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		Issue No.	01
		Effective Date	04/02/2020

SECTION A: QUALIFICATION DETAILS													
QUALIFICATION DEVELOPER (S)		University of Botswana											
TITLE	Doctor of Philosophy in Public Administration										NCQF LEVEL	10	
FIELD	Humanities and Social Sciences		SUB-FIELD		Public Administration					CREDIT VALUE	360		
New Qualification					✓		Review of Existing Qualification						
SUB-FRAMEWORK		General Education		TVET		Higher Education		✓					
QUALIFICATION TYPE	Certificate	I	II	III	IV	V	Diploma	Bachelor					
	Bachelor Honours		Post Graduate Certificate		Post Graduate Diploma								
	Masters				Doctorate/ PhD		✓						
RATIONALE AND PURPOSE OF THE QUALIFICATION													
<p>RATIONALE:</p> <p>In a world that is rent with increasingly complex societal problems (for example, poverty, unemployment, income inequality and HIV and AIDS) and resource limitations, this being largely because of the 2007-2009 global financial crisis and latterly COVID-19, there is an imperative need to train professionals in public management and public policy analysis. Public administration is one preeminent vehicle to train professionals in public management and public policy analysis. Public administration is concerned with the implementation of government policy that serves the wide population, translating political activity and decisions into actions and developing public qualifications for the well-being of the society and the citizens. Public administration borrows from many disciplines, for example, organisational behaviour and theory, finances, psychology, sociology, human resources, politics, law, ethics, and philosophy. Therefore, the PhD qualification in Public Administration is undoubtedly an advanced and senior postgraduate qualification that leads to the generation of new knowledge. The qualification is designed to prepare students for careers in teaching, research, and public service. Regarding the public service, there is an increasing and merited demand for candidates trained in public administration due to increasingly complex societal problems and resource limitations.</p>													

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Due to global connectedness, Botswana is part of the global community, therefore, it must contend with global contemporary issues such as increasingly complex societal problems (for example, poverty, unemployment, income inequality and HIV and AIDS) and resource limitations. It is notable that resource limitations are largely because Botswana is a mono-cultural economy which is heavily dependent on a single export commodity, diamonds. The mono-culturalism means that the economy is disastrously susceptible to vagaries and macro shocks in international commodity markets as sufficiently manifest in the acronym VUCA: Volatility, Uncertainty, Complexity and Ambiguity. In the ultimate, since 2007, resource limitations are a feature of public finance in Botswana. Thus, resource limitations, coupled with increasingly complex societal problems (for example, poverty, unemployment, income inequality and HIV and AIDS), demand human resource development initiatives in the form of graduate programmes. One such graduate programme is the PhD qualification in Public Administration.

The development of the PhD degree qualification in Public Administration is consistent with national aspirations, for example, Botswana Vision 2036's Pillar 1, *Sustainable Economic Development*. One of the sub-themes of Pillar 1 is *Human Capital*. It states that 'our country will have developed an internationally competitive workforce that is productive, creative and has international exposure' (Botswana Vision 2036 Council, 2016). Amongst others, the key deliverable of *Human Capital* is a knowledge-based Economy (KBE) and the PhD qualification will help with the realisation of a KBE.


The PhD qualification will help deliver the National Human Resource Development Strategy (2009) whose overarching goal is to optimise the efficacy and outcomes of the HRD to drive Botswana's development agenda. In addition, it will deliver the Revised National Policy on Education of 1994 (this represents the country's response to globalization); Tertiary Education Policy, Botswana's Education and Training Sector Strategic Plan (ETTSP); and National Human Resource Development strategies as per National Development Plans 11's priorities.

Lastly, Botswana's development trajectory can be described as follows; low-income (1966-1991); lower-middle-income (1992-1995) and upper-middle-income (1996–present) and it aspires to attain high-income status (with a per capita Gross Domestic Product of above \$11,750 as per 1990 PPP [Purchasing Power Parity] dollars) as per Vision 2036. Thus, it intends to escape the 'middle-income trap' by graduating into a high-income status by 2036. To be sure, the attainment of a high-income status by 2036 is not attainable without the requisite human development endeavours. Amongst others, the PhD qualification is a preeminent vehicle to realise this aspiration.

PURPOSE:

The purpose of this qualification is to produce graduates who have the most advanced knowledge, skills, and competences to:

