
	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

SECTION A: QUALIFICATION DETAILS															
QUALIFICATION DEVELOPER (S)		University of Botswana													
TITLE	Bachelor of Arts in Pastoral Care and Counselling										NCQF LEVEL	7			
FIELD	Humanities and Social Sciences			SUB-FIELD		Pastoral Care and Counselling				CREDIT VALUE	480				
New Qualification						✓		Review of Existing Qualification							
SUB-FRAMEWORK		General Education					TVET					Higher Education		✓	
QUALIFICATION TYPE	Certificate	I		II		III		IV		V		Diploma		Bachel or	✓
	Bachelor Honours					Post Graduate Certificate						Post Graduate Diploma			
	Masters								Doctorate/ PhD						
RATIONALE AND PURPOSE OF THE QUALIFICATION															
RATIONALE <p>Botswana is currently faced with social ills that require multifaceted interventions. One of these is to equip people with knowledge and skills that can enable them to raise the level of their spirituality and enhance their morality so that they may carry out their social, economic, political and religious duties as responsible citizens. Religion is more than just a social phenomenon. It exerts tremendous influence on the lives of individuals. In Botswana religion, faith and spirituality constitute the backbone of peoples' lives despite the fact that secularization is making headway.</p>															

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Acquisition of knowledge of peoples' religion and spirituality is indispensable in understanding how contemporary, multicultural societies function in real time. In order to be successful, an awareness of cultural and spiritual sensitivities of our people is an essential tool for many professionals such as businessmen and women, diplomats, politicians, educators, social workers, psychiatrists, law enforcement officers and healthcare givers. *Vision 2036: Achieving Prosperity for All*, makes this very clear when it states that "faith is the foundation upon which society builds its moral and ethical standards for social development and cohesion and that faith-based institutions will play a significant role in shaping the morality of our society" (*Vision 2036: 18*). *Vision 2036* further states that religious faith represents a unique, dynamic and irreplaceable body of values, traditions and languages which are critical ingredients of nation-building and attainment of national cohesion (*Ibid*).

This qualification has been designed and launched in order to contribute towards the development of human capital. It will equip learners with high standards and practices of accountability, transparency, professionalism and ethical values in the labor market in line with the HRDC's protocol (see *HRDC 2015/16 Annual Report: 8*).

PURPOSE

The purpose of this qualification is to produce graduates with specialized knowledge, skills and competences to:

- Provide pastoral care and counselling to individuals, families using spiritual resources from Christian traditions in diverse and multi-faith contexts.
- Articulate the distinctiveness of the field of Pastoral Care and Counselling from the disciplines of psychology and sociology .
- Engage in research projects appropriate for the field of pastoral care and counselling aimed at improving the lives of communities.
- contribute significantly to the social, economic, spiritual and political development of the country.

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ENTRY REQUIREMENTS (including access and inclusion)


Minimum Entry Requirement

- Candidates must have completed NCQL level 4.


Entry through Recognition of Prior Learning (RPL)

- Considerations for access through Recognition of Prior Learning and Credit Accumulation and Transfer will be done in accordance with the National Recognition of Prior Learning and Credit Accumulation and Transfer Policies.


SECTION B QUALIFICATION SPECIFICATION	
GRADUATE PROFILE (LEARNING OUTCOMES)	ASSESSMENT CRITERIA
1. Build solid professional relationships and work effectively as a pastoral member of a multidisciplinary team.	1.1 Apply a range of pastoral counselling principles to a wide range of social and moral problems 1.2. Diagnose factors that lead to social and moral problems and possible solutions.
2. Demonstrate care, counselling skills and coping strategies in crisis.	2.1. Extend compassion and pastoral presence in caring and counseling ministry to all people. 2.2. Apply pastoral skills and use appropriate resources to promote health and wellbeing, resilience and social capital. 2.3. Assess and diagnose personal and relational life conditions that contribute to human distress and break down.

