	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020


SECTION A: QUALIFICATION DETAILS

QUALIFICATION DEVELOPER (S)		University of Botswana										
TITLE	Doctor of Philosophy in Theology and Religious Studies										NCQF LEVEL	10
FIELD	Humanities and Social Sciences			SUB-FIELD		Theology and Religious Studies					CREDIT VALUE	360
New Qualification					✓		Review of Existing Qualification					
SUB-FRAMEWORK		General Education					TVET			Higher Education		✓
QUALIFICATION TYPE	Certificate	I	II	III	IV	V	Diploma		Bachelor			
	Bachelor Honours			Post Graduate Certificate			Post Graduate Diploma					
	Masters					Doctorate/ PhD					✓	

RATIONALE AND PURPOSE OF THE QUALIFICATION

RATIONALE:

Societies cannot avoid the influence of religious ideas, practices, images, language, and values in our everyday life, work, and play. Theology and Religion are important in human development because they provide firm point of reference at work, family and community interactions. The Doctor of Philosophy (PhD) in Theology and Religious Studies is consistent with the national (Vision 2036; RNPE 1994; National Curriculum Assessment Framework, 2015; national Human Rights Strategy 2015-2016) and international policies (African Union Agenda 2063). In particular, Aspirations 3 of the Agenda 2063 talks to the significance of respect for

	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

human rights, justice and the rule of law while Aspiration 4 of the same agenda 2063 calls for a peaceful and secure Africa. Without mutual respect across religions the world will continue to face issues of religious intolerance (for instance, the September 11 2001 event). Therefore a student that graduates from the Doctor of Philosophy (PhD) in Theology and Religious Studies qualification must display the following human qualities: mutual respect, respect of difference, tolerances and empathy. While religious traditions constantly change, and new socio-economic political and cultural challenges arise in every age, and the past century or so present a particular challenge to contemporary cultures and societies. They present particular challenges to the social order – both religious and secular - that can lead to social tension and conflict.

The qualification is also relevant to NDP 11 on man-power development, SADCC's protocol on Education and Training as well as UNESCO's education (2030). The latter is aligned to the Incheon Declaration and Framework for Action to promote the implementation of Sustainable Development Goal 4-“to ensure an inclusive and equitable education and promote life-long learning opportunities for all” (Education 2030). The Doctor of Philosophy in Theology and Religious will contribute to the development of skills and competences for quality education.

PURPOSE:


The purpose of this qualification is to produce graduates who have advanced knowledge, analytical skills and competences to:

- Conduct high quality academic research for the expansion of knowledge in Theology, Philosophy Biblical and Religious Studies.
- Develop teaching and learning programmes relevant to theological, religious, biblical and philosophical contexts.
- Evaluate social, environmental and ethical concerns associated with the theological, religious, biblical and philosophical areas .


ENTRY REQUIREMENTS (including access and inclusion)

Entry Requirements for Doctor of Philosophy in Theology and Religious Studies are as follows:

- NCQF Level 9 (Master of Arts in Theology) or equivalent qualification.
- Entry through recognition of prior learning in line with institutional and National policies.


	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

SECTION B QUALIFICATION SPECIFICATION	
GRADUATE PROFILE (LEARNING OUTCOMES)	ASSESSMENT CRITERIA
1. Demonstrate excellent skills in conducting high quality and academic research for the expansion of knowledge in Theology and Religious Studies	1.1 Apply research skills in identifying possible causes of and solutions to problems in the field of Theology and Religious Studies in the contemporary Society. 1.2 Conduct research and create new knowledge in theological, religious and philosophical studies 1.3 Use appropriate theoretical frameworks and relevant methods in conducting research in the field of study
2. Demonstrate advanced skill in the application of Theology and Religious Studies knowledge	2.1 Apply theories and concepts of Theology and Religious Studies knowledge in the public and private sector 2.2 Interrelate and empathise in diverse religio-cultural settings.
3. Develop teaching and learning programmes relevant to theological, religious, biblical and philosophical contexts	3.1 Adapt new research and findings in the teaching and learning of the different areas of specialisation of theology, religion, biblical and philosophical studies 3.2 Design new teaching and learning programmes in the different areas of specialisation; theology, religion, biblical studies and philosophy 3.3 Train educators in theology religion, philosophy and biblical studies
4. Apply advanced knowledge and the highest level of skills in practice in the field of theology and religious studies (theology, religion, biblical and philosophy).	4.1 Create field-based learning and knowledge acquisition in the field of theology and religious studies in its four relevant areas of specialization (theology, religion, biblical studies and philosophy) 4.2 Critically evaluate work in the field of Theology and Religious Studies

	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020


	4.3 Engage meaningfully and professionally in debates pertaining to the field of study of one's specialization area.
5. Evaluate social, environmental and ethical concerns associated with the theological, religious, biblical and philosophical areas	5.1 Use relevant theories to make judgments on moral/conflict issues 5.2 Evaluate issues raised by developmental changes. 5.3 Design guidelines to govern the ethical relationship between such projects and members of the host community.

