

| Document No.   | DNCQF.QIDD.GD02 |
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| Issue No.      | 01              |
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| SECTION A: QUALIFICATION DETAILS   |        |  |                    |       |   |     |      |                           |       |       |             |          |              |     |
|--|--------|--|--------------------|-------|---|-----|------|---------------------------|-------|-------|-------------|----------|--------------|-----|
| QUALIFICATION DEVELOPER (S)  Department of Teacher Training and Technical Education (DTTE) |        |  |                    |       |   |     | TT & |                           |       |       |             |          |              |     |
| TITLE  | Diplon | Diploma in Hospitality Management NCQF LEVEL 6 |                    |       |   |     |      |                           | 6     |       |             |          |              |     |
| FIELD  | Servic | es   |                    | SU    | B-F   | ELD | Pe   | rsona                     | l Ser | vices | CREL        | OIT      | VALUE        | 362 |
| New Qualification    Review of Existing Qualification                                      |        |  |                    |       |   |     |      |                           |       |       |             |          |              |     |
| SUB-FRAMEWO  | RK     | _  | eneral<br>lucatior | )     |   |     | TV   | TVET   ✓ Higher Education |       |       |             |          |              |     |
|  | С      | ertificate                                     | 1                  |       |   |     |      | /<br>V                    | V     |       | Diplom<br>a | <b>✓</b> | Bach<br>elor |     |
| QUALIFICATION<br>TYPE  | Ba     | Bachelor Honours                               |                    |       | Post Graduate Certificate Post Graduate Diploma |     |      |                           |       |       |             |          |              |     |
|  |        |  | Ма                 | sters |   |     |      |                           |       | Do    | ctorate/    | Ph[      | )            |     |

### RATIONALE AND PURPOSE OF THE QUALIFICATION

## RATIONALE:

The Hospitality and Tourism Industry plays a major role in the economy of Botswana. Hospitality and Tourism is largely a service industry hence according to the Botswana Qualifications Authority's Manual for Development, validation and registration of qualifications on the National Credit and Qualifications Framework of 2018 (page 42), it is classified under Filed 14: Services

Based on the Labour Market Analysis conducted by the HRDC. Hospitality and Tourism Industry has been identified under Sub field of Tourism as one of the occupations in high demand. (HRDC Occupation Code No. 1411 Hotel Management).

This qualification has been developed in line with Botswana Government's National Development Plan 11 (NDP 11) which acknowledged and identified Tourism as one of the key contributors to economic growth and employment creation. The tourism sector has played a significant role to create an enabling environment for investment and operations of tourism business (page 86). In terms of employment creation travel and tourism generated 32,000jobs. This includes employment by hotels, travel agents, airlines, and



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other passenger transportation services. The employment component also includes activities of the restaurant and leisure industries that are directly supported by tourists (page 87). NDP 11 also states that there is growth in trade, hotels and restaurants and retail, with shares of 37.8 % and 31.5 % respectively.

Vision 2036 states that the tourism industry is one of the major contributors to economic growth, diversification and job creation (page 16). Vision 2036 further emphasizes implementation of curriculum which is aligned to the needs of the economy and business, science, mathematics and technology (page 20).

## PURPOSE:

The purpose of this qualification is to produce graduates with advanced knowledge, skills and competences to:

- Perform duties and tasks pertaining to Hotel / Hospitality Management in accordance with established codes of practice and international best practice in the field of Hotel Management and Hospitality Management.
- Demonstrate good interpersonal, communication and leadership skills.
- Develop budgets and maintain statistical and financial records.
- Plan maintenance work, manage room bookings and handle customer complaints and queries.
- Plan, manage, promote and market hospitality events and services.
- Manage and prepare food and beverages.
- Ensure compliance with health and safety legislation and licensing laws.

## ENTRY REQUIREMENTS (including access and inclusion)

## Minimum entry requirement for this qualification is a:

- Certificate IV, NCQF Level 4 or equivalent.
- Candidates not meeting the above requirement will be considered through Recognition of Prior Learning (RPL) and Credits Accumulation and Transfer (CAT) in accordance with the National RPL and CAT Policies.



