

SECTION A							
QUALIFICATION DEVELOPER	GABORONE STUDIES	E UNIVERSITY C	OLLEGE OF LAV	W AND	PROFESSIO	NAL	
TITLE	DIPLOMA I	DIPLOMA IN CRIMINOLOGY		NCQF LEVEL 6		6	
FIELD	LAW AND SECURITY SUB-FIELD		CRIMINOLOGY				
New qualification	✓ Review of		existing	qualification			
SUB-FRAMEWORK		General Education	TVET		Higher Education		
QUALIFICATION TYPE		Certificate	Diploma	~	Bachelor		
		Bachelor Honours	Master		Doctor		
CREDIT VALUE					360		

## RATIONALE AND PURPOSE OF THE QUALIFICATION

#### Rationale

A Submission made by Botswana at the 11<sup>th</sup> session of the "Working Group on the Prevention of Corruption" on the 9<sup>th</sup> and 10<sup>th</sup> of June 2020. The submission indicated that; because of the philosophy of the 21<sup>st</sup> century criminal, safety and security challenges keep on increasing pressure on law enforcement agencies to go beyond the traditional policing methods to effectively combat serious crime, including transnational organized crime (drug trafficking, human trafficking, money laundering) for safer communities. As of 1<sup>st</sup> October 2020 Botswana was classified as a high risk third country and therefore blacklisted by the European Union for having strategic deficiencies on its anti-money laundering/ counter financing of terrorism (AML/CFT).

This qualification provides an opportunity for learners to acquire a comprehensive scientific and theoretical understanding of human behavior to determine the underlying drivers of criminal conduct and foster powerful and altruistic methods for preventing it. Provision of this qualification will assist industry leaders to establish a clear career path for law enforcement practitioners.

The occupations of graduates of this qualification are listed in the HRDC Top Occupation Report of 2016 to be a priority. Moreover, in pursuit of pillar 4 of vision 2036 on governance, peace and security, this qualification seeks to enable learners to exhibit a clear understanding of the theories and principles of crime prevention as well as apply the acquired knowledge in crime prevention, reduction and control.

# **Purpose**

Graduates of this qualification will be able to:

- Contribute to the professionalism of private and public law enforcement
- Identify and solve public relations and communication problems
- Develop and implement an appropriate strategy to address an identified risk factor
- Apply the principles of business law responsibly
- Apply the principles of individual rights to facilitate the investigation of crime scenes

# **ENTRY REQUIREMENTS**

- i. Certificate IV (NCQF Level 4) or equivalent.
- ii. Access through RPL and CAT (for Certificate V, Diploma in related field or equivalent) will be provided through ETP policies in line with National RPL and CAT

QUALIFICATION SPECIFICATION: SECTION B			
GRADUATE PROFILE	ASSESSMENT CRITERIA		
1. Demonstrate application	1.1 Apply techniques and procedures to determine the extent of		
of advanced techniques to	crime and victimisation risk		
assess the extent of an	1.2 Select appropriate techniques and procedures to deal with an		
identified risk factor	identified risk		
	1.3 Display skill in problem solving and task allocation.		
2. Analyze the	2.1 Adopt existing crime and victimisation strategies/programmes		
appropriateness of existing	to address a crime and victimisation risk.		
crime and victimization	2.2 Assess appropriate strategy/programme to deal with an		
strategies/programmes to	identified risk		
deal with an identified risk	2.3 Identify victims of crimes and apply victim specific strategies		
factor.	to deal with them.		
3. Demonstrate advanced	3.1 Describe the basic characteristics and functioning of the legal		
knowledge in the	systems.		
Botswana legal system	3.2 Discuss the sources of law in Botswana.		

statutory rules and case	3.3 Analyse the law- making roles of Parliament in the enactment		
law principles in both the	of primary legislations, and ministers in relations to delegated		
fundamental areas of legal	and subsidiary legislation.		
knowledge and resolution	3.4 Scrutinize the rules of statutory interpretation.		
of legal problems.	3.5 Explain legal issues comprehensibly		
4. Utilize electronic legal	4.1 Discuss case law related to a particular legal topic.		
databases for research	4.2 Draft legal documents electronically		
purposes and	4.3 Perform comprehensive legal research.		
communicate effectively	4.4 Analyse the fundamental principles of law and the role and		
electronically.	function of the legal system within legal research.		
5. Apply advanced technical	5.1 Identify and solve routine problems within law environment		
skills in solving legal	5.2 Demonstrate knowledge in providing solutions and other forms		
problems through use of	of explanation appropriate based on relevant evidence and		
relevant evidence and	procedures or to the legal system		
procedure.	5.3 Demonstrate ability to make ethical decisions on legal matters		
6. Demonstrate	6.1 Identify and differentiate criminal trials and civil trials.		
understanding of criminal	6.2 Display a grasp of the fundamentals of prosecution through the		
prosecution by preparing	criminal procedure system		
documentation and giving	6.3 Apply the inquisitorial system and the accusatorial system to		
evidence in a court of law.	practical situations.		
7. Articulate distinct	7.1 Identify the major international declaration, treaties and		
concepts of law, justice	covenants governing human rights and identify mechanisms for		
and human rights and	monitoring and enforcing human rights standards.		
demonstrate respect for	7.2 Construct effective legal and policy arguments using		
human rights.	international human rights norms and discourse.		
	7.3 Evaluate human rights cases to establish compliance to		
	international treaties.		
8. Demonstrate competency	8.1 Communicate effectively as a practitioner in the field of safety		
in written and oral legal	and security with colleagues and the community.		
communication.	8.2 Demonstrate competence in the use of data to identify and		
	solve crime problems.		
	8.3 Identify and solve public relations and communication		