SECTION C	QUALIFICATION STRUCTURE				
COMPONENT	TITLE	Credits Per Relevant NCQF Level			Total (Per Subject/ Course/ Module/ Units)
		Level [8]	Level [9]	Level [10]	
FUNDAMENTAL COMPONENT <i>Subjects/ Courses/ Modules/Units</i>					
	Supervised Research proposal			180	180
CORE COMPONENT <i>Subjects/Courses/ Modules/Units</i>					
	Supervised Research and Thesis			180	180
	Total Credits				360

	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

ELECTIVE/ OPTIONAL COMPONENT <i>Subjects/Courses/ Modules/Units</i>					
	The qualification does not have course work and Elective component. It is supervised research and thesis only				

SUMMARY OF CREDIT DISTRIBUTION FOR EACH COMPONENT PER NCQF LEVEL	
TOTAL CREDITS PER NCQF LEVEL	
NCQF Level	Credit Value
10	360
TOTAL CREDITS	360
Rules of Combination: (Please Indicate combinations for the different constituent components of the qualification)	
<p>The normal duration of this qualification shall be in accordance with General Regulations Specific for Doctor of Philosophy qualifications</p> <ul style="list-style-type: none"> A minimum of 3 to a maximum of 6 years on a full-time basis A minimum of 4 to a maximum of 8 years part-time basis <p>The normal workload for Doctor of Philosophy in Theology and Religious Education shall be 360 credits</p> <ul style="list-style-type: none"> Proposal- 180 credits Thesis- 180 credits Total: 360 credits 	

	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

The qualification shall consist of a supervised research proposal and a supervised dissertation around which candidates will explore areas of interest relevant to specialization in any of the four areas of Theology, Religious Studies, Biblical Studies or Philosophy.

ASSESSMENT ARRANGEMENTS

Assessment will be Formative.

- Formative assessment will include a defence of a research proposal.
- There is no percentage evaluation towards the final mark. The proposal either fails or passes.
- Summative assessment will constitute the final thesis and the oral defence of the thesis: 100%
- Assessment shall be carried out by both internal and external assessors.

MODERATION ARRANGEMENTS


- The qualification shall have two types of moderation, namely Internal Moderation and External Moderation, in accordance with applicable institutional and national policies and regulations.
- Assessors and moderators shall be registered and accredited by BQA.

RECOGNITION OF PRIOR LEARNING

Recognition of Prior Learning (RPL) and Credit Accumulation Transfer (CAT) will be applicable for consideration for award in this qualification and will be in line with the Institutional and National policies.

CREDIT ACCUMULATION AND TRANSFER

Credit Accumulation and Transfer will be done in accordance with the National and Credit Accumulation and Transfer Policies.

	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)

Horizontal Articulation


- Doctor of Philosophy in Theology, Religion and Philosophy
- Doctor of Philosophy in Pastoral Theology.

Vertical Articulation

There are opportunities to pursue Post-Doctoral Studies and Fellowships in Theology, Religion and Philosophy

Possible jobs or employments

- Theology, Religion and Philosophy teachers/educators
- Public Relations Officers – Churches and Religious related matters
- Office Administrators
- Researchers of Theology, Religion, and Philosophy
- Broadcasters / News Readers
- Cultural Officers
- Religion, Philosophy and Culture Experts
- Motivational Speakers
- Subject Librarians
- Curriculum Developers
- Heritage Officers
- Religious Education Planners
- Religion and Philosophy Consultants
- Community Development officers

	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

QUALIFICATION AWARD AND CERTIFICATION

Minimum standards of achievement for the award of the qualification

- To be awarded a Doctor of Philosophy in Theology and Religious Studies qualification, a candidate is required to achieve a minimum 360 credits..

Certification

- Candidates meeting the prescribed requirements will be awarded a Doctor of Philosophy in Theology and Religious Studies and will be issued a certificate and an official transcript.

REGIONAL AND INTERNATIONAL COMPARABILITY

The qualification compares well with:


- The Doctor of Philosophy in Theology, Religion and Philosophy, University of Stellenbosch, South Africa
- Doctor of Philosophy in Theology, Religion and Philosophy, the University of Birmingham, United Kingdom

Similarities

Both qualifications are similar in that:

- Employment Pathways are similar
- Assessment strategies and content are the same as they both offer specialization in the four areas of study, namely Theology, Religion, Biblical studies and Philosophy offered through supervised research only
- Both universities too, offer Doctor of Philosophy in the four units of Theology, Religion, Biblical Studies and Philosophy which are also offered through supervised research and Thesis and no course work

Differences

	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

- The University of Stellenbosch qualification is more biased towards a Christian perspective as compared to the developed qualification.

REVIEW PERIOD

The qualification will be reviewed every 5 years.

