
	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.P02.GD01
		Issue No.	01
		Effective Date	27.01.2021

SECTION A: QUALIFICATION DETAILS														
QUALIFICATION DEVELOPER (S)		University of Botswana												
TITLE	Master of Arts in Development Studies										NCQF LEVEL	9		
FIELD	Humanities and Social Sciences			SUB-FIELD		Development Studies				CREDIT VALUE	240			
New Qualification					✓		Review of Existing Qualification							
SUB-FRAMEWORK		General Education					TVET					Higher Education		✓
QUALIFICATION TYPE	Certificate	I	II	III	IV	V	Diploma	Bachelor						
	Bachelor Honours			Post Graduate Certificate				Post Graduate Diploma						
	Masters				✓		Doctorate/ PhD							
RATIONALE AND PURPOSE OF THE QUALIFICATION														
<p>RATIONALE:</p> <p>This is a multi-disciplinary qualification established in response to the growing demand for postgraduate training in development planning and management. The Master of Arts in Development Studies (MADVS) qualification contributes to the production of knowledgeable and skilled human resources for managing the process of development and for addressing critical challenges in this process such as natural resources management, rapid population growth rates, gender inequality, project implementation and management, unemployment, poverty, and the HIV and AIDS epidemic and the socio-economic impacts of COVID-19. It provides an avenue for development managers and teachers to upgrade their qualifications and increase their capacity to guide the development process, from policy formulation to implementation and evaluation. This is done through a combination of theoretical insights from different perspectives with practical research skills.</p>														

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With this qualification, graduates will address some of the major global challenges of our time such as poverty and hunger, environmental sustainability, universal education, and health care.

There shall be an expansion in the understanding of the role and purpose of cooperation between governments, international organisations, and non-governmental organisation (NGOs) in international development, using this to gain insights into strategies to improve people's lives on a global scale.


This qualification is ideal for a national and international career in roles such as community development, advocacy, policy development, and public affairs. It gives them confidence and the ability to take what has been learned to make a positive impact in areas such as gender equality and women's empowerment, democracy, human rights, conflict, and security.

The qualification will meet the requirements of Pillar 2 of Vision 2036 on human resource development which states that 'by 2036 Botswana will be a moral, tolerant and inclusive society that provides opportunities for all. For easy execution, the pillar will be looking into different sectors which include spiritual wellbeing, culture, strong family institution, health and wellness, social inclusion and equality, education and skills development, gender equality, and the youth and children's wellbeing. Through the training of research and development managers as one of the HRDC priority areas, the programme will also contribute to the aspirations of the NDP11 of generating "inclusive growth for the realisation of sustainable employment creation and poverty eradication.

PURPOSE:

The purpose of this qualification is to produce graduates with the Advanced knowledge, skills, and competences to:

- Apply key development theories, paradigms, and concepts to systematically explore, examine and address different development issues.
- Demonstrate advanced knowledge of development theories and research methodologies in designing and developing systematic individual or collaborative research projects based on well-defined research problems.


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- Conduct social research in a scholarly and ethical manner and perform complex qualitative and quantitative analyses.
- Present research findings write research reports and formulate policy recommendations.


ENTRY REQUIREMENTS (including access and inclusion)


Minimum entry requirement:


- Bachelor's Degree (NCQF level 7) in the same or a cognate field of study.
- There is a provision for entry through Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT).

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SECTION B QUALIFICATION SPECIFICATION	
GRADUATE PROFILE (LEARNING OUTCOMES)	ASSESSMENT CRITERIA
<p>LO1: Demonstrate ability to key development theories paradigms and concepts to systematically explore, examine and address different development issues.</p> 	<p>1.1 Use development theories, paradigms, and concepts to understand developmental issues.</p> <p>1.2 Identify developmental problems and provide solutions.</p> <p>1.3 Analyse key development theories, paradigms, and concepts in examining and addressing a variety of development challenges.</p> <p>1.4 Evaluate development issues in various platforms such as group discussions, class presentations, and seminars.</p>
<p>LO2: Demonstrate advanced knowledge of development theories and research methodologies in designing and developing systematic individual or collaborative research projects based on well-defined research problems.</p>	<p>2.1: Investigate the logic and philosophical foundations of social research.</p> <p>2.2: Utilize advanced research designs and methodologies.</p> <p>2.3: Identity, define, and justify a research problem.</p> <p>2.4: Design a systematic individual or collaborative research based on a well-defined research problem.</p> <p>2.5: Produce a solid research proposal.</p> <p>2.6: Identify and address various ethical issues that may arise from the proposed research.</p>
<p>LO3: Conduct social research in a scholarly and ethical manner and perform complex qualitative and quantitative analyses.</p>	<p>3.1: Carry out research based on an approved research protocol.</p>

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	<p>3.2: Collect data using a variety of data collection techniques.</p> <p>3.3: Interpret complex qualitative and quantitative data analysis.</p> <p>3.4: Use various computer-related data analysis software and techniques.</p>
	<p>LO4: Present research findings write research reports and formulate policy recommendations.</p> <p>4.1: Communicate effectively by presenting research findings on various platforms.</p> <p>4.2: Discuss research findings in the context of theoretical and conceptual frameworks that inform a study.</p> <p>4.3: Write research reports.</p> <p>4.4: Formulate policy recommendations through analysis of research findings.</p>

