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SECTION A: QUALIFICATION DETAILS													
QUALIFICATION DEVELOPER (S)				Botswana Bible Training Institute									
TITLE		Certificate V in Theology								NCQF LEVEL		5	
FIELD		Humanities and Social Sciences		SUB-FIELD		Theology				CREDIT VALUE		130	
New Qualification						<input checked="" type="checkbox"/>		Review of Existing Qualification					
SUB-FRAMEWORK		General Education				<input type="checkbox"/>		TVET		<input checked="" type="checkbox"/>		Higher Education	
QUALIFICATION TYPE		Certificate	I	II	III	IV	V	<input checked="" type="checkbox"/>	Diploma	Bachelor			
		Bachelor Honours			Post Graduate Certificate				Post Graduate Diploma				
		Masters					Doctorate/ PhD						

RATIONALE AND PURPOSE OF THE QUALIFICATION

RATIONALE:

Christian Education is applied in various spheres of the society e.g. churches, schools, homes, community, military, police and prison services to provide a decisive network to ensure a healthy and safe public environment. It is the task of theological education to provide equipped workers that can develop a spiritual approach to healing and care within different cultural and clinical settings.

According to Moorad, (1993) and Mautle, (2001) faith-based organisations have contributed significantly to Botswana's education. There has been a symbiotic relationship and collaboration around resolution of

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youth related problems between faith-based organisations and Government (Hon. B. K. Temane, National Youth Policy, 1996). Botswana's faith-based organisations have been automatically assigned among many other non-governmental organisations the responsibility of dealing with social ills including the ones that are youth related due to the nature of their work which is community based. Vision

(2036:28) categorically states that faith and religion are:

- Foundational to build society's moral and ethical standards for social development and cohesion.
- Part of fabric that holds society together, expected to safeguard morality, promote tolerance, and assures progressive governance.
- Instrumental in providing services such as medical treatment, leadership, orphan care, education.
- Accorded the respect to play a meaningful role in Botswana's socio-economic development"

Given Botswana's concern with the ever-deteriorating standards of morality; the rise in crime (particularly violent crime and corruption); high incidences of alcohol and substance abuse; high rates of domestic violence and divorce, there is, now, more than ever before, a critical need for a tertiary institution in Botswana, that specializes in the area of Theology, Religion, Pastoral Counselling to provide emotional healing and wellness.

There is a need in Botswana for advanced knowledge of the Bible, Christian principles and well-equipped Church and society leaders. Human Resource Development Council (HRDC) Sector Skills Plans 2017, Council of Churches reports, media reports and specific targeted training needs assessment for Theology and Christian Ministry attest to this need.

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The majority of Church and Community Workers in Botswana, in particular, rely on knowledge / skills learned on the job and experience for their ministerial, spiritual service to the communities they serve. This qualification has been designed to fill this general gap as well as align theology practices in Botswana, to the theological content it covers. It shall help to recognise those who have the required competence to serve as Christian Leaders in Christian Communities or Community Organisations and Society. The qualification shall give those that will achieve it, the opportunity to integrate knowledge of the Christian faith with essential skills to minister and lead Christian communities. It is for candidates who wish to gain an understanding of the Christian faith and those who wish to develop their own faith.

This qualification is outcome based and makes lifelong learning possible. By creating an articulated design from certificate in theology and progression to degree, in this domain, allows learner progression and ease of access to different levels of learning achievement.

It is aligned to Botswana's National Human Development strategy (2009-2022), that harnesses the full human resource capacity of the nation by providing opportunities for Botswana to realise their full potential, across all stages of the human resource development life cycle, so as to build a stable, prosperous and globally competitive nation. This is emphasized by vision 2036 and the Human Resource Development Council, which underline a move towards knowledge-based economy, away from reliance on mineral resources, as critical.

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PURPOSE:


The purpose of this Certificate V in Theology qualification is to set the standard of theological education and training that equip graduates with knowledge, skills and competences to:


- Manage a church
- Preach in local communities
- Disciple new believers
- Establish a church
- Evangelize in local communities

ENTRY REQUIREMENTS (including access and inclusion)


- The entry qualification is NCQF Level 4 or equivalent. Access through CAT and RPL would be done in accordance with the national RPL policy.

