

QUALIFICATION SPECIFICATION						
SECTION A						
QUALIFICATION DEVELOPER		Botswana Open University (BOU)				
TITLE	Bachelor of Social Sciences in Youth Development				NCQF LEVEL	7
FIELD	Humanities and Social Sciences		SUB-FIELD	Community and Youth Education		
New qualification		✓	Review of existing qualification			
SUB-FRAMEWORK	General Education		TVET		Higher Education	
QUALIFICATION TYPE	Certificate		Diploma		Bachelor	
	Bachelor Honours		Master		Doctor	
CREDIT VALUE					480	
RATIONALE AND PURPOSE OF THE QUALIFICATION						
<p>RATIONALE:</p> <p>As a need to professionalise the Youth Work with “clear qualification pathways for youth workers, and youth work managers/ policy makers” the University of West Indies and the Commonwealth Secretariat (ComSec), through a ‘consortium partners by strategic alliance’, came up with “an open access, open learning degree qualification in Youth Development Work”. This qualification is already adopted by a number of countries in the regions of Africa, the Caribbean, Asia and the Pacific.</p> <p>Through the Ministry of Youth, Sports and Culture Development (MYSCD), which is committed to professionalizing youth work, Botswana sees this qualification as a tool that can be used to address the training needs of youth workers in the country. The Revised National Youth Policy of 2010 cites the low capacity of the youth to penetrate international labour markets as one of the underlying contributors to youth unemployment in Botswana. Vision 2036 also sees education and skills as the basis for human resource development as citizens acquire competencies that can enable them to effectively compete globally (Vision 2036: p. 20). This qualification therefore effectively resonates with the pillars of the country’s long-term vision of human resource development. At international level, this qualification responds to some of the concerns expressed by some of the key development players (the UN in particular) which are concerned about the plight of youth, as they are victims of poverty and deprivation and with particular emphasis on their rights to education. One important and appealing feature of the</p>						

proposed qualification is that it is designed to fit into the Transnational Qualification Framework (TQF) that is used by some consortium members. This framework is expected to answer the very question of having a transnational qualification to be able to seek employment or entrepreneurship opportunities across the region and beyond. This qualification is expected to contribute to efforts at national, regional and international levels to break down barriers, galvanize the opportunities for young people to learn to work, and lead in their contexts that all youth deserve.

PURPOSE:

The purpose of this qualification is to equip graduates with knowledge, skills and competences to:

- Guide and directly lead the youth.
- Develop and manage projects and programmes
- Develop and implement youth policies and plans to ensure responsiveness to youth needs.
- Carry out a substantial piece of original research to internationally recognized standards involving a high order of skill in analysis and critical evaluation aimed at solving real world problems.

ENTRY REQUIREMENTS (including access and inclusion)

Minimum entry requirement for this qualification is a:

NCQF level 4, Certificate IV (General Education or TVET) or equivalent with a pass in English

Recognition of Prior Learning (RPL):

There will be access through Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT) in accordance with the RPL and CAT National Policies.

QUALIFICATION SPECIFICATION	
SECTION B	
GRADUATE PROFILE (LEARNING OUTCOMES) Graduates of this qualification will demonstrate ability to:	ASSESSMENT CRITERIA
<ul style="list-style-type: none"> Guide and directly lead the youth; individually, in groups and at the community level to accomplish their duties 	<ul style="list-style-type: none"> Assist youth and community to identify their needs Implement a short project with young people to address a primary concern raised in a context or setting of their choice. Identify concerns and problems in the chosen setting using participatory methods to do research and Develop an action plan Implement and evaluate their actions and interventions and report on the outcomes of the intervention and reflect on their role in the process Develop a code of conduct and uphold professionalism to promote best practice.
<ul style="list-style-type: none"> Develop and manage projects and programmes including human financial resources. 	<ul style="list-style-type: none"> Identify programmes relevant to youth Design projects for each of the identified programs Mobilization of resources (financially and human) for project implementation Implement the projects Monitor and evaluate projects
<ul style="list-style-type: none"> Develop, implement policies, and plans on behalf of youth to ensure responsiveness to youth needs. 	<ul style="list-style-type: none"> Identify programmes relevant to youth Design projects for each of the identified programs.
<ul style="list-style-type: none"> Work directly with youth, individually, in groups and at community level. 	<ul style="list-style-type: none"> Mobilization of resources (financially and human) for project implementation Implement the projects Monitor and evaluate projects

<ul style="list-style-type: none"> • Evaluate policies and plans addressing the needs of the youth. 	<ul style="list-style-type: none"> • Develop evaluation plans • Develop evaluation tools • Evaluate youth policy and plans.
<ul style="list-style-type: none"> • Conduct research and integrate findings to enhance professionalization of youth work practise. 	<ul style="list-style-type: none"> • Conduct research and report on findings to inform developments within the youth sector. • Review and adapt relevant theories, models and approaches to ensure effective youth work programming. • Use research findings to design relevant youth capacity building programmes

QUALIFICATION STRUCTURE			
SECTION C			
FUNDAMENTAL COMPONENT	Title	Level	Credits
Modules /Courses	Foundations for Learning Success	6	15
	Youth Development Work: Introduction to theory and practice	6	20
	Youth Development Work: personal and professional Development	6	20
	Introduction to Sociology	6	15
	Sociology of Youth	6	20
	Contemporary Issues in Youth Development Work	6	20
	Youth advocacy: ICTs in Youth Development	6	20
	English for Academic Purposes	6	20
CORE COMPONENT			
Subjects / Units / Modules /Courses	Youth Advocacy principles & tools	7	20
	Introduction to Psychology: Social, Development and Abnormal	7	15
	Developmental Psychology	7	15
	Project management	7	20
	Youth Governance and Participation	7	20
	Supporting youth in grief and trauma	7	20
	Youth development work: networks, partnerships, and resources	7	20
	Science, Medicine and Technology in Society	7	15
	Health, Safety, and well-being being in youth development work	7	20
	Peace conflict resolution and mediation	7	15
	Introduction to social Research	7	20
	Management and leadership skills for youth development work	7	20
	Applied Social Research (research project)	7	45
	Working with youth in community and organisational settings (mini field projects)	7	25
ELECTIVE COMPONENT			
	Youth and sustainable development	7	20
	Youth Entrepreneurship and sustainable livelihoods	7	20
	Introduction to Political Institutions and Analysis	6	15
	Introduction to Economics	6	15

