
	<b>BQA NCQF QUALIFICATION TEMPLATE</b>	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

SECTION A: QUALIFICATION DETAILS													
<b>QUALIFICATION DEVELOPER (S)</b>		University of Botswana											
<b>TITLE</b>	Doctor of Philosophy in Education (Religious Education).										<b>NCQF LEVEL</b>	10	
<b>FIELD</b>	Education and Training	<b>SUB-FIELD</b>				Religious Education				<b>CREDIT VALUE</b>	360		
New Qualification						√		Review of Existing Qualification					
<b>SUB-FRAMEWORK</b>		General Education						TVET				Higher Education	√
<b>QUALIFICATION TYPE</b>	Certificate	I	II	III	IV	V	Diploma		Bachelor				
	Bachelor Honours				Post Graduate Certificate				Post Graduate Diploma				
	Masters								Doctorate/ PhD		√		
<b>RATIONALE AND PURPOSE OF THE QUALIFICATION</b>													
<p><b>RATIONALE</b></p> <p>The Doctor of Philosophy in Education (Religious Education) qualification is relevant to academic policies, national, regional and global policies. National policies include Vision 2036 (Pillar 2: Human and Social Development) on education and skills development and the Botswana Education and Training Sector Strategic Plan of 2015 that emphasizes the need for the creation of an educated and informed nation that would take advantage of opportunities as they emerge. The qualification is also relevant to NDP 11, on manpower development. At regional and international levels, the qualification is relevant to SADC Protocol on Education and Training and the UNESCO Education 2030, linked to the Incheon Declaration and Framework for Action to promote the implementation of Sustainable Development Goals on skills and competences for relevant quality education and other SDGs enhancing quality and relevant education.</p>													

	<b>BQA NCQF QUALIFICATION TEMPLATE</b>	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

Furthermore, the qualification espouses the ideals of Africa Agenda 2063 (Aspiration 1: A prosperous Africa based on inclusive growth and sustainable development), which is “The Africa We Want”, which calls for the enhancing of the socio-economic transformation for sustainable development and growth.

#### **PURPOSE:**


The PhD in Education (Religious Education) qualification aims to produce a professional with knowledge, skills, and competences to:

- Develop critical and systematic arguments.
- Conduct independent research and training in the field of Religious Education.
- Report research findings in a scholarly and appropriate manner.
- Act as an academic leader and expert in the field of Religious Education.
- Develop new ideas and processes through research and high-level reflective practice.


#### **ENTRY REQUIREMENTS (including access and inclusion)**

The normal minimum entry requirements for admission to the PhD in Education (Religious Education) qualification are:


- Master of Education (NCQF level 9) or equivalent.
- There is provision for entry through Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT).

	<b>BQA NCQF QUALIFICATION TEMPLATE</b>	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

<b>SECTION B</b>		<b>QUALIFICATION SPECIFICATION</b>	
<b>GRADUATE PROFILE (LEARNING OUTCOMES)</b>		<b>ASSESSMENT CRITERIA</b>	
1. Demonstrate advanced knowledge and understanding of Religious Education Curriculum.		1.1.	Display creativity, innovation critical reflection, and academic rigour in planning and implementing a Religious Education curriculum.
		1.2.	Provide specialised knowledge that is analytical and critical aimed at synthesising complex information.
2. Exhibit practical research expertise in planning and implementing a Religious Education curriculum.		2.1.	Demonstrate through research knowledge and skills that show a high level of innovation in Religious Education curriculum.
		2.2.	Critique various research approaches used in Religious Education.
		2.3.	Utilise fully knowledge of literature in Religious Education.
3. Undertake independent research and create new knowledge in the discipline.		3.1.	Analyse critically complex information, concepts and theories in producing modified conceptions and theories.
		3.2.	Exhibit specialised knowledge and skills for research and professional practice in Religious Education.
		3.3.	Create new knowledge in RE through independent research.
4. Present and disseminate research findings.		4.1.	Communicate clearly research findings to a wide range of audiences across a variety of different contexts.
		4.2.	Display research skills in furthering understanding of findings through spoken, written and visual modes.
		3.1.	Effectively justify issues raised in the research the.
		3.2.	Engage confidently in presentations that are constructive critical and dialogical.
		3.3.	Articulate new knowledge through original research of a publishable quality.