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| SECTION B QUALIFICATION SPECIFICATION  |   |  |  |  |  |
|--|---|--|--|--|--|
| GRADUATE PROFILE (LEARNING OUTCOMES)   | ASSESSMENT CRITERIA   |  |  |  |  |
| LO 1  Demonstrate food preparation skills for the food items in a professional kitchen using a range of food commodities and applying a range of cooking methods and techniques for the appropriate food item. | <ul> <li>1.1 Prepare stocks, soups and sauces, salad dressings and flavoured vinegars</li> <li>1.2 Prepare a range of dishes that include poultry, game birds, eggs, fish, shellfish, meat, game and offals</li> <li>1.3 Prepare starches including rice, cereals and farinaceous dishes</li> <li>1.4 Prepare vegetables, fruits and pulse dish</li> <li>1.5 Prepare baked goods including pastry, pastry products, specialised patisserie products, fermented patisserie products, cakes, sponges, biscuits, frostings and fillings</li> <li>1.6 Prepare hot, cold and frozen desserts</li> <li>1.7 Prepare salads, pickles, jams and marmalades</li> <li>1.8 Prepare sausages, pates, terrines, cured and smoked products</li> <li>1.9 Prepare plate presentations and garnishes</li> </ul> |  |  |  |  |
| LO 2  Demonstrate food and beverage serving skills in a hospitality set up showing appropriate service styles for different occasions.   | <ul> <li>2.1 Examine the provision of food and beverage Services within the hospitality industry</li> <li>2.2 Demonstrate knowledge, purpose and safe use of standard tools and equipment in the Food and Beverage service areas</li> <li>2.3 Plan for Food and Beverage service within the hospitality Industry</li> <li>2.4 Serve Food and Beverage within the hospitality Industry'</li> <li>2.5 Use point of sale in a trading session</li> </ul>   |  |  |  |  |
| LO 3 Apply knowledge of Hospitality sector or establishment based on their organizational structure.   | <ul> <li>3.1 Analyse the Hospitality Industry</li> <li>3.2 Explore the concepts of the hospitality sectors in Botswana</li> <li>3.3 Design the organisational structure of a hospitality Establishment</li> </ul>   |  |  |  |  |
| LO 4   | 4.1 Maintain general hygienic and sanitary conditions appropriate to the hospitality industry   |  |  |  |  |



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| Demonstrate the application of health and    | 4.2 | Ensure a safe and secure environment for guests          |
|--|-----|--|
| safety standards and procedures in a         | 4.0 | and Staff  |
| Hospitality set up                           | 4.3 | Demonstrate the safety procedures in the event of a fire |
| LO 5   | 5.1 | Explore the importance of stock control for the          |
| Demonstrate skills, methods, processes and   |     | hospitality industry                                     |
| procedures of stock control in a hospitality | 5.2 | Apply the methods and process of controlling             |
| set up.                                      |     | stock in the hospitality industry                        |
|  | 5.3 | Apply procedures for the care and control of stock       |
|  |     | in the hospitality industry                              |
| LO 6   | 6.1 | Explore the principles of customer care in the           |
| Apply skills of dealing with customers in a  |     | Hospitality industry                                     |
| professional manner through explaining       | 6.2 | Demonstrate customer care in a given situation           |
| principles of customer care and providing    | 6.3 | Provide information to customers on products and         |
| information to customers on products and     |     | services   |
| service.                                     |     |  |
| LO 7   | 7.1 | Classify fruits, vegetables, pulses and cereals          |
| Demonstrate knowledge on different           | 7.2 | Identify meat, game, poultry and offals                  |
| food commodities and skills to handle the    | 7.3 | Identify fish and shellfish                              |
| identified commodities as they used in the   | 7.4 | Classify milk, dairy products and eggs                   |
| production kitchen.                          | 7.5 | Identify fats, oils and sugars                           |
|  | 7.6 | Identify aromatics and colourings                        |
| LO 8   | 8.1 | Apply the roles of the Front Office department in a      |
| Demonstrate the skill of manning a front of  |     | hospitality establishment                                |
| house office in a Hospitality establishment. | 8.2 | Outline the guest cycle in the Front Office department   |
|  |     | Demonstrate knowledge, purpose and safe use              |
|  |     | of standard tools and equipment in the front office      |
|  |     | service area   |
|  | 8.4 | Carry out Front Office procedures                        |
|  | 8.5 | Determine requirements for Front Office Operations       |
|  | 8.6 | Demonstrate the use of Front Office computerised         |
|  |     | system for checking in guests                            |
|  | 8.7 | Demonstrate the use of Front Office computerised         |
|  |     | system for checking out guests                           |
|  | 8.8 |  |
| LO 9   | 9.1 | Provide housekeeping services in a                       |
| Demonstrate the skill of manning a           |     | hospitality establishment                                |
| housekeeping office in a Hospitality         | 9.2 | Demonstrate knowledge, purpose and safe use of           |
| establishment.                               |     | standard tools and equipment in the Housekeeping         |