Subjects / Units / Modules /Courses (Select 2)			
Rules of combinations, Credit distribution (where applicable):			
<p>The qualification is worth a total of 480 Credits (minimum) and it comprises of the following:</p> <p>Fundamental components 150 credits Core component 295 Credits Elective Component 35 credits</p> <p>Candidates are to choose two elective modules from the Electives.</p> <p>Level 6 Total credit number of level 6 credit = 165 credits</p> <p>Level 7 The total credit number of level 7 credits = 315 credits</p>			
ASSESSMENT AND MODERATION ARRANGEMENTS			
<p>The course will be assessed through formative and summative assessment.</p> <p>Formative Assessment The contribution of final grade to final will be 50%</p> <p>Summative Assessment The contribution of summative grade to final will also be 50%</p>			
MODERATION ARRANGEMENTS			
<p>Internal and external moderators to be engaged will be BQA accredited subject specialists in relevant fields with relevant industry experience and academic qualifications.</p> <p>Both internal and external moderation shall be done in accordance with applicable policies and regulations.</p>			
RECOGNITION OF PRIOR LEARNING (if applicable)			

There shall be provision for award of the qualification through Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT) in accordance with institutional Policies in line with the National RPL and CAT Policy.

PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)

Vertically Graduates of this qualification will articulate to master's Qualifications in:

- Master of Business Administration
- Masters in Youth Work
- Master's in social work
- Honours Degree Youth Work
- or other related Masters in the Social Sciences areas.

Horizontally they can take other degrees such as:

Bachelor's degree in Guidance and Counseling, in
 Bachelor's Degree in Child and Youth care Project management
 Bachelor's Degree in Social Work
 or any related degrees in the social sciences.

Career pathways

The graduates of this qualification are likely to pursue careers in:

- Public service
- Community development
- Youth camp coordination and management
- Youth organisation coordination and management
- Youth Policy development and implementation
- Project and programme development and planning
- Project and programme management, monitoring and evaluation
- Research in youth development
- Advisers in Youth work

QUALIFICATION AWARD AND CERTIFICATION

For a Candidate to achieve this qualification they must have acquired a minimum of **480** credits. The Candidate should pass all the **Fundamental, Core** and **2 Elective** modules.

Certification

A **Bachelor of Social Sciences in Youth Development** will be awarded to a candidate upon completion of the qualification in accordance with applicable policies. A certificate and transcript will be issued at award.

REGIONAL AND INTERNATIONAL COMPARABILITY

Regionally this qualification compares with the following universities in Southern Africa:

	Institution	Programme	Delivery Mode	Outcomes	Duration	Credits
Regionally	Open University of Mauritius	BA (Hons) Youth in Development Work	Blended distance learning mode	<p>The courses (modules) are designed to support the acquisition of a set of core competencies that are important to youth work and which can be classified the following levels:</p> <p>Level 1: includes the knowledge and skills of a practitioner new to the youth development field, with minimal specialized</p>	3 years (6 semesters)	39 TQF credits

				<p>training or education</p> <p>Level 2: includes level 1 plus the knowledge and skills commensurate with a Youth Development Credential, a certificate in youth development, or equivalent training/education</p> <p>Level 3: includes levels 1 and 2 plus knowledge and skills commensurate with an associate's degree in child/adolescent development or related field.</p> <p>Level 4: includes levels 1, 2, and 3 plus knowledge and skills commensurate with a bachelor's degree in child/adolescent</p>		
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				development or related fields Level 5: includes levels 1, 2, 3, and 4 plus knowledge and skills commensurate with an advanced degree in child/adolescent development or related fields.		
Internationally	<ul style="list-style-type: none"> • Bangladesh Open University • University Putra Malaysia • Open University of Sri Lanka • University of Derby – Youth work and Community Development (BA Hons) 					
Caribbean Region	The University of the West Indies and University of Guyana	BSc in Youth Development Work	Blended Open and Distance Learning	The programme's general objectives are to: Introduce and develop the discipline of Youth Development Work within the Caribbean academy Equip students with the knowledge, attitudes, skills and experiences required for	3 years (6 semesters)	To qualify for the award of the degree, a student must complete 90 credits (TQF) as follows: 30 credits from Level I courses, 32 credits from Level II courses at

				effective youth development work at senior management levels, and Develop effective and reflective youth development practitioners capable of applying theory to practice when working with youth		Standard Competency 4 28 credits from Level III courses at standard competency 4 Com
Africa Region	<ul style="list-style-type: none">• University of Malawi• Namibian College of Open Learning• University of Seychelles• University of Sierra Leone• University of Venda - SA• Makerere University – Uganda• University of Ghana• Open University of Mauritius• University of Sierra Leone					
Pacific Region	<ul style="list-style-type: none">• University of the South Pacific - Fiji					
Asia	<ul style="list-style-type: none">• Bangladesh Open University• University Putra Malaysia• Open University of Sri Lanka					
REVIEW PERIOD						
The qualification will be reviewed every five years.						