	<b>BQA NCQF QUALIFICATION TEMPLATE</b>	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

<b>SECTION C</b>	<b>QUALIFICATION STRUCTURE</b>				
<b>COMPONENT</b>	<b>TITLE</b>	<b>Credits Per Relevant NCQF Level</b>			<b>Total</b> <i>(Per Subject/ Course/ Module/ Units)</i>
		<b>Level [ 8]</b>	<b>Level [ 9]</b>	<b>Level [10]</b>	
<b>FUNDAMENTAL COMPONENT</b> <i>MPhil Proposal</i>	Supervised Research proposal in Religious Education (MPhil)			180	180
<b>CORE COMPONENT</b> <i>PhD Thesis</i>	Supervised Research and Thesis in Religious Education (PhD)			180	180
<b>ELECTIVE/ OPTIONAL COMPONENT</b> <i>Subjects/Courses/ Modules/Units</i>	No elective/optional component in this qualification				

	<b>BQA NCQF QUALIFICATION TEMPLATE</b>	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

### ***SUMMARY OF CREDIT DISTRIBUTION FOR EACH COMPONENT PER NCQF LEVEL***

#### ***TOTAL CREDITS PER NCQF LEVEL***

<b><i>NCQF Level</i></b>	<b><i>Credit Value</i></b>
10	360
<b><i>TOTAL CREDITS</i></b>	<b><i>360</i></b>

#### ***Rules of Combination:***

***(Please Indicate combinations for the different constituent components of the qualification)***

The normal workload for a Doctor of Philosophy in Education (Religious Education) shall be 360 credits.

Proposal – 180 credits

Dissertation – 180 credits

Total = 360 credits

The qualification shall consist of a supervised research proposal and a supervised thesis around which candidates would explore areas of interest relevant to Religious Education.


#### ***ASSESSMENT ARRANGEMENTS***

- Assessment will include both research proposal (50%) and thesis (50%).
- Assessment shall be carried out by BQA accredited moderators.

#### ***MODERATION ARRANGEMENTS***

- There will be both Internal Moderation and External moderation.
- Moderation for assessment shall be carried out by accredited moderators.
- Moderation will be done in accordance with the institutional policies and in line with the national policy.

#### ***RECOGNITION OF PRIOR LEARNING***

	<b>BQA NCQF QUALIFICATION TEMPLATE</b>	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

- This qualification is designed to allow an award through Recognition of Prior Learning (RPL).

### **CREDIT ACCUMULATION AND TRANSFER**

- There is provision for entry through Recognition of Credit Accumulation and Transfer (CAT).

### **PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)**

#### **Horizontal Pathways**

- Doctor of Philosophy in Religious Education (main field)
- Doctor of Philosophy in Religious Studies (cognitive field)

#### **Vertical Pathways**

- Not applicable

#### **Employment pathways**

- Teaching scholar
- Research scholar
- Consultant
- Education practitioner.

### **QUALIFICATION AWARD AND CERTIFICATION**

#### **Qualification Award**


To be awarded the Doctor of Philosophy in Education (Religious Education) qualification, a candidate is required to achieve a minimum of 360 credits.

#### **Certification Award**

Candidates meeting prescribed requirements will be awarded the Doctor of Philosophy in Education (Religious Education) and will be issued a certificate and an official transcript.

### **REGIONAL AND INTERNATIONAL COMPARABILITY**

Three universities that have a comparable qualification with the proposed one; University of South Africa, (South Africa) (<https://www.unisa.ac.za>); Dublin City University (Ireland) (<https://www.dcu.ie>) and Andrews University (USA), <https://www.andrews.edu/>

	<b>BQA NCQF QUALIFICATION TEMPLATE</b>	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

The similarities are that:

- All the above universities offer PhD in Education (general).
- The qualifications in the three institutions offered at Master's level are placed at NQF 9.
- All the three institutions require candidates to take an oral defence at research proposal level.
- The average duration of the Doctor of Philosophy in Education (Religious Education) qualification at the three institutions is 4 years on average.

The difference is that

- Dublin City University (<https://www.dcu.ie>) emphasizes instructional practice that employs the use of technology where blended and virtual instruction is promoted.

### **Comparability and Articulation of the proposed qualification with the one examined.**

In the three sampled institutions credits are calculated differently from the proposed qualification. The proposed qualification compares favourably with the three programmes offered in the sampled institutions at PhD in Education. The three universities compare favourably with the proposed PhD qualification in that they offer General PhD in Education and allow the students to select their choice of focus. The NF qualification level is 10 just like that of the University of South Africa and the minimum credit are 360 for both. However, the at the Andrews University (USA) and the Dublin City University (Ireland), students take taught courses and engage in research work at an advanced level culminating in a dissertation. While at the University of South Africa coursework does not account towards PhD assessment. The University of Botswana's proposed qualification does not require coursework. However, a research proposal and its defense compare across the sampled universities and the proposed qualification.

### **REVIEW PERIOD**

The qualification will be reviewed every 5 years.