

**BQA NCQF Qualification Template**

DNCQF.FDMD.GD04

Issue No.: 01

QUALIFICATION SPECIFICATION							
SECTION A							
<b>QUALIFICATION DEVELOPER</b>		Botswana Police College					
<b>TITLE</b>	Certificate V in Commandship				<b>NCQF LEVEL</b>		5
<b>FIELD</b>	Law and Security		<b>SUB-FIELD</b>		Commandship		
New qualification	✓	Review of existing qualification					
<b>SUB-FRAMEWORK</b>	General Education		TVET	✓	Higher Education		
<b>QUALIFICATION TYPE</b>	Certificate	✓	Diploma		Bachelor		
	Bachelor Honours		Master		Doctor		
<b>CREDIT VALUE</b>					126		
RATIONALE AND PURPOSE OF THE QUALIFICATION							
<p><b>RATIONALE:</b></p> <p>This qualification is in line with the Botswana Vision 2036 precisely pillar number 4, which provides that, "A crime-free environment is a prerequisite for peace and stability. Socio-economic development, freedom from fear and violence, safe neighborhoods and an efficient justice system should be the norm. A peaceful and politically stable country is an attractive destination for investment."</p> <p>Through the Botswana Police College Training Needs Assessment (TNA) (2017:43) paragraph 4.8 (a) amongst some of the challenges faced by members of the Botswana Police Service in executing their daily duties was handling and investigating emerging crimes like Cybercrime, Drug trafficking and Terrorism. It was also established that they generally lack appropriate leadership skills which subsequently leads to unnecessary acquittal of cases.</p> <p><b>PURPOSE:</b></p> <p>The Command, Leadership and Tactics Qualification is intended to equip learners with supervision, leadership and command skills. The skills include control, tactical decision making as well as Public Order Management. The qualification is meant for organizational middle management officers as it will equip them with the necessary skills, knowledge and attitude on field craft, tactics and leadership skills. It has been tailor made to help officers to deal with tasks, goals and objectives that need to be accomplished more effectively by working as a team.</p> <p>The purpose of this qualification is to produce learners who are competent, adaptable, innovative, creative in command, as well as physically and mentally fit for purpose.</p> <p>Upon completion of this qualification candidates would have been capacitated to be able to:</p> <ul style="list-style-type: none"> <li>• Appreciate the importance of physical and mental fitness</li> <li>• Perform police duties for prolonged hours</li> <li>• Demonstrate ability and willingness to work under harsh weather conditions.</li> <li>• Demonstrate knowledge on weapons and their ammunition</li> <li>• Demonstrate relevant tactics in dispersing rioters in a lawful manner</li> </ul>							



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- Demonstrate proficiency in map reading
- Apply exceptional tactics to combat challenging situations
- Conduct surveillance
- Provide security on Vital installations.

**ENTRY REQUIREMENTS (including access and inclusion)**

- Certificate IV of Professional Practice in Policing or its equivalent
- Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT) systems will be applied to provide opportunities for access.

<b>QUALIFICATION SPECIFICATION</b>	
<b>SECTION B</b>	
<b>GRADUATE PROFILE (LEARNING OUTCOMES)</b> At the end of the qualification learners should be able to:	<b>ASSESSMENT CRITERIA</b>
1. Implement organisational Occupational Health and Safety (OHS) procedures.	1.1 Apply various legislation, instructions and/or agreements in OHS. 1.2 Apply Risk Assessment processes and Risk Management principles
2. Apply basic first aid in order to preserve life	2.1 Demonstrate proper use of first aid equipment 2.2 Apply chain of survival 2.3 Apply basic life support skills 2.4 Apply appropriate techniques to relief choking 2.5 Exhibit skill on injury management
3. Apply supervision qualities in the workplace	3.1 Discuss qualities of a supervisor 3.2 Display supervisory skills
4. Exhibit skill on riot squad command-ship in the workplace	4.1 Discuss the Public Order legal framework 4.2 Apply skill on public order maintenance during public disturbances
5. Apply skill on small-arms handling during operations	5.1 Discuss different types of small arms 5.2 Demonstrate knowledge on principles of small-arms operation 5.3 Exhibit skill on range management
6. Apply skill of battlefield tactics upon an emerging situation.	6.1 Discuss battlefield tactics 6.2 Identify targets 6.3 Demonstrate battlefield tactics 6.4 Apply house Entry Techniques
7. Exhibit skill on VIP Protection operations	7.1 Discuss VIP Protection 7.2 Apply protective security measures 7.3 Demonstrate skill on close protection operations

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8. Demonstrate skill on protection of vital installations	8.1 Discuss vital installations 8.2 Identify vital installations 8.3 Display skill on protection of vital installations
9. Exhibit skill on designing operational order in the line of duty	9.1 Discuss an operational order 9.2 Design concepts of operation 9.3 Execute an operational order
10. Exhibit skill on sentry duties within a camp	10.1 Discuss sentry 10.2 Demonstrate knowledge on sentry procedures 10.3 Apply skill on sentry defence duties
11. Demonstrate skill on field navigation	11.1 Discuss navigation 11.2 Display skill on navigation 11.3 Apply survival skills

