

Document No.	DNCQF.QIDD.GD02			
Issue No.	01			
Effective Date	04/02/2020			

SECTION A:					QUA	LIFICA	ATIOI	V DE	ΤΑΙ	ILS					
QUALIFICATION DEVELOPER (S)				Botswana Accountancy College											
TITLE	Bacheloi	of So	cience	ce in Network Systems Engineering				NCQF	NCQF LEVEL		7				
FIELD Information and Communication Technology			-	SUB-FIELD				Network Systems Engineering			CREDIT VALUE		480		
New Qualification				✓ Review of			of Existing Qualification								
SUB-FRAMEWOR	RK .	Ger	neral E	l Education			TVET			Higher Education		✓			
QUALIFICATION Certificate I			11		III		IV		V	L	Diploma		Bachelor	√	
Bachelor Hono		lonours	S Post Graduate Certificate			Post Graduate Diploma									
			Ma	astei	rs						E	octorate	/ Pł	nD	

RATIONALE AND PURPOSE OF THE QUALIFICATION

Rationale:

Computer Networking is at the heart of every modern enterprise that thrives through digital communication and connectivity through the internet, wireless and wired networks [9]. This network interconnectivity enables seamless information sharing and global communication forming a competitive edge. Computer networks are an enabling nucleus in modern business and socio-economic fabrics enabling communication to occur at operational, tactical, and strategic levels seamlessly [1] Association for Computing Machinery (ACM) & IEEE Computer Society, "Curriculum Guidelines for Undergraduate Degree Programs in Computer Engineering", A Report in the Computing Curricula Series Joint Task Group on Computer Engineering Curricula, October 2015. The socio-economic fabric is glued together in communication by networks provided by various network service providers. The advent of computer networking also brought new aspects of securing the newly discovered resource of modern enterprises: data and information. Inasmuch as computer networks have brought communication through connectivity, there is need to fathom challenges brought up by globalization while enjoying the benefits of the information age [2][3] Botswana Qualifications Authority, National Credit and Qualifications Framework (NCQF) Regulations-2016, published on 2nd December 2016. In recent surveys of the local business sector, there have



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been growing focus on ICT as part of the business value additions. [1] Association for Computing Machinery (ACM) & IEEE Computer Society, "Curriculum Guidelines for Undergraduate Degree Programs in Computer Engineering", A Report in the Computing Curricula Series Joint Task Group on Computer Engineering Curricula, October 2015. [2] Association for Computing Machinery (ACM) & IEEE Computer Society, "A Report in the Curriculum Guidelines for Undergraduate Degree Programs in Computer Science", December 2013 [4] Botswana Accountancy College: Needs Assessment Report 2019 [5] Consequently, ICT is being given more attention at strategy and planning level. However, the sector has expressed concerns about the level and type of skills availability in the local market to drive effective ICT developments in business [4] Botswana Accountancy College: Needs Assessment Report 2019. In the human resource development needs on information technology and entrepreneurship [10], ICT skills shortage exist in areas of security of business system, business system analysis, business application integration, and application design [5].

A qualification of this nature is necessary because it establishes a security and communication status quo in enterprises by use of hardware, software, and protocols established in the OSI model. The qualification tapes into future skills that include IT Services, Digital Transformation Specialists, New Technology Specialists, Organizational Development Specialists. [5][6]

In this qualification students will explore how to manage large installations in Windows and LINUX/UNIX. Students should benefit from hands-on networking design, simulation and implementation. Furthermore, it should provide an insight into the roles of system administrators, network engineers, IT infrastructure management and ICT support Technician as these are some of the many possible roles for computing graduates after the end of their studies.

The qualification is also aimed introducing theories behind networking and network systems and advanced understanding of routing and switching concepts. Students will develop practical skills in designing and building routed networks of the kind typically found in industry. This qualification also offers the opportunity to undertake exams for CISCO accreditation for various CCNA pathways such as Routing and Switching, Data Center Networking, Voice, Collaboration, Wireless and CCNA Security, which are all well-recognized and sought for industry accreditations.