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|   | service areas  |
|---|--|
|   | 9.3 Plan for housekeeping services within the            |
|   | accommodation service areas                              |
|   | 9.4 Demonstrate housekeeping procedures to set           |
|   | Standards  |
|   | 9.5 Determine requirements for Housekeeping              |
|   | operations   |
|   | 9.6 Carry out Housekeeping duties for given situations   |
|   | 9.7 Carry out laundry services within the hospitality    |
|   | establishment  |
|   | 9.8 Evaluate the provision of Housekeeping services      |
| LO 10                                       | 10.1 Show an understanding of factors that influence the |
| Demonstrate knowledge of using types of     | ambience of a setting                                    |
| decorations to enhance a setting within the | 10.2 Demonstrate the knowledge of the different types    |
| hospitality establishment interiors.        | of decorations that enhance ambience                     |
|   | 10.3. Create a floral and room arrangement to enhance    |
|   | ambience   |
| LO 11                                       | 11.1 Explore dietary requirements                        |
| Plan, cost and price various menus.         | 11.2 Compile menus for different occasions               |
|   | 11.3 Produce a menu card for different occasions         |
|   | 11.4 Cost and price a given menu                         |
| LO 12                                       | 12.1 Apply elements of cost and sales in a set           |
| Demonstrate knowledge of the relationship   | menu operations  |
| between sales and costs and the effect of   | 12.2 Relate the cost elements to sales in a set          |
| control procedures on profit and Loss.      | menu   |
|   | 12.3 Analyse the effect of changes in sales and          |
|   | costs of a trading session                               |
| LO 13                                       | 13.1 Explore the causes of food contamination            |
| Apply the concepts of prevention of food    | 13.2 Demonstrate the importance of food preservation     |
| spoilage, preservation of food, how to      | and environmental hygiene                                |
| examine a range of prevention systems and   | 13.3 Demonstrate the importance of quality control       |
| the importance of risk assessment and       | systems in food production environment                   |
| quality control systems.                    |  |
| LO 14                                       | 14.1 Explore concepts of the production of non-alcoholic |
| Demonstrate knowledge of the various        | beverages, beers and ciders, wines, spirits and          |
| beverages served to guests in a hospitality | liqueurs   |
| setup.                                      | 14.2 Demonstrate in the preparation of cocktails based   |
| ·   | on their principles                                      |
| LO 15                                       | 15.1 Examine the main requirements of current licensing  |
|   | legislation for hospitality operations in Botswana       |
|   | 1 2  |