	problems.
	8.4 Develop the competence in interacting with and managing
	individuals and groups in a community
9. Articulate the social	9.1 Demonstrate an understanding of the factors that contribute to
causes of crime in a	the causation of crime and how to minimise the impact of these
community and security	factors.
	9.2 Collect and collate information and use it to explain social and
	criminal justice issues.
	9.3 Communicate effectively as a practitioner in the field of safety
	and security with colleagues and the community.

QUALIFICATION STRUCTURE: SECTION C				
FUNDAMENTAL	Title	Level	Credits	
COMPONENT	Computing and Information skills	5	10	
Subjects / Units /	Introduction to Law	5	10	
Modules /Courses	Crime and Policing	5	10	
	Introduction to Criminal Law	5	10	
	English Communication for law	5	10	
CORE	Introduction to Criminology	6	20	
COMPONENT	Criminal Procedure	6	20	
Subjects / Units /	Law of Evidence	6	20	
Modules /Courses	Sociology of Criminality	6	20	
	Criminology and Victimology	6	20	
	Environmental Criminology	6	20	
	Human Rights and the Law	7	20	
	Criminal Law: Specific Crimes	6	20	
	Crime Prevention and Control	6	20	
	Risk Management	6	20	
	Penology	7	20	
	Forensics	7	20	
	Security Management	6	20	
	International Criminal Law	7	20	
	Legal Research	6	30	
	Total		360	
ELECTIVE	NONE			
COMPONENT				
Subjects / Units /				

### Modules /Courses

# Rules of combinations, Credit distribution

Credit distribution for this qualification are as follows:

Level 5. = 50 credits

Level 6 = 250 credits

Level 7 = 60 credits

Total credits = 360

All courses are core and compulsory (Fundamental and Core).

### ASSESSMENT AND MODERATION ARRANGEMENTS

assessment and moderation arrangements will be done by BQA registered and accredited moderators and assessors.

#### Assessment

The assessment for this qualification shall comprise of both formative and summative assessments Summative assessment shall make up the remaining 50%.

#### **Moderation**

Moderation shall be conducted by BQA accredited moderators.

#### RECOGNITION OF PRIOR LEARNING

There will be provision of RPL for award of the qualification in line with the National RPL Policy.

### PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)

Learners who have achieved the diploma in law may articulate horizontally with:

- Diploma in Educational Law
- Diploma in Law
- Diploma in Policing
- Diploma in Administration Law
- Diploma in Land Law
- Diploma in Business Law
- Diploma in Security Management

## Vertically to:

• Bachelor of Laws

- Bachelor of Business Administration in Security Management
- Bachelor of Science Policing and Law.

#### **EMPLOYMENT PATHWAYS**

Holders of this qualification can find employment pathways in a wide variety of fields including:

- policing and law enforcement,
- custodial and community corrections,
- private and public security and intelligence,
- legal administration,
- crime investigation,
- crime prevention,
- research and policy, and
- Therapies and rehabilitation.

## QUALIFICATION AWARD AND CERTIFICATION

Upon successful attainment of 360 credits, the learner will be awarded a qualification of Diploma in Criminology by the institution and issued certificate and transcript.

## REGIONAL AND INTERNATIONAL COMPARABILITY

To establish comparability, benchmarking was conducted on 2 identified similar qualifications regionally and 1 internationally. The benchmarking was looking at title of the qualification, entry requirements, credits allocation, NQF level at country of origin and either exit level outcomes or modules. The table below shows how the proposed qualification compares to the ones benchmarked against.

#### Africa Nazarene University (Kenya) Diploma in Criminology

NQF level and credits are not indicated. Minimum entry requirement is KCSE which is equivalent to NCQF level 4. The modules provided are similar to those of the proposed qualification. Such modules center around the core of criminology and law. The qualification also has generic skills module Introduction to Computer Applications which the proposed qualification has a similar module.

### SAQA (South Africa) Diploma in Criminal Justice

This is an NQF level 6 at 374 credits which equates to NCQF Level 6 of the proposed qualification when mapped into the NCQF. The entry requirements NQF level 4 of this qualification also equates to the

proposed qualification minimum entry requirements. The exit level outcomes and modules stated for this qualification compare similarly to the proposed qualification. The modules also center around criminology, law. Risk management and investigation which is similar to the proposed qualification.

## Griffith College (Australia) Diploma in Criminology and Criminal Justice

NQF level and credits are not indicated. This qualification is an entry to Bachelor of Criminology and Criminal Justice, providing a solid grounding in criminology and criminal justice and the basic elements of the four disciplines on which it rests on law, political science, psychology and sociology just like the proposed qualification.

The proposed qualification compares favourably to other qualifications in respect to some module such as Criminal law, Law of Evidence, Crime Victimology, Communication, Law of Procedure and Crime Prevention.

### **REVIEW PERIOD**

The qualification will be reviewed every 5 years.

### Other information

NONE