

	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

SECTION A: QUALIFICATION DETAILS													
QUALIFICATION DEVELOPER (S)		University of Botswana											
TITLE		Diploma in Defense and Strategic Studies								NCQF LEVEL		6	
FIELD		Law and Security		SUB-FIELD		Strategic Studies				CREDIT VALUE		360	
New Qualification						✓		Review of Existing Qualification					
SUB-FRAMEWORK		General Education				TVET		Higher Education				✓	
QUALIFICATION TYPE		Certificate	I	II	III	IV	V	Diploma	✓	Bachelor			
		Bachelor Honours			Post Graduate Certificate				Post Graduate Diploma				
		Masters				Doctorate/ PhD							

RATIONALE AND PURPOSE OF THE QUALIFICATION													
<p>RATIONALE:</p> <p>In the globalizing world there is need for professional security that can analyze, evaluate, and respond to national, regional, and international security threats. In this regard, this qualification shall contribute to the development of high levels of skill and competency development to enable graduates to be a professional, modern, accountable, and ready to assume leadership responsibilities. Strategic management offers strategy management that enhances leadership. Effective leadership skills are an invaluable asset to all aspects of management and an absolute must for effective implementation and execution of any corporate strategy.</p> <p>Strategic studies is an interdisciplinary academic field centered on the study of conflict and peace strategies, often devoting special attention to the relationship between international politics, geostrategy, international diplomacy, international economics, and military power.</p> <p>The qualification seeks to produce intellectually agile graduates who will be able to work in national and</p>													

	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

international environments. It is a qualification that can be used as a benchmark to gauge competence against local and international standards. The qualification will benefit the Government, country's Intelligence and Companies engaged in defense and security, with a focus on defense issues and national security policies

The qualification addresses recommendations of Botswana Government Paper No. 37 of 2009, 'Towards a knowledge-based Society and the Tertiary Education Policy. Most importantly, to contribute towards the realization of the ideals of Botswana's Vision 2036 on Human and Social Development.

For Botswana to keep pace with the rapid evolution of global geopolitics and the corresponding defense needs therein, the qualification seeks to build multidimensional professionals with the conceptual knowledge and practical skills necessary to protect their countries and communities.

PURPOSE:

The purpose of the qualification is to produce graduates who have advanced knowledge, skills, and competences to:

- Analyze the uncertain national, regional security environment.
- Demonstrate understanding of national security policy and foreign policy.
- Strengthen Human Rights, gender, ethics, and accountability in the military.

ENTRY REQUIREMENTS (including access and inclusion)

Minimum entry requirements:

- Certificate IV, NCQF level 4 (BGCSE) or equivalent.
- There is a provision for entry through Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT) in line with institutional and national policies

 BOTSWANA Qualifications Authority	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

SECTION B QUALIFICATION SPECIFICATION	
GRADUATE PROFILE (LEARNING OUTCOMES)	ASSESSMENT CRITERIA
1. Apply analytical skills to uncertain national, regional security environment.	1.1 Communicate and defend an argument on security issues persuasively and succinctly in a variety of forms.
2. Demonstrate advanced knowledge of national security policy and foreign policy.	2.1 Identify a country's national interest. 2.2 Explain a country's strategic interest. 2.3 Understand formulation of national security policy. 2.4 Understand formulation of foreign policy. 2.5 Appreciate the role of the military in foreign policy execution.
3. Apply advanced skills to observe human rights, gender, ethics, and accountability in the military.	3.1 Use rules of engagement in conflict and war situations. 3.2 Incorporate the role of gender in the military. 3.3 Recognize Human Rights in the military. 3.4 Emphasize accountability in the military.
4. Demonstrate advanced knowledge and skills to undertake independent research	4.1 Undertake competent academic research 4.2 Formulate research problem 4.3 Review Literature 4.4 Outline theoretical framework 4.5 Conduct Research 4.6 Identify appropriate research methods 4.7 Draw appropriate conclusions
5. Show understanding of the role of the military in peace keeping.	5.1 Apply theories of peace keeping 5.2 Simulate a peace keeping exercise 5.3 Articulate a multifaceted nature of peace keeping exercise.

