
	<b>BQA NCQF QUALIFICATION TEMPLATE</b>	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

SECTION A: QUALIFICATION DETAILS																	
<b>QUALIFICATION DEVELOPER (S)</b>		University of Botswana															
<b>TITLE</b>		Master of Arts in History								<b>NCQF LEVEL</b>							
<b>FIELD</b>		Humanities and Social Sciences		<b>SUB-FIELD</b>		History				<b>CREDIT VALUE</b>		240					
New Qualification				<input checked="" type="checkbox"/>		Review of Existing Qualification											
<b>SUB-FRAMEWORK</b>		General Education				TVET						Higher Education		<input checked="" type="checkbox"/>			
<b>QUALIFICATION TYPE</b>		Certificate		I		II		III		IV		V		Diploma		Bachelor	
		Bachelor Honours				Post Graduate Certificate						Post Graduate Diploma					
		Masters				<input checked="" type="checkbox"/>		Doctorate/ PhD									
RATIONALE AND PURPOSE OF THE QUALIFICATION																	
<p><b>RATIONALE:</b></p> <p>The dynamics of Botswana's political and cultural landscape has changed drastically since independence. The historical heritage of the country needs to be attended to. The ethnic and cultural diversity of the country also need close attention, as well as the changing economic and political dynamics. All these changes necessitate skills in policy analysis, political commentary, and historical analysis to preserve the historical heritage of Botswana, ie. cultural and historical heritage sites. The MA qualification should equip people with the skills mentioned above. The Human Resource Development Council (HRDC) has identified gaps for historians, political analysts, and philosophers.</p> <p>The MA history qualification will meet market needs in Botswana and internationally wherever professionals with skills in historical problem solving, research and innovation are in demand. The qualification shall equip graduates with advanced research and analytical skills, independent thinking and innovative approaches to problem solving. The MA in History is in line with the transformation of Botswana's economy from a resource-</p>																	

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based to a knowledge- and skills-based one, as pronounced in the National Human Resources Development Strategy (2009 – 2022). The qualification is also informed by the Botswana National Cultural Policy (2001) which, together with Vision 2036 emphasises Botswana's multicultural and multilingual orientation with diversity, unity and development as key pillars.

### **Needs of the Botswana Job Market**

First and foremost, Botswana needs History graduates as teachers, who will have a full education in the subject and thus able to provide a high-quality education in schools. Many History graduates, however, will be employed not in the specific field of History, but in areas where the skills of analysis of real-world complex situations are of value. Graduates who majored in History have populated every niche in the private and public sector, as teachers, senior civil service administrators, diplomats, journalists, officers in the police and army, businessmen and women, secondary and tertiary educational administrators, consultants, politicians, publishers, and media producers.


### **PURPOSE:**

The purpose of this qualification is to produce graduates with advanced knowledge, skills, and competences to:


- Analyse data from primary and secondary sources such as contemporary records of past events.
- Conduct research in fields such as political philosophy or past and present theory and practice of political systems, institutions, or behaviour.
- Provide political commentary and expert knowledge as and when necessary.
- Develop political and cultural policies, and provide guidance based on lessons of History.
- Preserve historical and cultural heritage by maintaining accurate knowledge of cultural and historical events.

### **ENTRY REQUIREMENTS (including access and inclusion)**

- Bachelor's degree, NCQF level 7
- Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT) will be applicable for access and inclusion.

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<b>SECTION B QUALIFICATION SPECIFICATION</b>	
<b>GRADUATE PROFILE (LEARNING OUTCOMES)</b>	<b>ASSESSMENT CRITERIA</b>
1. Demonstrate advanced knowledge of history when providing political commentary or historical advice.	1. 1 Gather data. 1. 2 Keep abreast of current affairs/events. 1. 3 Oral presentation of commentary in the media. 1. 4 Write newspaper articles with analysis.
2. Conduct research, consult and compare primary sources, such as original or contemporary records of past events, and secondary sources.	2.1 Analyse primary and secondary sources of historical data. 2.2 Make conclusions on data analysis. 2.3 Share and disseminate findings with relevance audiences. 2.4 Make appropriate recommendations based on findings.
3. Apply historical knowledge to the analysis of political events.	3.1 Collect political data from various sources. 3.2 Conduct oral interviews (with government and political party officials). 3.3 Write opinion columns in the media about political developments. 3.4 Participate in political discussions.
4. Demonstrate advanced knowledge of historiographical issues of modern Southern Africa.	4.1 Articulate different trends in historical writing over time. 4.2 Analyse historical writing over time. Analyse the different political and historical discourse over time.