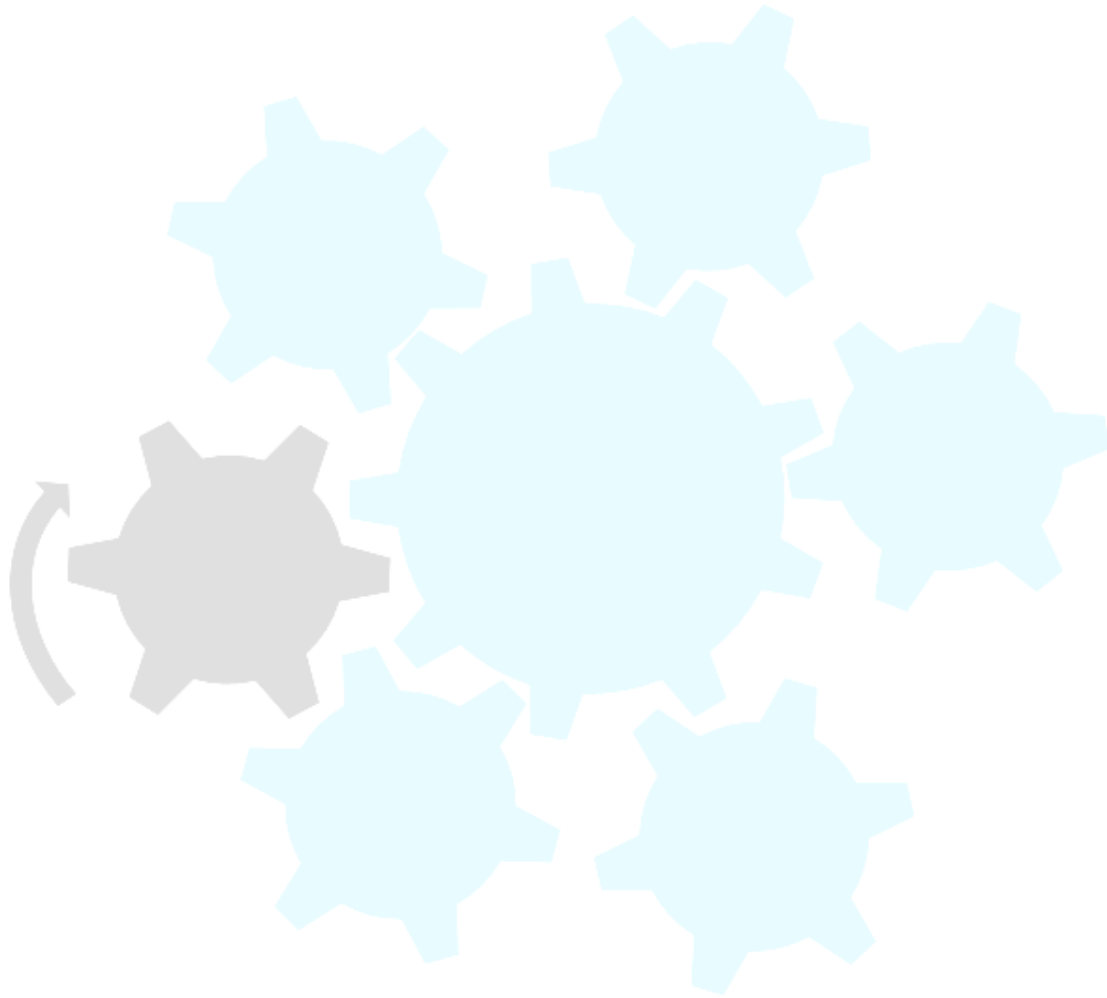
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SECTION B QUALIFICATION SPECIFICATION	
GRADUATE PROFILE (LEARNING OUTCOMES)	ASSESSMENT CRITERIA
<p>1. Demonstrate fundamental knowledge of the Bible and Christian Theology, concepts, beliefs and practices for the believer's perspective.</p> 	<p>1.1 Explain the terms, concepts, rules and principles of New and Old Testament.</p> <p>1.2 Interpret the terms, concepts, and principles Christian Theology from the believer's Perspective.</p> <p>1.3 Explain the beliefs and practices of Christian Theology.</p> <p>1.4 Explain the role of the Bible and Christian theology in various context.</p> <p>1.5 Introduce the concepts of theology in a secular environment.</p>
<p>2.0 Develop Spiritual Formation for personal, ecclesiastical ministry and community at large.</p>	<p>2.1 Pray for the sick and the congregation.</p> <p>2.2 Teach the church on the importance of tithes and offerings.</p> <p>2.3 Preach during church services and at Funerals.</p> <p>2.4 Give personal life testimonies to motivate the church.</p> <p>2.5 Initiate a project to help the poor.</p>
<p>3. Demonstrate personal and professional skills required for a pastor.</p>	<p>3.1 Demonstrate effective communication and writing skills.</p> <p>3.2 Apply basic concepts of record keeping.</p> <p>3.3 Exhibit positive attitude when interacting with congregants.</p>