	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

6. Recognize the supremacy of civilian authorities over the security sector.	6.1 Submit to civilian control of the military. 6.2 Exercise mutual civil-military relations. 6.3 Uphold ethical, professional conduct of the military.
7. Manage human and financial resources in the security sector.	7.1 Explain the roles, rights, and responsibilities of key stakeholders in managing the organization. 7.2 Facilitate and communicate the human resources component in the military. 7.3 Apply a variety of human resource functions in the military. 7.4 Manage human resource development and performance in the military.
8. Apply strategic leadership in the security sector	8.1 State contemporary issues in leadership and management. 8.2 Pertain leadership and management principles in the workplace context. 8.3 Emphasize the centrality of governance in managing organizations. 8.4 Employ principles of good governance and corporate governance. 8.5 Use theories of ethical leadership.
9. Demonstrate advanced practical understanding of non-traditional security threats	9.1 Recognize the difference between traditional and non-traditional security threats. 9.2 Analyze and evaluate non-traditional threats


 BOTSWANA Qualifications Authority	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

SECTION C	QUALIFICATION STRUCTURE				
COMPONENT	TITLE	Credits Per Relevant NCQF Level			Total <i>(Per Subject/ Course/ Module/ Units)</i>
		Level [4]	Level [5]	Level [6]	

FUNDAMENTAL COMPONENT <i>Subjects/ Courses/ Modules/Units</i>					
	1. Computer Skills Fundamentals	15			15
	2. Communication and Academic Literacy Skills	15			15
	3. Advanced Communication and Academic Literacy Skills		16		16
	4. Management and Supervision in the Human Services			17	17
	5. Critical Thinking			17	17
	6. Introduction to Law			17	17
	7. Introduction to Foreign Policy, Diplomacy, and International Relations		16		16

 BOTSWANA Qualifications Authority	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

	8. Advanced Computer Skills Fundamentals			17	17

 BOTSWANA Qualifications Authority	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

CORE COMPONENT <i>Subjects/Courses/ Modules/Units</i>	9. Botswana Society, Politics, Economy and Government			17	17
	10. Introduction to Research Methods			17	17
	11. Introduction to Strategic Studies			17	17
	12. Introduction to International Peacekeeping			17	17
	13. Introduction to International Relations			17	17
	14. Botswana National Security Policy			17	17
	15. Introduction to Civil Military Relations			17	17
	16. Introduction to Security Studies			17	17
	17. Introduction to Non-Traditional Security Threats			17	17
	18. Leadership and Governance			17	17
ELECTIVE/ OPTIONAL COMPONENT <i>Subjects/Courses/ Modules/Units</i>	19. Foreign Policy and Diplomacy			17	17
	20. Security Sector Governance			17	17
	21. Human Resource Management in the Military			17	17
	22. Africa in International Politics			17	17

	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

SUMMARY OF CREDIT DISTRIBUTION FOR EACH COMPONENT PER NCQF LEVEL	
TOTAL CREDITS PER NCQF LEVEL	
NCQF Level	Credit Value
4	30
5	32
6	306
TOTAL CREDITS	368
Rules of Combination: (Please Indicate combinations for the different constituent components of the qualification)	
<p>The combination of modules for this qualification shall be:</p> <ul style="list-style-type: none"> modules at NCQF Level 4 making total of 30 credits, 2 modules at NCQF Level 5, making total of 32 credits, and 18 modules at NCQF Level 6 making a total of 306 credits. <p>The 368 credits are divided as follows:</p> <ul style="list-style-type: none"> Fundamental Component: 130 credits Core Component: 153 credits Electives: 85 credits <p>There are no prerequisites required.</p>	

 BOTSWANA Qualifications Authority	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

ASSESSMENT ARRANGEMENTS

ASSESSMENT

All assessments, formative and summative, leading to the award of credits in this qualification shall be based on module learning outcomes, and the qualification exit-level outcomes.

Formative and summative assessments will be used.

Formative assessment (Weights more than Summative Assessment)

- The weighting for formative assessment will 60%.

Will include continuous assignments that will collectively contribute to the final grade. Integrated assessment procedures to ensure that the purpose of the qualification is achieved.