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	<p>2.4. Demonstrate appropriate responses to oppressive structural injustices in the society.</p> <p>2.5. Apply basic pastoral care, counseling and referral skills to a broad array of problems and mental disorders in a multicultural and multi-faith society.</p> <p>2.6. Demonstrate spiritual humility, a non- judgmental presence, and respect personal boundaries.</p>
3. Demonstrate the ability to provide community leadership.	<p>3.1. Apply leadership skills in community based projects.</p> <p>3.2. Resolve issues that people struggle with on a daily basis in a local community.</p> <p>3.3. Facilitate the building of helping relationships in the community and encourage collaboration of diverse professionals for societal change.</p> <p>3.4. Develop practical ways of healing aimed at building harmonious relationships among communities.</p> <p>3.5. Demonstrate how Christian beliefs may help ground or guide moral life.</p>

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4. Demonstrate the ability to inject and raise moral values.	<p>4.2 Demonstrate moral virtues that can impact the development of positive relationships in their communities.</p> <p>4.3. Develop a criterion for evaluating the existing legal system and general welfare of society in the search for a settled society.</p> <p>4.4. Construct a moral context and interrogate complex moral issues faced by the society.</p> <p>4.5. Apply appropriate skills in providing moral guidance in the society.</p>
5. Demonstrate the ability to help people to increase the level of their spirituality	<p>5.1. Use relevant approaches to help people increase their level of spirituality.</p> <p>5.2. Implement an intercultural approach to pastoral care and counseling.</p> <p>5.3. Demonstrate awareness of the dangers of imposing religious beliefs and practices on those seeking care.</p> <p>5.4. Assess and enter the religious world of the care seeker.</p> <p>5.5. Build a bridge between the caregiver's religious world and the religious/existential world of the care seeker.</p>
6. Demonstrate the ability to engage in meaningful research.	<p>6.1. Carry out independent research.</p> <p>6.2. Explain different research methods used in pastoral care and counselling.</p> <p>6.3. Design and conduct research projects to address questions relating to pastoral care and counselling.</p>

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	6.4. Assess and analyse complex issues requiring pastoral care and counselling using suitable technical and technological tools.
7. Apply Critical and creative thinking skills to issues relevant to the socio-spiritual development of people in the community.	<p>7.1. Think critically about issues, events etc. and evaluate them in light of Christian traditions</p> <p>7.3. Employ critical thinking in evaluating ethical and moral problems drawing from Christian traditions</p> <p>7.4. Provide solutions to ethical and moral issues systematically in line with the Christian traditions</p> <p>7.5. Exhibit proficiency in the approach to scripture and the ability to relate the Bible to contemporary contexts</p>

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QUALIFICATION STRUCTURE			
SECTION C			
FUNDAMENTAL COMPONENT	Title: BACHELOR OF PASTORAL CARE AND COUNSELLING	NCQF Level 7	Credits
Subjects / Units / Modules /Courses	Communication and Academic Literary Skills	6	24
	Computer Skills Fundamentals	6	12
		7	12
CORE COMPONENT	Research Methods : Project/Thesis	7	12
	Research Methods and Proposal writing	7	12
	History and Theology of Pentecostal Christianity	7	12
	Missiology and Globalization	7	12
	Christian Theology: Its nature, methods and Sources	7	12

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	Psychological Foundations of Pastoral Care and Counselling	7	12
	Introduction to Psychology	7	12
	Systematic Theology II: Anthropology in Systematic Theology	7	12
	Christian Dialogue in the 20 th Century	7	12
	Bible and Society	7	12
	The Development of Christian Theology in the Patristic Period	7	12
	Institutional Chaplaincy in Prisons, Police and Army	7	12
	Indigenous Guidance and Counselling Techniques	7	12
	Theories and Techniques of Counseling	7	12
	Family and Marriage Counselling	7	12
	Internship	7	12
	Principles of Pastoral Care and Counselling	7	12
	Biological Basis of Human Behavior	7	12
	Systematic Theology in the 20 th Century	7	12
	Systematic Theology : The Scientific Study of God	7	12
OPTIONAL COMPONENT Subjects / Units / Modules /Courses	Foundations of Guidance and Counselling	7	12
	African cultures and Civilizations to c.1500	7	12
	Social Work and Social Welfare	7	12
	Church Management	7	12
	Historical Study of the Old Testament	7	12
	Scientific Interpretation of the Bible	7	12
	Reading the new Testament in the Original language	7	12
	Liturgical Studies	7	12
	Health Psychology	7	12
	Basic Translation I: Examination of Selected New Testament Greek texts	7	12
	The study Of religion from a sociological perspective	7	12