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| Plan for the undertaking of activities of a food | 15.2 Produce an operational plan for the management of   |
|--|--|
| production kitchen.                              | the selected hospitality operation   |
| production kitchen.                              | 15.3 Implement the operational plan for the selected   |
|  | hospitality operation  |
|  | 15.4 Evaluate the effectiveness of the operational plan for                                    |
|  | the selected hospitality operation   |
| LO 16  | 16.1 Examine the concept of training within hospitality  |
| Plan for human resource training in a            | establishment  |
| Hospitality setup.                               | 16.2 Produce a plan for the training activity  |
| 1 lospitality setup.                             | 16.3 Implement the training activity   |
|  | 16.4 Evaluate the training activity  |
| LO 17  | 17.1 Examine the concept of leadership   |
| Apply supervisory skills when leading a          | 17.1 Examine the concept of leadership  17.2 Explore the need for effective communication when |
| team.  | leading a team   |
| todin.   | 17.3 Demonstrate approaches to leading a team  |
|  | 17.4 demonstrate the knowledge of the principles of  |
|  | supervisory planning   |
|  | 17.5 Prepare supervisory plans   |
| LO 18  | 18.1 Use an accounting package to  |
| Demonstrate the management and uses of           | produce final accounts in accordance with  |
| accounting systems as a means of improving       | standard practice  |
| financial performance of a hospitality outlet.   | 18.2 Prepare a cash budget for a hospitality   |
|  | operation  |
|  | 18.3 Reconcile budgeted and actual net profit  |
|  | statement using variance analysis to improve   |
|  | performance  |
|  | 18.4 Apply various pricing methods for a   |
|  | hospitality operation  |
| LO 19  | 19.1 Examine the concepts of selling skills in a sales   |
| Apply the concepts of marketing and selling      | environment  |
| services and products in Hospitality and         | 19.2 Examine the structure of the customer-  |
| Tourism.   | salesperson relationship   |
|  | 19.3 Examine sales practices in a proactive selling  |
|  | situation  |
|  | 19.4 Present a sales pitch for a product using selling   |
|  | Techniques   |
|  | 19.5 Explore key concepts of marketing and the basis   |
|  | for segmenting consumer markets in a hospitality   |
|  | set up   |
|  | 19.6 Explore the concepts of branding in marketing and   |
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|  |      | strategies to achieve competitive advantage in a   |
|--|------|--|
|  |      | hospitality set up                                 |
|  | 19.7 | Develop a marketing plan                           |
|  |      |  |
| 10.00  | 00.4 | Develop the seems of a project                     |
| LO 20  | 20.1 | Develop the scope of a project                     |
| Demonstrate knowledge of managing a            | 20.2 | Enter tasks as per project proposal                |
| project.                                       | 20.3 | Enter resources as required for each task          |
| LO 21  | 21.1 | Apply concepts of public relations                 |
| Use the concepts of public relations in        | 21.2 | Explore purpose of Public Relations Practitioner   |
| rendering service in Hospitality and Tourism.  | 21.3 | Demonstrate knowledge of corporate and consulting  |
|  |      | public practices                                   |
|  | 21.4 | Explore the role of public relations in protecting |
|  |      | company image                                      |
| LO 22  | 22.1 | Match suitable wines to a variety of dishes        |
| Produce menus that will match with             | 22.2 | Customise a menu package with suitable             |
| beverages to meet gastronomic                  |      | accompanying wines to satisfy a range of           |
| expectations of customers.                     |      | customer expectations                              |
|  | 22.3 | Evaluate the outcome of a planned gastronomic      |
|  |      | experience   |
| LO 23  | 23.1 | Conduct a research on the concepts of managing     |
| Plan for a variety of events for all occasions |      | an event   |
| in a Hospitality set up.                       | 23.2 | Plan an event                                      |
|  | 23.3 | Implement the operational plan                     |
|  | 23.4 | Evaluate the effectiveness of the operational      |
|  |      | plan of the event                                  |
| LO 24  | 24.1 | Present a research proposal                        |
| Develop a research proposal on a relevant      | 24.2 | Review secondary data relating to research         |
| area in the Hospitality and Tourism set up.    |      | objectives   |
|  | 24.3 | Design a data collection tool for                  |
|  |      | primary data collection                            |
|  | 24.4 | Compile a research proposal                        |