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PURPOSE:

The purpose of the qualification is to produce graduates who have specialised knowledge, advanced technical skills, and competencies to:

- Demonstrate and apply themselves in finding solutions to problems within the networking system discipline.
- Stimulate problem solving and entrepreneurship capabilities, network systems engineering, and ICT sector management and practical exposure.
- Apply analytical skills and decision-making skills in the formulation of business communication and security engineering societal solutions.
- Evaluate networking engineering systems and run various operations in the networking field as
 professional and with high level of professionalism.
- Analyse the factors that influence the operations of networking systems engineering within diverse business environments and business situations.
- Apply critical thinking and research skills in devising solutions to familiar and unfamiliar problems in a dynamic ICT sector and networking system engineering.

ENTRY REQUIREMENTS (including access and inclusion)

The minimum entry requirement is:

- Certificate IV, NCQF level 4 (General Education or TVET) or equivalent.
- Access through Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT) will be provided through ETP policies in line with National RPL and CAT Policies.

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ASSESSMENT CRITERIA				
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1.1. Implement networked environments to realize				
competitive edge of any business.				
1.2. Build wired, wireless, and distributed network				
systems.				
1.3. Assess critically security challenges associated				
with digital data/information in networked				
environments and diffuse them.				
1.4. Integrate the business value of network				
technologies with business.				
1.5. Recommend network solutions that are backed				
up by facts and data.				
2.1Appraise critically the issues involved in the networking				
of fixed, mobile, satellite and land-based				
communications systems for voice, data and video				
communications systems for voice, data and video applications. 2.2 Evaluate critically a range of networking strategies that				
				will enable integration of networking techniques with
business environment.				
2.3 Design a solution to a complex traffic management				
problem using the advanced features of network				
system technology.				
2.4 Implement the effectiveness of switching and routing				
processes.				
2.5 Deploy different architectures for wired wireless and				
cellular (voice) networks.				



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LO3: Evaluate networking engineering systems and run various operations in the networking field with high level of professionalism.	 3.1 Develop networking solutions for simple business. 3.2 Enhance network infrastructure service in an organization. 3.3 Model a firms wired/wireless network. 3.4 Develop and configure a LAN. 3.5 Simulate network using Packet Tracer. 3.6 Diagnose/troubleshoot networks
LO4. Analyse factors that influence the operations of networking systems engineering within diverse business environments and business situations.	 4.1 Acquire appropriate network equipment. 4.2. Communicate business data seamlessly to solve problems. 4.3. Manage process within broad parameter for specific domain and work outputs.
LO5. Demonstrate specialised knowledge of the role of a range of Network Security Engineering Techniques.	 5.1 Design networks using appropriate methodologies. 5.2 Communicate effectively by written, visual and oral means. 5.3 Secure physical networks and network packets. 5.4 Hack networks ethically. 5.5 Sniff network packets
LO6. Develop technical skills in critical evaluation, interpretation and use of data through competency in various problem- based research and analysis and uphold engineering heuristics.	 6.1. Design, interpret and implement network diagrams. 6.2. Work as a member of a team and demonstrate /show inter-personal skills. 6.3. Manage own time and work to deadlines. 6.4. Numerate to an appropriate professional level. 6.5. Identify personal needs, strengths, and opportunities for improvement.



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	6.6. Work as a member of a team and develop a range				
	of complex interpersonal skills.				
LO7. Apply specialised basic research skills in	7.1 Solve business problems using networking.				
devising solutions to familiar and unfamiliar	7.2 Model good professional practice and lead by				
problems in a dynamic ICT sector and	example (e.g understand code of conduct).				
networking system engineering.	7.3 Set stretching targets.				
	7.4 Lead a team				