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	Prophetic Ministry in Contemporary Society	7	12
	Community Practice	7	12
	Latin American and Black Liberation Theologies	7	12
	Theology of Hope and Compassion	7	12
	African and Feminist Christian Liberation Theologies	7	12
	Media and Pastoral Theologies	7	12
	History and Theology of Reformation	7	12
	The teaching of St Paul's letters in the Contemporary Society	7	12
	Hospital Ministry for the Sick and Health Care Givers	7	12
	Christian Ethics in Contemporary Society	7	12
	Social work with communities and groups	7	12
	Developmental Psychology	7	24
	Homiletics: The Scientific Study of Christian Communication	7	12
	Introduction to Christian Spirituality	7	12
	The Role of Religion in Development	7	12
	Mental Health and Pastoral Care	7	12
	African Traditional Religions and culture	7	12
	Public Morality and Prophecy in the Bible	7	12
	History of Christianity in Southern Africa	7	12
	Introduction to Religions of Botswana	7	12
	HIV and AIDS Counselling	7	12
	The Ministry of Jesus in the Gospels	7	12
	The history and Theology of African Independent	7	12
	Disability and Church Ministry	7	12

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Total credits 480		
SUMMARY OF CREDIT DISTRIBUTION FOR EACH COMPONENT PER NCQF LEVEL		
Rules of Combination: (Please Indicate combinations for the different constituent components of the qualification)		
<ul style="list-style-type: none"> Fundamental component (48 credits) Core component (240 credits) Elective component (192 credits). 		
SUMMARY OF CREDIT DISTRIBUTION FOR EACH COMPONENT PER NCQF LEVEL		
TOTAL CREDITS PER NCQF LEVEL		
NCQF Level	6	7
FUNDAMENTAL COMPONENT	36	12
CORE COMPONENT		252
OPTIONAL/ELECTIVE COMPONENT		180

ASSESSMENT ARRANGEMENTS
<p>Assessment will be both formative and summative.</p> <p>Formative assessment contributes for 60% of the final mark.</p> <p>Summative assessment contributes to 40%.</p>

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MODERATION ARRANGEMENTS

There is provision for internal and external moderation to be undertaken by moderators registered and accredited by BQA. Moderation processes will be conducted with reference to the national and institution's moderation policies and procedures.

RECOGNITION OF PRIOR LEARNING

Provision for awarding the qualification through RPL and CAT modes in accordance with institutional policies and guidelines.

CREDIT ACCUMULATION AND TRANSFER

Credit Accumulation and Transfer will be done in accordance with the National and Credit Accumulation and Transfer Policies.

PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)

Horizontal pathways

- Bachelor of Arts in Theology and Religious Studies
- Bachelor of Arts in Cultural Studies
- Bachelor of Arts in Gender and Development
- Bachelor of Arts in Social Work

Vertical Pathways

- Masters in Theology and Religious Studies
- Masters in Gender and Development
- Masters in Development Studies

Career/Employment Pathways for BA Program

- Prison counsellor
- Health care and trauma counsellor
- Hospice counsellor

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- Youth counsellor
- Addictions counsellor
- Marriage and family counsellor
- Engage in journalism designed to disseminate information on religious issues
- Engage in social work in the community.
- Work as consultants to corporate organisations.


QUALIFICATION AWARD AND CERTIFICATION

To be awarded a Bachelor of Arts in Pastoral Care and Counselling qualification, a learner shall successfully complete minimum of 480 credits.

Certification

Learners meeting the prescribed requirements will be awarded the qualification in accordance with standards prescribed for the award of the qualification and applicable policies.

On completion of the qualification, a certificate will be issued.

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REGIONAL AND INTERNATIONAL COMPARABILITY

The qualification was compared with different qualifications from Universities both regionally and internationally

Regional comparability

- Bachelor of Divinity from Africa University, Mutare, Zimbabwe

International comparability

- Bachelor of Arts Religious Studies from Saint Augustine's University, Raleigh, North Carolina:

Similarities


The Bachelor of Arts in Pastoral Care and Counselling offered at the University of Botswana matches well with other qualifications at universities in Africa and beyond who offer similar qualifications in terms of: much of the content, employment pathways and assessment strategies.

Differences

The Bachelor of Arts degree in Pastoral Care and Counselling is better than those compared with it in that it is interdisciplinary. It draws courses from Theology, Psychology, Educational Foundations, Social Work and others. In this way, it prepares students for all kinds of eventualities in the labor market. It is of very high standard and provides quality education to students.

Qualifications in the Universities compared here are designed to prepare university level candidates for lay and ordained Christian ministry and to advance religious studies in the context of modern Africa and the world. Their aim is to equip learners who are pastors, ministers, deacons, elders or in some leadership capacity in their local church to gain practical and academic insights into the work of the ministry. However, this program is of very high standard because of its interdisciplinary nature.

The Bachelor of Arts in Pastoral Care and Counselling has a higher number of credits per course when compared with the other Universities as shown in the examples provided in this document.

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<i>REVIEW PERIOD</i>
Review of the qualification shall take place every five (5) years.