

BQA NCQF Qualification Template

DNCQF.FDMD.GD03

Issue No.: 01

SECTION A: QUALIFICATION DETAILS																	
QUALIFICATION DEVELOPER			University of Botswana														
TITLE		Doctor of Philosophy in English												NCQF LEVEL		10	
FIELD		Humanities and Social Sciences				SUB-FIELD		Language and Literature				CREDIT VALUE		360			
New Qualification						√		Review of Existing Qualification									
SUB-FRAMEWORK		General Education						TVET						Higher Education		√	
QUALIFICATION TYPE		Certificate		I		II		III		IV		V		Diploma		Bachelor	
		Bachelor Honours				Post Graduate Certificate						Post Graduate Diploma					
		Masters								Doctorate/ PhD				√			
RATIONALE AND PURPOSE OF THE QUALIFICATION																	
<p>RATIONALE:</p> <p>As Botswana transforms from a resource based to a knowledge based economy, the development of its human capital has always remained a priority with “more than 25 percent of the total government’s annual budgets being allocated to the education sector over the past two decades” (NDP11:21). Human capital is key to sustainable development as espoused in Vision 2036’s pillars 1 and 2 which address Sustainable Economic Development and Human and Social Development (Vision 2036:12-21). With English recognized by the Revised National Policy on Education (RNPE, 1994) as both an official and international language, in an obviously multi-lingual global context, an English qualification has a major responsibility in equipping students with the appropriate skills of handling the language of global communication and the various contexts in which it is used. When students are taught language use in the Language courses and they see</p>																	

in the Literature courses how poets, playwrights, prose fiction and non-fiction writers have used English creatively at different times and in different contexts, it accelerates their ability to pick up skills of accuracy, fluency (spoken and written), confidence, speed (in reading and writing) – which are collateral to practice. Such students will graduate to become part of the competent and innovative human resource needed in the attainment of the SDGs (ETSSP, NDP 11, Vision 2036) as teachers, media practitioners, public relation officers, translators, interpreters, editors, language policy developers, pastors, community mobilizers, creative artists, politicians, bankers, and business executives.

PURPOSE:

The purpose of this qualification is to produce graduates with the most advanced knowledge and skills to:

- Formulate and undertake original and scholarly research in the English language and literature.
- Demonstrate competence and specialized use of the English language.
- Teach all aspects of English language and literature at tertiary and advanced levels.
- Demonstrate the most advanced utilization of ICT in English Language research and communication.

ENTRY REQUIREMENTS (including access and inclusion)

The entrance requirements for a Doctor of Philosophy in English shall be:

- NCQF level 9
- There will be recognition of Prior Learning (RPL) in line with institutional and national policies.

SECTION B QUALIFICATION SPECIFICATION	
GRADUATE PROFILE (LEARNING OUTCOMES)	ASSESSMENT CRITERIA/PERFORMANCE
1. Demonstrate the most advanced knowledge and use of the English language.	<p>1.1 Apply acquired knowledge in both the profession and communication to advance knowledge.</p> <p>1.2 Edit and evaluate English language and literary texts using the most advanced methods.</p> <p>1.3 Apply English language and literary theories to novel situations.</p>
2. Formulate and undertake original and scholarly research in English language and literature.	<p>2.1 Design research plans/projects using the most advanced and appropriate methods.</p> <p>2.2 Conduct and complete high impact research projects within time and budget.</p> <p>2.3 Identify limitations of research methods and propose solutions.</p> <p>2.4 Conduct advanced and critical English literature reviews.</p> <p>2.5 Supervise graduate research projects.</p>
3. Generate new and specialized knowledge in English language and literature.	<p>3.1 Produce and publish scholarly papers in high impact publications.</p> <p>3.2 Apply research findings to solve societal problems.</p> <p>3.3 Convert research findings in English language and literature into finished products.</p>
4. Demonstrate the most advanced utilization of ICT in English language and literary research and communication.	<p>4.1 Use advanced Microsoft tools to research and communicate in English language and literature effectively.</p> <p>4.2 Use the most advanced tools to search the Internet for English language research and communication.</p>