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SECTION C	QI	JALIFICATIO	ON STRUCTU	IRE	
COMPONENT	TITLE	Credits Pe	Total (Per Subject/ Course/ Module/ Units)		
		Level [5]	Level [6]	Level [7]	
FUNDAMENTAL COMPONENT	Computer Technology	15			15
Subjects/ Courses/	Systems Development	20			20
Modules/Units	Computer-Related Mathematics and Statistics	20			20
	Fundamentals of networking	20			20
	Computer Systems Installation and Maintenance	20			20
CORE COMPONENT	Routing and switching fundamentals		20		20
Subjects/Courses/ Modules/Units	Innovation project		20		20
	Data Centre Networking		20		20
	Wireless Networking		20		20
	Network Architecture Design		20		20
	Distributed Systems		20		20
	Enterprise networking		20		20
	Network security			20	20



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	Industry Attachment		60	60
	Research		25	25
	Product Development		20	20
	Advanced Cyber Security		20	20
	Advanced Routing		20	20
	Ethical Hacking		20	20
	Telecommunications		20	20
ELECTIVE/ OPTIONAL COMPONENT	Introduction to Programming C#	20		20
Subjects/Courses/ Modules/Units	Computer Systems Administration	20		20
	Object oriented Analysis and Design with JAVA	20		20

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SUMMARY OF CREDIT DISTRIBUTION FOR EACH COMPONENT PER NCQF LEVEL			
TOTAL CREDITS PER NCQF LEVEL			
NCQF Level	Credit Value		
Level 5	95		
Level 6	140		
Level 7	205		
TOTAL CREDITS	480		

Rules of Combination:

(Please Indicate combinations for the different constituent components of the qualification)

There are 2 electives to be chosen, which are 20 credits each. A qualification will be awarded upon accumulating a minimum of 480 credits.



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ASSESSMENT ARRANGEMENTS

Assessment

All assessments leading to the awarding of this qualification will be based on learning outcomes associated with the following assessment criteria:

1. Formative assessment

The weighting of formative assessment is 60% of the final assessment mark.

2. Summative Assessment

The weighting of summative assessment is 40% of the final mark.

Assessment arrangements will be done by BQA registered and accredited assessors.

MODERATION ARRANGEMENTS

There shall be provision for internal and external moderation done by BQA registered and accredited Moderators.

RECOGNITION OF PRIOR LEARNING

There will be provision of Recognition of Prior Learning (RPL) for award of the qualification using Institutional RPL Policy in National RPL Policy

CREDIT ACCUMULATION AND TRANSFER

There shall be access and award of credits of the qualification using Institutional Credit Accumulation and Transfer (CAT) National CAT Policy.

PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)

Horizontal Learning Pathway:

- Bachelor of Science in Networks and Forensics
- Bachelor of Science in Computer Networking Management

Vertical Learning Pathway:

- Bachelor (Honours) in Network Systems Engineering (NCQF Level 8)
- Post Graduate Certificate in Network Systems Engineering (NCQF Level 8).



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Employment pathways:

Upon completion of the qualification, graduates can attain jobs in various computing. They could venture into industry as:

- Network and Computer Systems Administrators,
- Computer Programmers,
- Information Security Analysts
- Network specialists.

QUALIFICATION AWARD AND CERTIFICATION

Qualification award:

The minimum number of credits for award of the Bachelor of Science in Network Systems Engineering is 480 credits and sprescriptions in rules of combination.

Certification:

Graduates will be awarded a **Bachelor of Science in Network Systems Engineering**. Upon completion graduates will be official transcript and certificate.

REGIONAL AND INTERNATIONAL COMPARABILITY

The qualification was informed by the BSc Network Systems Engineering qualification from University of Sunderland and Internationally the qualification is considerably underpinned to University of Sunderland and CISCO.

Regional Comparability:

Regional compatibility was done with the Varsity College - The Independent Institute of Education (The IIE) South Africa. compared well with modules above 80% similarity, they are both completed in four years of study and modules carry the scredits (20 credits).

International Comparability:

None was found at this level; Bachelor.

Regional Benchmarking

Regional compatibility was done with the Varsity College - The Independent Institute of Education (The IIE) South Africa qualifications compared well with modules above 80% similarity.