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SECTION C	QUALIFICATION STRUCTURE				
COMPONENT	TITLE	Credits Per Relevant NCQF Level			Total (Per Subject/ Course/ Module/ Units)
		Level [ 7 ]	Level [ 8 ]	Level [ 9 ]	
<b>FUNDAMENTAL COMPONENT</b> Subjects/ Courses/ Modules/Units					
<b>CORE COMPONENT</b> Subjects/Courses/ Modules/Units	History Research Methodology			12	12
	Historiography in Southern Africa			12	12
	Philosophy of History			12	12
	Historiography in Modern Southern Africa			12	12
	Research Proposal for Dissertation			24	24
	Dissertation			120	120
<b>ELECTIVE/ OPTIONAL COMPONENT</b> Subjects/Courses/ Modules/Units	Economic History			12	12
	Aspects of Imperialism			12	12
	Environment, Culture and Imperialism			12	12
	History of Religion in Africa			12	12
	Special Topic I - IV			12	12
	English for Specific Purposes			12	12
	Professional Ethics			12	12
	State and Development Policy in			12	12


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	Developing Countries			
	Public Policy and Administration		<b>12</b>	<b>12</b>



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SUMMARY OF CREDIT DISTRIBUTION FOR EACH COMPONENT PER NCQF LEVEL	
TOTAL CREDITS PER NCQF LEVEL	
NCQF Level	Credit Value
NCQF Level 9	240
<b>TOTAL CREDITS</b>	<b>240</b>
<b>Rules of Combination:</b> <b>(Please Indicate combinations for the different constituent components of the qualification)</b>	
<ul style="list-style-type: none"> <li>Core level 9 192 Credits</li> <li>Electives level 9 48 Credits</li> </ul> <p style="text-align: right;">Total <b>240</b> Credits</p>	

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## ASSESSMENT ARRANGEMENTS

- **Formative assessment**

Formative assessment shall contribute between 40% of the final grade.

- **Summative assessment**

Summative assessment shall contribute 60% of the final grade

## MODERATION ARRANGEMENTS

The qualification shall have the Internal Moderation and External Moderation, following applicable Institutional and National policies and regulations. Assessors and Moderators shall be registered and accredited by the Botswana Qualification Authority (BQA).

## RECOGNITION OF PRIOR LEARNING

There shall be Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT) in the calculation of credit for this degree in accordance with institutional and national policies.


## CREDIT ACCUMULATION AND TRANSFER

Credit Accumulation and Transfer (CAT) will be considered to award the qualification and shall be aligned with institutional and national policies.

## PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)

**Horizontal Articulation** (related qualifications of a similar level that graduates may consider)

- Masters of Arts in Media Studies
- Masters of Arts in African Languages
- Masters of Arts in Theology and Religious Studies
- Masters of Arts in Politics and International Relations
- Masters of Arts in Development Studies
- Masters of Arts in English
- Masters of Arts in Sociology
- Masters of Arts in Heritage Studies
- Masters of Records Management

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### Vertical Articulation

- Doctor of Philosophy in History
- Doctor of Philosophy in Development Studies
- Doctor of Philosophy in Political Science and International Relations
- Doctor of Philosophy in Sociology

### Employment Pathways

Master's degree in history graduates qualify to work in but not limited to the following job opportunities:

- Historians
- Political and Social Analysts
- Historical Researchers
- Political Scientists
- Political Philosophers
- Consultants

### QUALIFICATION AWARD AND CERTIFICATION

Minimum standards of achievement for the award of the qualification

To be awarded a Masters of Arts in History, a Learner is required to have accumulated **240** credits and satisfy institution's rules and regulations.

### REGIONAL AND INTERNATIONAL COMPARABILITY

#### Regional:

**The University of Cape Town (Department of Historical Studies) (Masters in Historical Studies)**


<http://www.historicalstudies.uct.ac.za/hst/postgraduate-studies>

#### International:

**The University of York (Department of History) (Masters in Modern History)**

<https://www.york.ac.uk/history/postgraduate/>



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### Similarities:

No credit shown. University of York and University of Cape Town offer a similar Masters of Arts Degree in History with emphasis on historiography, historical research methodology and various modules on national and international issues. Thus, all the qualifications emphasise research and historical methodology courses as core components. The three qualifications offer both core and optional courses. Qualifications of both University of York and University of Cape Town emphasise transferable skills, such as carrying out independent research in primary sources, analytic thinking and communication skills, which are also embedded in this qualification through modules, such as discourse analysis, public policy and research. The compared qualifications also offer employment pathways or careers in fields of Research Management and as Historians.

### Differences:

While this qualification and that of the University of Cape Town offer a two-year Master's degree, the University of York offer a one-year Master Degree qualification. The University of Cape Town offers two separate Masters degree in history qualification (Coursework Master's in Historical Studies and Research Master's in Historical Studies). Furthermore, the title for the University of Cape Town qualification slightly differs as it is a Master in Historical Studies.

### REVIEW PERIOD

5 years in line with the NCQF