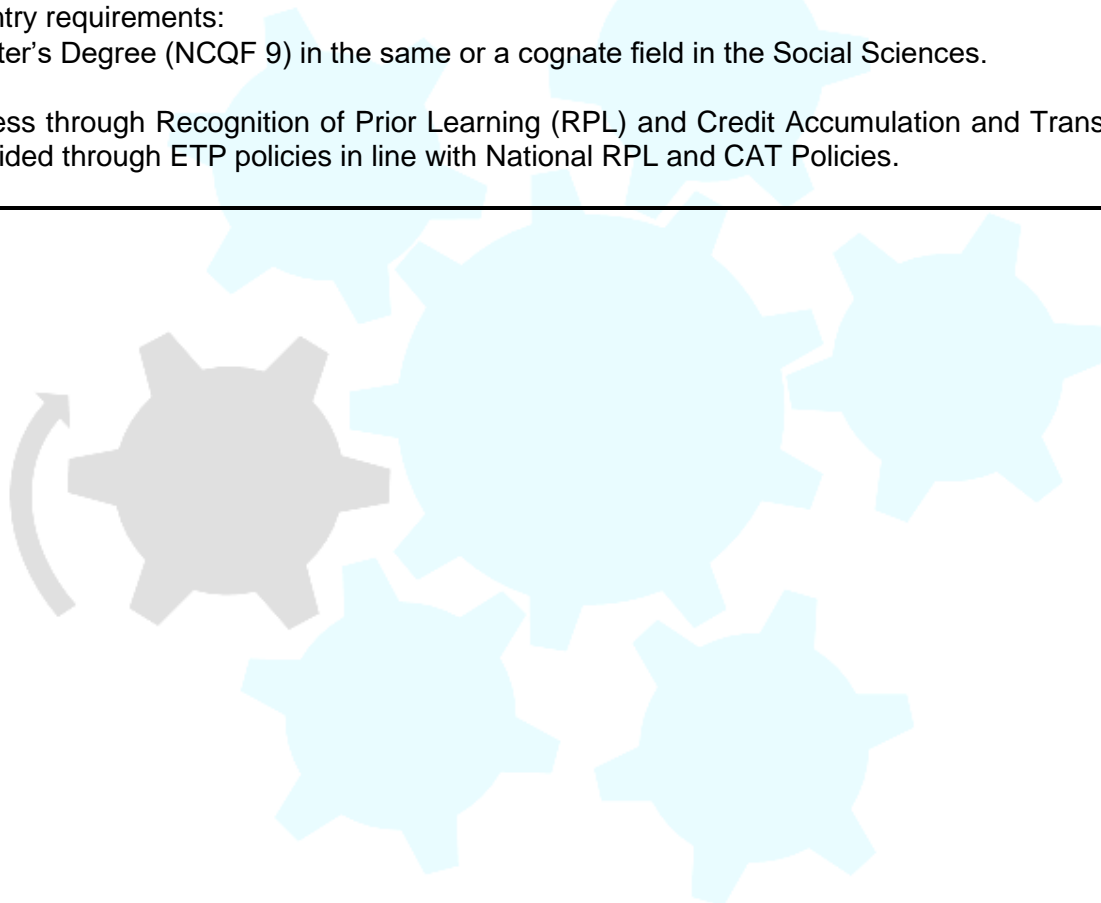
- Undertake independent, original, and scholarly research of international standard regarding social challenges.
- Demonstrate most advanced knowledge to critically appraise existing ideas and produce a treatise through the analysis and synthesis of the relevant data, concepts, and theories.
- Conduct a critical analysis of existing policies of the country's localization drive.


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ENTRY REQUIREMENTS (including access and inclusion)


Minimum entry requirements:

- Master's Degree (NCQF 9) in the same or a cognate field in the Social Sciences.
- Access through Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT) will be provided through ETP policies in line with National RPL and CAT Policies.




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SECTION B QUALIFICATION SPECIFICATION	
GRADUATE PROFILE (LEARNING OUTCOMES)	ASSESSMENT CRITERIA
LO 1. Demonstrate most advanced level of competence in Public Administration.	1.1 Evaluate competing theoretical approaches and interpretations to understanding contemporary challenges. 1.2 Analyse skills by applying policy analysis techniques in understanding various social issues, ideas, and phenomena. 1.3 Address a variety of social issues and phenomena through the application of key theories, paradigms, and concepts. 1.4 Evaluate theories and ideas in various platforms such as group discussion, class presentation and seminar.
LO 2. Appraise existing ideas through the analysis and synthesis of the relevant data, concepts, and theories.	2.1 Synthesise different ideas into a coherent whole. 2.2 Utilise research designs and methodologies to construct solutions. 2.3 Use rational decision-making techniques to arrive at decisions.
LO 3. Demonstrate most advanced knowledge of the philosophical and theoretical debates influencing research in the social sciences.	3.1. Evaluate the logics and philosophical foundation of social research. 3.2. Utilize research designs and methodologies. 3.3. Identify, define, and justify a research problem. 3.4. Design a systematic or collaborative social research based on a well-defined research problem. 3.5. Link theoretical and conceptual frameworks. 3.6. Review literature relevant to an identified research problem. 3.7. Produce a viable research proposal.
LO 4. Undertake independent, original, and scholarly research of international standards using a range of quantitative and qualitative methods for gathering, analysing and interpreting data.	4.1. Conduct social research based on an approved research protocol. 4.2. Collect data using a variety of data collection techniques. 4.3. Perform and interpret complex quantitative and qualitative data analysis techniques 4.4. Utilize various computer-related data analysis software and techniques. 4.5. Address various ethical issues that may arise from

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	proposed social research. 4.6. Produce evidence-based reports as conference proceedings or policy briefs.
LO 5. Conduct critical analysis of research through the production of an original thesis that informs social policy recommendations and shows substantial contribution to knowledge in the field.	5.1. Use effective oral communication skills through presenting research findings in various research dissemination platforms. 5.2. Study findings in the context of theoretical and conceptual frameworks that inform a study. 5.3. Communicate effectively in writing publishable research reports. 5.4. Formulate administrative policy recommendations based on a thorough analysis of research findings.