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SECTION C	QUALIFICATION STRUCTURE				
COMPONENT	TITLE	Credits Per Relevant NCQF Level			Total Credits
		Level []	Level []	Level [9]	
FUNDAMENTAL COMPONENT Subjects/ Courses/ Modules/Units	Development Theory and Practice			15	15
	Research Methods and Analysis			15	15
	Research Proposal and Report Writing			15	15
	Methods of Social Science Research			15	15
	Policy Analysis and Planning			15	15
CORE COMPONENT Subjects/Courses/ Modules/Units	<u>Option 1</u> Research Essay			60	60
	<u>Option 2</u> Dissertation			120	120
ELECTIVE/ OPTIONAL COMPONENT Subjects/Courses/ Modules/Units	Race and Ethnicity			15	15
	NGOs and Development			15	15
	Globalisation, Culture, and Social Change			15	15

 BOTSWANA Qualifications Authority	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.P02.GD01
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	The Making of Southern Africa			15	15
	Political Sociology				
	Dynamics of Poverty in the Third World			15	15
	Rural Development and Agrarian Change			15	15
	Urban Sociology			15	15
	Environmental Sociology			15	15
	Social Change and Development			15	15
	Communication for Development			15	15
	Migration, Urbanisation, and Development			15	15
	Gender and Development			15	15
	Families, Households, and Development			15	15
	The Social Impacts of Structural Adjustment Policies in Africa			15	15
	Organisation Theory and Practice			15	15
	Southern Africa in the World Economy			15	15
	Poverty and Welfare			15	15

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RY OF CREDIT DISTRIBUTION FOR EACH COMPONENT PER NCQF LEVEL	
TOTAL CREDITS PER NCQF LEVEL	
NCQF Level	Credit Value
Level	240
TOTAL CREDITS	240
Rules of Combination: (Please Indicate combinations for the different constituent components of the qualification)	
<p>The MA in Development Studies is offered either by <u>Option One</u>, which is by Coursework and Research Essay, or <u>Option Two</u>, which is by Coursework and Dissertation.</p> <p>Students pursuing Option One (Coursework and Research Essay) shall be required to take and pass:</p> <ul style="list-style-type: none"> • Five (5) (15) credit courses (=75 credits) of foundational and core courses. • Seven (7) fifteen credit elective courses (=105 credits) • A research essay which shall be an equivalent of 60 credits over one semester. <p>A student pursuing Option Two (Coursework and Dissertation) Shall take and pass:</p> <ul style="list-style-type: none"> • Five (5) fifteen credits courses (= 75 credits) of fundamental and core courses. • Three (3) fifteen credit elective courses (=45 credits) • A dissertation that shall be equivalent to 120 credits over two semesters. 	

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ASSESSMENT ARRANGEMENTS

There will be both formative and summative assessments based on learning outcomes which will contribute to the award of credits.

- Formative assessment – 50% of the final grade.
- Summative assessment – 50% of the final grade.

Assessment which will include assignments, tests, presentations, term papers, and written examinations will be carried out by BQA registered and accredited assessors.

MODERATION ARRANGEMENTS

There shall be both internal and external moderation arrangements to be carried out by registered and accredited moderators.

RECOGNITION OF PRIOR LEARNING

There is a provision for the award of this qualification through RPL in accordance with relevant Institutional and National policies.

CREDIT ACCUMULATION AND TRANSFER

There is provision for the award of this qualification through CAT in accordance with relevant Institutional and National policies.

PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)

Horizontal Articulation:

- Master of Arts in Public Administration.
- Master of Commerce in Business Administration.
- Master of Arts in Child Welfare/Youth Development/Gender Studies.
- Master of Arts in Counselling.
- Master of Arts in Human Services.
- Master arts in Community Development.
- Master of Arts in Social Work

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Vertical Articulation:


- Doctor of Philosophy in Sociology.
- Doctor of Philosophy in Public Administration.
- Doctor of Philosophy in Population Studies.
- Doctor of Philosophy in Social Work.
- Doctor of Philosophy in Community Development.
- Doctor of Philosophy in Social Development.
- Doctor of Philosophy in Social Policy.
- Doctor of Philosophy in Youth and Development.
- Doctor of Philosophy in Political Science.

Employment:

- Monitoring and evaluation officer/manager.
- Programme officer/manager.
- Project coordinator.
- Programme analyst.
- Social policy advisor.
- Researcher.
- Risk analyst.
- Market researcher.
- Community engagement officer/manager.
- Corporate social responsibility/sustainability officer/manager.
- Volunteer coordinator.
- Human rights activist.
- Policy advisor.

Free-lance consultant.

QUALIFICATION AWARD AND CERTIFICATION

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Qualification award:

A candidate who has achieved the stipulated total minimum of **240** credits inclusive of **75** core and foundational courses and **165** optional components shall be awarded the MA in Development Studies qualification.

Certification:

The MA in Development Studies degree shall be awarded to the student on successful completion of all the stipulated requirements. To complete the qualification a student shall be required to obtain a total of **240** credits.

REGIONAL AND INTERNATIONAL COMPARABILITY

The Department reviewed related MA qualifications offered by selected regional universities and international universities. The qualification composition is comparable to the MA in Development Studies qualification offered by regional and international universities, such as the University of Johannesburg, South Africa, and Bristol University, USA.

There are no major differences between the proposed Master of Arts in Development Studies and the similar programmes offered by the Universities of Johannesburg and Bristol. The degree is rated 240 credits while those of the Universities compared are 180 credits. The main difference is that the proposed programme is multidisciplinary.

The Masters in Development Studies is generally comparable in terms of qualification credits, course content, exit level outcomes, assessment criteria, and employment pathways with the regional and international qualifications considered. The qualification facilitates both the vertical and horizontal articulation in the academic progression in development studies

REVIEW PERIOD

Every five (5) years