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	3.4 Demonstrate organizational and time management skills in different work Situations.
4. Apply the fundamental knowledge of business management principles, processes and practices from a Christian perspective.	4.1 Demonstrate the basic principles of business. 4.2 Apply concepts of business management in a Christian ministry. 4.3 Manage records and information effectively. 4.4 Conduct church business meetings.
5. Solve spiritual, socio-economic problems of the modern society using biblical principles.	5.1 Use the bible to explain the socio-economic problems of modern society. 5.2 Evaluate how socio-economic problems can be solved using biblical principles. 5.3 Come up with strategies and methods to address spiritual and socio-economic problems of the community.
6. Apply appropriate health and safety procedures in life threatening situations.	6.1 Identify risks and common hazards in a church environment. 6.2 Implement health and safety procedures and programmes in the church environment. 6.3 Apply first aid in emergency and life threatening situations.
7. Apply knowledge and skills in team building necessary to complete tasks and projects.	7.1 Carry out tasks and projects assigned as the team you work with. 7.2 Complete projects on time. 7.3 Evaluate the tasks of a project completed by the team. 7.4 Collaborate with Christians and secular community members. 7.5 Display teamwork within and outside the Christian environment.

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SECTION C	QUALIFICATION STRUCTURE				
COMPONENT	TITLE	Credits Per Relevant NCQF Level			Total (Per Subject/ Course/ Module/ Units)
		Level [4]	Level [5]	Level [6]	
FUNDAMENTAL COMPONENT <i>Subjects/ Courses/ Modules/Units</i>	Communication and Study Skills	20			20
	Health and Safety		10		10
CORE COMPONENT <i>Subjects/Courses/ Modules/Units</i>	Introduction to Systematic Theology		20		20
	Personal / Spiritual Development		10		10
	Old Testament / survey		15		15
	New Testament / survey		15		15
	Practical Theology			20	20
	Introduction to Biblical Interpretation.			10	10
ELECTIVE/ OPTIONAL COMPONENT <i>Subjects/Courses/ Modules/Units</i>	Archaeology in Biblical Lands		5		5
	Principles of Management		5		5


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	<i>Introduction to Chaplaincy</i>		5		5
	<i>Church Planting and Growth</i>		5		5
	<i>Christian Education</i>		5		5



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SUMMARY OF CREDIT DISTRIBUTION FOR EACH COMPONENT PER NCQF LEVEL	
TOTAL CREDITS PER NCQF LEVEL	
NCQF Level	Credit Value
Fundamental components	30
Core components	90
Elective components	10
TOTAL CREDITS	130
Rules of Combination: (Please Indicate combinations for the different constituent components of the qualification)	
<p>To be awarded this Certificate V in Theology, a learner must attain at least 130 credits from fundamental, core and electives of which fundamental components is 30 credits, core components is 90 credits and elective components 10 credits.</p> <p>Please note that a learner must choose 2 electives from a menu of electives each with 5 credits.</p>	

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ASSESSMENT ARRANGEMENTS

All assessments, formative and summative, leading/contributing to the award of credits or a qualification should be based on learning outcomes and/or sub-outcomes. All forms of assessments and moderations will be conducted by BQA accredited specialists.