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Comparison factor	Proposed Qualification being	Benchmark
	developed	Bellerimark
		Varsity College - The Independent Institute of
		Education (The IIE)
Title	BSc Network Systems Engineering	Bachelor of Computer and Information
Title	Boc Network Systems Engineering	Sciences in Network Engineering
	(4 Years)	Colonics in Network Engineering
		(3 Years)
Year of study	Year 1	Year 1
Tear or study	Teal 1	Teal 1
Modules	Computer Technology	Applied Communication Techniques
iviodules	Computer Technology	Applied Communication Techniques
	Systems Development	Database Management Systems
	Fundamentals of networking	Computer Fundamentals Introduction to
	On any ten Delete d Mathematica	Network Programming
	Computer-Related Mathematics and Statistics	Digital Law and Ethics
	and Statistics	Digital Law and Ethics
	Routing and switching	Mathematical Principles for Computer
	fundamentals.	Science
	Computer Systems Installation and	Network Engineering 1A
	Maintenance	
		Network Engineering 1B
		Operating Systems 1A
		Operating Systems 1B
		Programming Logic and Design
		(Introduction)
Year of study	Year 2	Year two
Teal of study	Teal 2	Teal two
Modules	C#	Database Management Systems 2 Emerging
	Data Centre Networking	Network Technologies



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	Wireless Networking	IT Project Management
	Network Architecture Design	Network Administration B
	Distributed Systems	Network Administration A
	Research and Innovation project	Network Engineering 2B
		Network Engineering 2A
		Wireless and Mobile Communication Web
		Server Management
Year of study	Year 3	Year three
Modules	Enterprise networking	Database Management Systems 3
	Network security	IT Risk Management Enterprise Architecture
Computer Systems Administration		Network Engineering 3B
		Enterprise Resource Planning Principles of Information Security
		Introduction to Research
		Network Engineering W3
		Work Integrated Learning 3
Year of study	Year 4	
Modules	Research	
	Product Development	
	Advanced Cyber Security	
	Advanced Routing	
	Ethical Hacking	
	Telecommunications	



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International Benchmarking

The qualification was developed with a focus to equip graduates with top level skills in computer networking. The qualification from University of Sunderland and CISCO in general. It qualification is considerably underpinned to University of Sunderland and CISCO.

The qualification was developed following the requirements of Quality Assurance associations such as BQA and Quality Agency to ensure that the skills graduates develop are relevant.

The relevant Quality Assurance Agency for higher education (QAA) subject benchmark statements (Refer to www.qaa.c to the QAA, qualification will go a long way in addressing the scarce skills identified by Human Resource Development (e.g. in ICT. Therefore, the design of the qualification was informed by such.

Comparison factor	Existing Qualification being developed	Benchmark Solent University – Southampton
Title	BSc Network Systems Engineering (Each module 20 credits)	BSc Computer Systems and Network Engineering (Each module 20 credits)
Year of study	Year 1	Year 1
Modules	Computer Technology Systems Development Fundamentals of networking Computer-Related Mathematics and Statistics Routing and switching fundamentals.	Problem Solving though Programming. Introduction to Networks and Security Network Applications Introduction to Databases Routing and Switching



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	Computer Systems Installation and Maintenance	Cyber Security Essentials
Year of study	Year 2	Year two
Modules	C# Data Centre Networking Wireless Networking Network Architecture Design Distributed Systems Research and Innovation project	Network Systems Automation Scaling Networks Network Security Research Methods Project Connecting Networks Network Implementation
Year of study	Year 3	Year three
Modules	Enterprise networking Network security Computer Systems Administration Industry Attachment	Dissertation Project Computer Systems and Architecture Industrial Consulting Project
Year of study	Year 4	
Modules	Research Product Development Advanced Cyber Security Advanced Routing	Choose two options from the following: Cyber Ops Cloud Computing and Virtualisation



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		Ethical Hacking		Network Management		
		Telecommunications		Internet of Things		
Regional Benchmarking						
	None found at this level, Bachelor. University of Sunderland has the Qualification as BSc (Hons) Network Systems. The Qualification is informed by the BSc Network Systems Engineering qualification from University of Sunderland a Internationally the qualification is considerably underpinned to University of Sunderland and CISCO.					
L					<u> </u>	

REVIEW PERIOD

Every five (5) years.