administered according to the National RPL Policy. There will also be provision for Credit Accumulation Transfer to the learner in a case they are transfer in from another institution as per National Policy on CAT.



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SECTION	B QU	ALIFICATION	TION SPECIFICATION				
GRADUAT OUTCOME	TE PROFILE (LEARNING ES)		ASSESSMENT CRITERIA				
1. Evalua	te the operation and policie	s of the 1.1	Examine the cause and ways of preventing crime and				
crimina	l justice system and	security	social harm, through both individual and systemic				
manag	ement		lenses				
		1.2	Analyse social diversity and inequality and their effects				
		7	in relation to crime,				
		1.3	Assess the procedures and policies of the criminal				
			justice system and security management				
		1.4	Apply the constitutional provisions in the regulation and				
			treatment of crime suspects.				
		1.5	Develop programmes and strategies to deal with				
			conflict, deviance, crime and security management.				
2. Assist i	n conducting research to deter	rmine the 2.1	Identify an appropriate strategy for specific research				
causes	and nature of crime, as well as	s criminal	problems within criminology.				
pattern	s and common traits among ci	riminals. 2.2	Apply relevant methods of data collection to gather				
			information on criminals and motivation behind their				
			deviant behaviour.				
		2.3	Analyze quantitative and qualitative data to find				
			innovate solutions to crime and deviance.				
		2.4	Prepare reports and statistics of research findings on				
			crime patterns, series and trends				
		2.5	Propose crime prevention strategies and reform				
			policies based on research findings.				
3. Conduc	ct crime investigations using	modern 3.1	Gather biological, social, and psychological data of				
technol	ogy and intelligence in the	criminal	criminals.				
justice	system.	3.2	Examine crime scenes, evidence, and autopsies.				



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	3.3 Assess the crime and intelligence data for national
	security and law enforcement
	3.4 Create criminal intelligence databases for law
	enforcement
	3.5 Develop profiles of criminal types to identify potential
	criminals and their behaviour
	3.6 Analyse crime reports, evidence, surveillance and
	security reports
	3.7 Analyse the major limitations of crime data, the
	emerging patterns of criminal activity
	3.8 Measure the scope, patterns, series and trends of
	criminality and other forms of delinquency in society
	3.9 Analyze information from a variety of sources to
	investigate and evaluate proposed solutions to crime.
4. Adhere to the ethical principles and	4.1 Apply the case analysis and negotiation skills in
professional conduct in evidence and crime	criminal cases
scene management during investigation.	4.2 Apply effective methods for collection, documentation
	and preservation of crime evidence.
	4.3 Maintain evidence integrity from the crime scene to
	presentation in court.
	4.4 Prepare and present evidence in a court environment.
5. Apply scientific approaches in security	5.1 Study trends in the field of security operations and
management to reduce crime and maintain	management.
justice in contemporary society.	5.2 Analyse criminal and security issues in society
	5.3 Undertake criminal and forensic investigations to
	enhance peace and security in society.
	5.4 Design detailed wide security plans and policies
	5.5 Appraise the security management principles, models
	and practices
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	5.6 Generate innovative and practical security solutions to curb crime.5.7 Provide alternative solutions to maintain private, public, national, and international security.
6. Develop and implement security controls to	6.1 Analyze trends and developments to national security
prevent, detect and minimize security risks of	threats
movable and immovable property.	6.2 Communicate efficiently with all stakeholders risks
	associate
7	6.3 Use digital technologies to access, evaluate and
	communicate complex criminological and security
	information from multiple and diverse sources.
	6.4 Manage security controls in accordance with the risk-
	based methodology



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SECTION C	QU	QUALIFICATION STRUCTURE					
COMPONENT	TITLE	Credits Pe	Total (Per Subject/ Course/ Module/ Units)				
		Level [5]	Level [6]	Level [7]			
FUNDAMENTAL COMPONENT	Computing and Information Skills	12			12		
Subjects/ Courses/ Modules/Units	Introduction to Law	12			12		
	English Communication for Law	12			12		
	Entrepreneurship		12		12		
	Fundamentals of Psychology		12		12		
	Statistics		12		12		
CORE COMPONENT	Introduction to Security Operations and Management			12	12		
Subjects/Courses/ Modules/Units	Introduction to Criminology		12		12		
	Criminal Procedure		12		12		
	Crime Investigation and Intelligence			12	12		
	Security and Emergency Services			12	12		



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Legal and Ethical Issues in Security Management		12	12
Psychology of Crime		12	12
Security Management Systems and Technology		15	15
Human Rights Law	12		12
Crime Prevention Strategies		12	12
Security Administration		12	12
Security Risk Management		12	12
Applied Crime Mapping		12	12
White Collar and Corporate Crimes		12	12
Narcotic and Substance Abuse Studies		12	12
International Security		12	12
Intelligence Gathering and Analysis		15	15
Criminal Law	12		12
Social Research Methods		12	12
Public and Private Security Services		12	12
Statutory Interpretation and Legislative Drafting		12	12
Environmental Security		12	12



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	Human Trafficking			12	12
	Cyber Crime, Data Protection and Security			15	15
	Crime Scene and Evidence Management			15	15
	Research Project			24	24
	Industrial Attachment			60	60
EL EGTIVEO					
ELECTIVES	Subjects/ Courses/ Modules/Units	Credits Per	r Relevant No	CQF Level	Total Credits
ELECTIVES		Credits Per	Level [6]	CQF Level	Total Credits
ELECTIVES					Total Credits 12
ELECTIVES	Modules/Units			Level [7]	
ELECTIVES	Modules/Units Social Security Law			Level [7] 12	12

SUMMARY OF CREDIT DISTRIBUTION FOR EACH COMPONENT PER NCQF LEVEL		
TOTAL CREDITS PER NCQF LEVEL		
NCQF Level	Credit Value	
Level 5	36	
Level 6	96	
Level 7	348	



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TOTAL CREDITS			480	

Rules of Combination:

(Please Indicate combinations for the different constituent components of the qualification)

The credit distribution is made up of 72 credits from the fundamental component, 396 credits from the core component and 12 credits from the elective component.