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| SECTION C   | QUALIFICATION STRUCTURE                        |              |              |  |    |
|---|--|--------------|--------------|--|----|
| FUNDAMENTAL<br>COMPONENT<br>Subjects/ Courses/<br>Modules/Units | TITLE  |              | ts Per Re    | Total (Per Subject/ Course/ Module/ Units) |    |
|   |  | Level<br>[5] | Level<br>[6] | Level [ ]                                  |    |
|   | Communication Skills                           | 5            |              |  | 8  |
|   | Entrepreneurship 1                             | 5            |              |  | 8  |
|   | Entrepreneurship 2                             |              | 6            |  | 8  |
|   | Computer Application & Internet                | 5            |              |  | 4  |
|   | Research Methods                               |              | 6            |  | 8  |
| TOTAL   |  |              | 36           |  |    |
| CORE  | Food Production                                | 5            |              |  | 10 |
| COMPONENT Subjects/Courses/                                     | Food and Beverage Service Skills               | 5            |              |  | 12 |
| Modules/Units   | Introduction to Hospitality Industry           | 5            |              |  | 4  |
|   | Hygiene and Safety in the Hospitality Industry | 5            |              |  | 4  |
|   | Stock Control for Hospitality                  | 5            |              |  | 4  |
|   | Customer Care In the Hospitality Industry      | 5            |              |  | 8  |
|   | Food Commodity Studies                         |              |              |  | 10 |



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| Front Office Operations I                |    | 6 | 3   |
|--|----|---|-----|
| Front Office Operations II               |    | 6 | 14  |
| Housekeeping Operations I                |    | 6 | 3   |
| Housekeeping Operations II               |    | 6 | 10  |
| Interior Décor for Hospitality           | 5  |   | 4   |
| Menu Planning Essentials                 | 5  |   | 4   |
| Control of Sales and Costs               | 5  |   | 4   |
| Occupational Health and Safety           |    | 5 | 8   |
| Food and Environmental Hygiene           |    | 6 | 5   |
| Beverage Product Knowledge               | -4 | 6 | 9   |
| Marketing Essentials                     |    | 6 | 10  |
| Food and Beverage Operations             |    | 6 | 17  |
| Food Production Operations               |    | 6 | 11  |
| Training Skills for Hospitality Industry |    | 6 | 10  |
| Hospitality Operations Management        |    | 6 | 22  |
| Supervisory Skills                       |    | 6 | 8   |
| Accounting for Hospitality               |    | 6 | 10  |
| Industrial Placement                     |    | 6 | 60  |
| Integrated Project                       |    | 6 | 30  |
| TOTAL                                    | 1  |   | 296 |



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| ELECTIVE/<br>OPTIONAL              | Customer Service Excellence   | 6 | 10 |
|------------------------------------|-------------------------------|---|----|
| COMPONENT                          | Selling Skills                | 6 | 10 |
| Subjects/Courses/<br>Modules/Units | Project Management Essentials | 6 | 10 |
|                                    | Public Relations              | 6 | 10 |
|                                    | Gastronomy                    | 6 | 10 |
|                                    | Events management             | 6 | 10 |
| TOTAL                              |                               |   | 30 |

| SUMMARY OF CREDIT DISTRIBUTION FOR EACH COMPONENT PER NCQF LEVEL |              |  |  |
|--|--------------|--|--|
| TOTAL CREDITS PER NCQF LEVEL                                     |              |  |  |
| NCQF Level   | Credit Value |  |  |
| Level 5  | 84           |  |  |
| Level 6  | 278          |  |  |
| TOTAL CREDITS  | 362          |  |  |

# Rules of Combination:

(Please Indicate combinations for the different constituent components of the qualification)

The rules of combination for this qualification are defined below, and cover the minimum and maximum credit values required to be accumulated, along with details of any mandatory units.

| COMPONENT   | LEVEL 5    | LEVEL 6     |
|-------------|------------|-------------|
| Core        | 64 credits | 232 credits |
| Fundamental | 20 credits | 16 credits  |