	<p>4.3 Use ICT responsibly and ethically for English language research and communication.</p> <p>4.4 Use online publications for disseminating advanced and specialized research output in English language and literature.</p> <p>4.5 Compose and manage advanced and specialized collaborations using ICT.</p>
5. Teach all aspects of English language and literature at tertiary and advanced levels.	<p>5.1 Design, review and evaluate curricula in English language and literature.</p> <p>5.2 Use the most advanced methods in delivering and assessing content in English language and literature at all levels of the education sector.</p>
6. Demonstrate a specialized mastery of requisite skills of leadership, professionalism, and integrity.	<p>6.1 Lead research and professional teams/bodies in English language and literature.</p> <p>6.2 Manage and use resources in English language and literature optimally and responsibly.</p>

QUALIFICATION STRUCTURE			
SECTION C			
FUNDAMENTAL COMPONENT	Title: English Language and Literature	NCQF Level	Credits
Subjects / Units / Modules /Courses			
CORE COMPONENT			
Subjects / Units / Modules /Courses	Research Proposal	10	120
	Thesis	10	240

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Issue No.: 03

ELECTIVE COMPONENT Subjects / Units / Modules /Courses			
Rules of combinations, Credit distribution (where applicable):			
<p>Qualification Rules</p> <p>To complete this qualification, a learner shall take 360 credits divided as follows:</p> <ul style="list-style-type: none"> • Proposal (120 credits) • Thesis (240 credits) 			

MODERATION AND ASSESSMENT ARRANGEMENTS

Assessment

Formative Assessment

Formative assessment will constitute 100% of the final mark.

Moderation

The qualification shall have two types of moderation, namely Internal and External, in accordance with applicable institutional and national policies and regulations. Assessors and moderators shall be registered and accredited by BQA.

RECOGNITION OF PRIOR LEARNING (if applicable)

Recognition of Prior Learning (RPL) and Credit Accumulation Transfer (CAT) will be applicable for consideration for award in this qualification and will be in line with the Institutional and National policies.

PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)

Horizontal Articulation (related qualifications of similar level that graduates may consider)

At the horizontal level, students doing English Language and Literature qualification will have the following education pathways:

- PhD in Social Sciences
- PhD in Media Studies
- PhD in Pastoral Studies
- PhD in African Languages and Literature
- PhD in History
- PhD in Theology and Religious Studies
- PhD in Business and Administration
- PhD in Law
- PhD in Public Administration
- PhD in Political Science
- PhD in Sociology

Vertical Articulation (qualifications to which the holder may progress)

At the vertical level, students in the English qualification will have the following education pathways:

- Post-doctoral research.

Post-doctoral research in a related area, such as African Languages and Literature, Language Education, Business Administration, Public Administration, Sociology, and Political Science.

Diagonal Articulation (qualifications to which the holder may progress diagonally)

At the diagonal articulation, students in the English qualification will have the following education pathways:

- Post-doctoral research in a different, but relevant area, such as post-doctoral research in Journalism and Business Administration.
- Post-doctoral research in a professional field, such as Information Systems and Environmental Science.

Possible jobs or employments (which the holder of this qualification may take up)

Graduates with PhD in English will qualify to work in, but not limited to, the following capacities/sectors:

- Academia
- Translation and interpretation services
- Publishing houses
- Media
- Education
- Consultancy
- Public service
- Research institutions
- Creative arts
- Tourism
- Diplomatic services

QUALIFICATION AWARD AND CERTIFICATION

- **Minimum standards of achievement for the award of the qualification**
 - To be awarded a Doctor of Philosophy in English qualification, a learner must accumulate a total of 360 credits.
- **Certification**
 - Learners meeting the prescribed requirements will be issued a certificate.

REGIONAL AND INTERNATIONAL COMPARABILITY

The qualification was benchmarked with qualifications from the following regional and international institutions of higher learning:

- University of KwaZulu-Natal, (South Africa) – Doctor of Philosophy Literature and Language Studies

- Tshwane University of Technology (South Africa) – Doctor of technology Language Practice
- University of Auckland (New Zealand) – Doctor of Literature
- University of Canterbury (New Zealand). – Doctor of Letters

Similarities

- They are similar in terms of duration which is 4 years
- They have similar assessment criteria.
- They cover similar scope and depth.
- They have a number of similar exit learning outcomes.

Differences

- No significant differences noted

REVIEW PERIOD

This Qualification shall be reviewed every **5** years. A special review may be carried out if special circumstances occur, such as change of policies or new type of courses to meet new demands.