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ASSESSMENT ARRANGEMENTS

All assessments which are leading to the award of the qualification should be based on learning outcomes and associated assessment criteria. Assessment will be conducted by Assessors who have been registered with Botswana Qualifications Authority (BQA). The assessments will be as follows:

i. Formative Assessment

The weighting of formative assessment is 60 % of the final assessment mark.

ii. Summative Assessment

The weighting of summative assessment is 40 % of the final assessment mark.

MODERATION ARRANGEMENTS

There will be provision for internal and external moderation, conducted by Moderators registered with Botswana Qualifications Authority (BQA).

RECOGNITION OF PRIOR LEARNING

Recognition of Prior Learning (RPL) will be applicable for consideration for award in this qualification.

CREDIT ACCUMULATION AND TRANSFER

Credit Accumulation Transfer (CAT) will be applicable for consideration for award in this qualification.

PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)

Learning Pathways

Horizontal Articulation:

- Bachelor of Laws (LLB) (NQF Level 7)
- Bachelor of Arts in Law and Public Administration (NQF Level 7)
- Bachelor of Arts in Forensic Science (NQF Level 7)

Vertical Articulation



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- Master in Security Management(NQF Level 9)
- Master in Criminology and Criminal Justice (NQF Level 9)
- Master of Philosophy in Law(NQF Level 9)

Employment Pathways

- Intelligence analyst
- Intelligence officer
- Law enforcement officer
- Policy adviser
- Drug Enforcement Administrator
- Customs Officer
- Private investigator
- Private security officer

QUALIFICATION AWARD AND CERTIFICATION

Candidates meeting the prescribed requirements will be awarded the qualification in accordance with the qualification composition rules and applicable policies. To be eligible for the award of the Bachelor of Arts in Criminology and Security Management, candidates should have obtained a minimum of 480 credits. A certificate will be issued to learners who are awarded the qualification.

REGIONAL AND INTERNATIONAL COMPARABILITY

A comparative analysis has been done against qualifications offered by reputable entities within the region and internationally as follows:

- a) Kenya Methodist University (Kenya) Bachelor of Criminology & Security Management
- b) University of Embu Bachelor of Arts in Criminology and Security
- c) University College of London Bachelor of Science in Crime and Security Science

To appreciate what is typical of this level and type of qualification out there, in relation to graduate profiling, scope and depth of content, to ascertain regional and international comparability and articulation of the proposed qualification. The outcomes of this process are highlighted below.



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a) Kenya Methodist University (Kenya) - Bachelor of Criminology & Security Management

Compared with the Bachelor of Criminology and Security Management qualification offered by the Kenya Methodist University the qualifications are at NQF level 7. Both qualifications provide for full time and part-time modes of delivery. Additionally the qualifications have common domains such as; Internship, Research Project, Introduction to Criminology, Communication Skills, Criminal Law, Entrepreneurship, Criminal Procedure and Human Rights. Both qualifications use assignments, tests and examinations as assessment strategies. The differences between the qualifications are that the Kenya Methodist University's qualification runs for duration of 3 years with 120 credits, while the proposed qualification runs for duration of four years with 480 credits.

b) University of Embu (Kenya) – Bachelor of Arts in Criminology and Security

The qualification is pecked at NQF level 7 and runs for 4 years similarly as the proposed Bachelor of Arts in Criminology and Security Management. There are common domains amongst the two qualifications which include Introduction to Criminology, Communication Skills, Research Methods, Criminal Law, Crime Prevention, Criminal Procedure and Internship. The Embu qualification is offered only on full time basis while the proposed is offered on full time and part time basis.

c) University College of London- Bachelor of Science in Crime and Security Science

Both qualifications are at NQF Level 7. There are similarities in domains coverage including Statistics, Research, Cybercrime and Psychology and Crime Investigation and Intelligence. Additionally both qualifications have common assessment strategies such as examinations, assignments and presentations. There are also notable differences on the qualifications. The qualification for University College of London run for 3 years and carries 360 credits while the proposed run for 4 years carries 480 credits. The proposed qualification is offered on full time and part time basis while the University College of London qualification is only offered on full time basis.

The proposed qualification is comparable to the qualifications against which it was benchmarked. Therefore, the graduate will be qualified for progression into other qualifications within the region and internationally. The common educational progression pathways for all the qualifications are Master in Security Management and Master in Criminology and Criminal Justice. Furthermore the qualifications have similar employment pathways



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as they aim to respond to crime and curb crime and security problems. The key employment pathways include private investigator, private security officer, law enforcement officer, civil service administrator and crime scene investigator.

REVIEW PERIOD

This qualification will be reviewed after 5 years upon registration.