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| Elective | <b>0</b> credits | <b>30</b> credits |
|----------|------------------|-------------------|
|          |                  |                   |

- The Fundamental Component consists of Unit Standards to the value of 36 credits all of which are compulsory
- The Core Component consists of Unit Standards to the value of 296 credits all of which are compulsory
- Elective Component consists of Unit Standards to the value of **30 credits** of which a candidate is to complete 3 units out of the 6 units available
- Integrated Project Unit to the value of 30 credits
- Industrial Attachment to the value of 60 credits

## ASSESSMENT ARRANGEMENTS

There will be **ASSESSMENT** administered in order for the candidates to satisfy the qualification according to set National Assessment Policy.

Formative assessment will contribute 60% and Summative assessment 40% of the total weightings of the assessment

## **MODERATION ARRANGEMENTS**

BQA registered and Accredited Assessors and Moderators will be engaged for the process of Assessing the candidates and moderators for the moderation of the assessments.

# RECOGNITION OF PRIOR LEARNING

Recognition of Prior Learning (RPL) for award will be provided for following the National and institutional RPL policies.

#### CREDIT ACCUMULATION AND TRANSFER

Credits Accumulation and Transfer (CAT) will be allowed for award following the National and institutional CAT policies.

# PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)

# **LEARNING PATHWAYS**



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Horizontal and/or Diagonal Articulation (related qualifications of similar level that graduates may consider)

Horizontal Articulation (qualifications to which this qualification is equivalent to)

- Diploma in Hotel Management
- Diploma in hotel, Catering and Institutional Management

Vertical Articulation (qualifications to which the holder may progress to)

- Degree in Hospitality Management
- B. Tech in Hospitality Management

## **EMPLOYMENT PATHWAYS**

On successful completion of this qualification the holder may be absorbed in the job market as:

- Hotel / Motel manager
- Banquet or Function Manager
- Bar manager
- Café Manager
- Club Manager
- Front Office Manager
- Restaurant Manager.
- Housekeeping Manager
- Catering Manager
- Kitchen Operations Manager

### QUALIFICATION AWARD AND CERTIFICATION

# **Award**

Candidates must have acquired a minimum of **362** credits to be awarded Diploma in Hospitality Management.

# Certification

A certificate will be issued to a candidate upon successful completion of the qualification in accordance with applicable policies.

### REGIONAL AND INTERNATIONAL COMPARABILITY

This qualification has been benchmarked against similar Regional and International Qualifications. The qualification was compared regionally with Diploma in Hospitality Management from South African Qualification Authority and Internationally, the qualification was compared to Hospitality Management Skills from Scottish



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Qualification Authority (SQA), Diploma in Hospitality Management offered at Kenyatta University and Diploma in Hospitality Management from Victoria University Polytechnic

# Regional Comparability

### Similarities

The components or modules making up the structures for the two qualifications are similar. Both institutions include a module in communications, marketing, ICT and financial awareness to equip the candidates with the soft skills of managing a Saloon environment as a business. Both qualifications test / assess for theory and practical examination. The names and level of the two qualifications are also similar

## Differences

The difference is the duration of the qualification. The proposed qualification is a 3 year diploma whereas the regional one is a 2 year programme with similar courses. The other difference is the number of modules offered. The regional qualification compared to does not have electives while the proposed qualification has electives.

# International Comparability

## Similarities

The similarities are that all the qualifications are offered at a level equivalent to NCQF level 6. The titles of the qualifications are also similar except for the Scottish qualification. Most courses making up the structure are similar.

# **Differences**

There is a difference in the naming of the SQA qualification and the proposed one. The other difference is that the qualifications compared to do not emphasise on the Industrial Attachment compared to the proposed qualification. Both qualifications do not have electives and an Integrated project module.

Generally, the qualification compares and articulates well with the qualifications compared to regionally and internationally.

## **REVIEW PERIOD**

The qualification will be reviewed every five **(5) years** or as and when required depending on the changing needs of the market