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SECTION C	QUALIFICATION STRUCTURE				
COMPONENT	TITLE	Credits Per Relevant NCQF Level			Total (Per Subject/ Course/ Module/ Units)
		Level []	Level []	Level [10]	
FUNDAMENTAL COMPONENT <i>Subjects/ Courses/ Modules/Units</i>					
	<i>Advanced Social Science Research Methods</i>			30	30
CORE COMPONENT <i>Subjects/Courses/ Modules/Units</i>	<i>Guided Readings and Seminars in Public Administration)</i>			60	60
	<i>Thesis Proposal</i>			60	60
	<i>Supervised Research and Thesis in Public Administration</i>			210	210
ELECTIVE/ OPTIONAL				-	-
				-	-


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COMPONENT <i>Subjects/Courses/ Modules/Units</i>					



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SUMMARY OF CREDIT DISTRIBUTION FOR EACH COMPONENT PER NCQF LEVEL	
TOTAL CREDITS PER NCQF LEVEL	
NCQF Level	Credit Value
10	Course Work (30)
10	Seminars (60)
10	Thesis Proposal (60)
10	Supervised Research and Thesis in Public Administration (210)
TOTAL CREDITS	360
Rules of Combination: (Please Indicate combinations for the different constituent components of the qualification)	
<p>During the first year, a student must register for and pass an Advanced Social Science Research Methods (30 credits) and Guided Readings and Seminars in Public Administration (60 credits). In the second year, the student is required to present a Thesis Proposal (60 credits) and, thereafter, proceed to Supervised Research and Thesis (210 credits). The final stage is the viva [oral defence].</p>	

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ASSESSMENT ARRANGEMENTS

- a) All the assessment of coursework, both formative (term papers, presentations etc) and summative (dissertation), which contribute to the award of the credits for the qualification are based on the achievement of the learning outcomes at the end of the semester as per Education and Training Provider and BQA policies and standards.
- b) The PhD thesis of **100,000** words shall be examined in written and oral form by internal and external examiners and a Board of Examiners. The internal and external examiners shall assess the written thesis. The follow up oral examination will be contacted by a Board of Examiners.

MODERATION ARRANGEMENTS

There shall be internal and external moderation carried out by BQA registered and accredited moderators.

RECOGNITION OF PRIOR LEARNING

The qualification can be awarded through Recognition of Prior Learning (RPL), supported by institutional policies and in line with the national RPL Policy.

CREDIT ACCUMULATION AND TRANSFER

Access and award of credits through Credit Accumulation and Transfer (CAT) will be provided through ETP policies in line with National CAT Policy.

PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)

Horizontal Articulation:


- PhD in Politics and International Relations.
- PhD in Social Work or Sociology.

Vertical Articulation:

- The PhD qualification often articulates vertically to lucratively funded post-doctoral fellowships in the Social Sciences.

Employment Pathways:

- Research and policy formulation experts.
- Executive Director.

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- Budget Analyst.
- Policy Analyst.
- City Manager.

QUALIFICATION AWARD AND CERTIFICATION

Qualification award:

A candidate who has taken and passed all taught courses and whose thesis has been passed and has successfully defended it before the board of examiners in an oral examination. The total number of credits is **360**.

Certification:

A candidate may, after completion of course work, be awarded the Doctor of Philosophy in Public Administration and an official transcript.


The PhD in Public Administration degree shall be awarded to the student on successful completion of all the stipulated requirements which are **360** credits plus one published referred journal article.

REGIONAL AND INTERNATIONAL COMPARABILITY

The qualification composition is comparable to PhD qualifications offered by regional and international universities, such as the University of Johannesburg (RSA), University of Pretoria (RSA) and University of Syracuse (USA).

- (i) The PhD in Public Administration which is offered by the University of Pretoria is of two years duration (full-time) with a total of 360 credits. Candidates who are expected to complete seminars will be required to attend and present research-based seminar papers on one or more of the following:
 - CGI 980 Co-operative governance and intergovernmental relations
 - PAD 981 Leadership, governance, and public policy
 - RMQ 980 Research methods and quantitative analysis
- (ii) The University of Johannesburg offers a PhD in Public Administration. It is of two years duration and is research only degree.
- (iii) The PhD in Public Administration offered by The Maxwell School of Citizenship and Public Affairs at Syracuse University (USA) combines coursework and a dissertation. The curriculum is designed to ensure that all students gain substantial competency in the core subject matter and methodologies that are central to preparation for the Ph.D. degree in Public Administration; and obtain a firm understanding of the broad intellectual tradition of public administration.

REVIEW PERIOD

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Every five (5) YEARS