Summative assessment (weights less than Formative Assessment)

- The weighting for summative assessment will 40%.

There shall be examinations that shall contribute to the final grade. Assessment will be in accordance with respective ETP's regulations and procedures.

Assessors must be BQA registered and accredited

MODERATION ARRANGEMENTS

There shall be internal and external moderation carried out by BQA registered and accredited moderators.

RECOGNITION OF PRIOR LEARNING

The qualification can be awarded through Recognition of Prior Learning (RPL), supported by institutional policies and in line with the national RPL Policy.

CREDIT ACCUMULATION AND TRANSFER

Access and award of credits through Credit Accumulation and Transfer (CAT) will be provided through ETP

	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

policies in line with National CAT Policy.

PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)

Horizontal Articulation:

The learners may progress horizontally to NCQF Level 6 regionally and international, such as:

- Diploma in Security
- Diploma in Strategic Leadership
- Diploma in Law
- Diploma in Public Governance
- Diploma in Civil-Military Studies

Vertical Articulation:

- Bachelor of Arts in Political Science
- Bachelor of Arts in Security Studies
- Bachelor of Arts in Strategic Studies
- Bachelor of Arts in International Relations

Employment Pathways

The graduates of this qualification may pursue any of the following employment pathways:

- Defence Attaché
- Strategic Studies Consultant
- Defence and Security Consultant
- Private Military Officer

QUALIFICATION AWARD AND CERTIFICATION

Qualification Award:

The learner shall be awarded this Diploma in Strategic Studies qualification after accumulating **a minimum of 360 credits** in accordance with the stipulated rules of combination and other applicable policies.

Certification:

Candidates meeting prescribed requirements will be awarded **Diploma in Defense and Strategic Studies**.

REGIONAL AND INTERNATIONAL COMPARABILITY

	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

The curriculum for the DDSS was developed after an extensive and consultative benchmarking exercise around the world by UB and BDF personnel. The benchmarking exercise took the form of surfing the internet and websites of renowned Defence Command and Staff Colleges for best international practice. In particular, the benchmarking exercise entailed visits to Kenya (the Institute of Diplomacy and International Studies of the University of Nairobi), Ghana (the Legon Centre for International Affairs, the Ghana Armed Forces Command and Staff College and the Ghana Institute of Management and Public Administration) and Canada (the Canadian Land Forces College, the Royal Military College and the Canadian Forces College). DDSS compares favourably against similar diploma qualification found in these places.


During the benchmarking exercise countries visited expressed a willingness to assist the UB and DCSC through exchange programmes, which would include both students and academic and directing staff. The Task Group that conducted benchmarking exercise was funded by the BDF and comprised staff members from BDF and UB. Through benchmarking exercise strategic partnerships were developed with some of the staff colleges visited. The Canadian Government sponsored a team of experts to facilitate a curriculum review workshop held in July 2009 in Gaborone.

The similarities and differences of the different qualifications used for benchmarking

The DDSS qualification has some similarities with the qualifications offered by the Institute of Diplomacy and International Studies of the University of Nairobi, in Kenya, Ghana's Legon Centre for International Affairs, the Ghana Armed Forces Command and Staff College and the Canadian Land Forces College as well as the Royal Military College and the Canadian Forces College. For example, DDSS qualification offers some courses that are similar to those offered by the aforementioned institutions, and such courses include, International Relations, Regionalism, International Conflicts and Resolutions, Africa in World Politics and Research Methodology. The qualifications in institutions used for benchmarking are also similar to DDSS in terms of some of their objectives, such as focus on the environment, security, governance, gender and human mobility issues. With respect to structure, DDSS is a joint qualification of the national university and the military as is the case with some qualifications offered by Ghana Armed Forces Command and Staff College and the Royal Military College and the Canadian Forces College. However, the institutions used for benchmarking also offer some courses relevant to their regions and objectives, whereas DDSS offers those unique to itself and the Southern African regions such as Strategic Studies, Security Studies, Law of Armed Forces, Civil-Military Relations and International Peacekeeping.

REVIEW PERIOD

Every five (5) years.

	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