Formative assessment

The contribution of formative assessment to the final grade shall be 60%.

Summative assessment

The final examination for each course contributes 40 % of the final mark for that course.


MODERATION ARRANGEMENTS

Both internal and external moderation will be done in accordance with applicable policies and regulations by BQA accredited specialist areas as assessors and moderators.

RECOGNITION OF PRIOR LEARNING

Candidates may submit evidence of prior learning and current competence and/or undergo appropriate forms of RPL assessment for the award of credits towards the qualification in accordance with the ETP, RPL Policy, BQA RPL policies and relevant national-level policy and legislative framework. Implementation of RPL shall also be consistent with requirements, if any, prescribed for the field or sub-field of study by relevant national, regional or international professional bodies.

Candidates with relevant prior learning through formal, informal and non-formal education shall be considered for award and or exemption through recognition of prior learning (RPL), this involves assessment such as pre post interviews, portfolio development or evidence and proficiency test and certificate of workshops attended where applicable in line with the Institution's admissions.

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CREDIT ACCUMULATION AND TRANSFER

Any relevant part qualification at NCQF level 4 may render the candidate eligible for exemptions or credit transfer in accordance with applicable policies.

PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)

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Horizontal Articulation:

- Certificate in Social Work.
- Certificate in Pastoral Studies.
- Certificate in Bible and Theology.
- Certificate in Counselling Certificate in Religious Education.
- Certificate in Missions.
- Certificate in Bible/Pastoral Ministries.

Vertical Articulation: (qualifications to which the holder may progress to. Graduates may progress to higher level qualifications such as:

- Diploma in Pastoral Studies.
- Diploma in Bible and Theology.
- Diploma in Religious Education.
- Diploma in Missions.
- Diploma in Bible/Pastoral Ministries.
-

Diagonal Progression.

- Diploma of Social Work.
- Diploma in Counselling.


Employment progression

Holders of this Certificate V in theology may work in a variety of contexts that require similar qualifications and competencies. They may work as:

- Church minister.
- Chaplains in military, police or prison services.
- Christian worker in NGOs and Government

QUALIFICATION AWARD AND CERTIFICATION

For a student to qualify for the award of Certificate V in Theology, he or she must have completed and passed a minimum of 130 credits.

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Certification

Candidates meeting prescribed requirements of the qualification will be issued with Certificate V in Theology in accordance with standards prescribed for the award of the qualification and applicable policies.

REGIONAL AND INTERNATIONAL COMPARABILITY

The Certificate V in theology compares well with the following:

- Hebron Theological College – South Africa Diploma: Theology 120 Credits on NQF level 5
- Baptist Theological College – South Africa Higher Certificate in Theology 120 Credits on NQF level 5
- Theological Education by Extension College (TEE College)-South Africa, Higher Certificate in Theology NQF level 6 on 120 Credits.
- Laidlaw College- New Zealand diploma in Christian Ministry NQF Level 5 on 120 credits.

The similarities and difference of this Certificate V in theology and all the above-mentioned qualifications are well articulated in the comparability matrix. What is significant is this qualification's comparison with the Hebron theological College's Diploma: Theology which is South African Quality Assurance Authority (SAQA) accredited due to the persuasive authority nature of SAQA in Southern Africa. The two qualifications have the same structure with a credit value of around 120 credits minimum, both programmes are of a one-year duration and their minimum admission requirements are similar ie NCQF Level 4 or equivalent. Access through CAT and RPL would be done in accordance with the national RPL policy. The teaching methodologies to be used when the qualifications are converted to learning programmes are the same ie face to face and online. The philosophy of education of the qualifications are the same ie outcome-based education. Assessments of both qualifications are the same ie continuous assessment 60 % and final examination 40 %. The core modules in the qualifications are the same.

REVIEW PERIOD

This qualification shall be reviewed every 5 years.