<b>SECTION C</b>			
<b>QUALIFICATION STRUCTURE</b>			
<b>FUNDAMENTAL COMPONENT</b>	<b>Title</b>	<b>Level</b>	<b>Credits</b>
Subjects / Units / Modules /Courses	Occupational Health and Safety	5	8
	First Aid	4	10
<b>CORE COMPONENT</b>	Supervisory Skills	5	10
Subjects / Units / Modules /Courses	Command and Control	5	10
	Weapon Training and Range Management	5	15
	Battlefield Tactics	5	10
	VIP Protection	6	15
	Vital Installation Protection	5	10
	Operational Order	6	18
	Sentry Duties	5	10
	Field Navigation	4	10
<b>ELECTIVE COMPONENT</b>			
Subjects / Units / Modules /Courses			
	<b>Total Credits</b>		<b>126</b>
<b>Rules of combinations, Credit distribution (where applicable):</b>			
<p>Command, Leadership and Tactics qualification consists of two (2) fundamental and nine (9) core components of which all are compulsory. Fundamental modules have 180 notional learning hours (18 credits) and core modules have 1080 notional learning hours (108 credits) to complete the defined learning outcomes. A Candidate is required to achieve a minimum of 126 credits.</p>			
<b>Credit distribution</b>			
<b>Module level</b>		<b>Credit value</b>	
Level 4		20	
Level 5		73	
Level 6		33	
<b>Total</b>		<b>126</b>	

<b>MODERATION ARRANGEMENTS</b>
<b>Internal Assessment</b>
<p>Assessment Elements</p> <ul style="list-style-type: none"> <li>Formative/ Continuous Assessment 60%</li> <li>Summative 40%</li> </ul>
<b><u>Internal and External moderation requirements</u></b>
<p><b>Moderation</b></p> <p><b>Internal Moderation Requirements</b> Internal moderation will be done by qualified moderators in accordance with principles and practices of Assessment and Moderation Policy to ascertain fairness, and consistency in the decisions made by the assessor.</p> <p><b>External moderation requirements</b></p> <ul style="list-style-type: none"> <li>Engagement of experienced field experts from different organisations.</li> <li>Sampling will be done according to the best practices or policies on assessment and moderation</li> </ul>
<b>RECOGNITION OF PRIOR LEARNING (if applicable)</b>
<ul style="list-style-type: none"> <li>Recognition of Prior Learning will be considered for the award of this qualification.</li> <li>Credit Accumulation and Transfer (CAT) will also be considered for the award of the qualification.</li> </ul>
<b>PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)</b>
<p><b>Horizontal Articulation</b></p> <ul style="list-style-type: none"> <li>Certificate V in Field Craft and Tactics</li> <li>Certificate V in Scuba Diving</li> <li>Certificate V in Equestrian</li> <li>Certificate V in Counter terrorism</li> </ul> <p><b>Vertical Articulation</b></p> <ul style="list-style-type: none"> <li>Diploma in Tactics, Command and Leadership</li> <li>Diploma in Command, Leadership and Management</li> </ul> <p><b>Employment Pathways</b></p> <p>The holder of this qualification may be an</p> <ul style="list-style-type: none"> <li>Operations Commander</li> <li>Security Intelligence Officer</li> <li>Administration Officer</li> <li>Manager</li> <li>Trainer.</li> </ul>

## **QUALIFICATION AWARD AND CERTIFICATION**

To qualify for the award, the candidate must complete all the learning outcomes and accrue a minimum of 126 credits.

### **Certification**

Upon completion of the qualification the candidate will be awarded a certificate for the Certificate V in Commandship qualification.

## **REGIONAL AND INTERNATIONAL COMPARABILITY**

Desktop Regional benchmarking has been conducted, but no country offers the same or any qualification bearing the same name as this proposed one. Most of the qualifications found through the desktop research are generally related fields under which some comparisons were made since they are of the same nature and may have the same content.

### **South Africa**

South African Police Services Special Task Force offers National Higher Certificate; Special Combat Capabilities course at NCQF Level 5 with 123 Credits whereas the qualification proposed is also at NCQF Level 5 but has 126 Credits. Main Exit Outcomes, Domains or Modules, Assessment strategies and Weightings, Qualification rules and minimum Standards for the award of the qualification, Education and Employment Pathways are not provided.

### **South Africa**

TSU Training Solutions in South Africa also offers Crowd Management Course in a period of seven days and NCQF Level, Credits, Main Exit Outcomes, Domains or Modules, Assessment strategies and Weightings, Qualification rules and minimum Standards for the award of the qualification, Education and Employment Pathways are not indicated within the qualification as compared to the proposed qualification.

### **United Kingdom**

Royal Military Academy, Sandhurst in United Kingdom offers Field Craft at Duration of forty-four Weeks and the NQF Level & Credit Value, Main Exit Outcomes, Domains or Modules, Assessment strategies and Weightings, Qualification rules and minimum Standards for the award of the qualification, Education and Employment Pathways are not indicated within the qualification in comparison to the proposed qualification.

### **Georgia**

Fort Benning in Georgia offers Basic Combat Training in a period of nine Weeks and the NQF Level & Credit Value, Main Exit Outcomes, Domains or Modules, Assessment strategies and Weightings, Qualification rules and minimum Standards for the award of the qualification, Education and Employment Pathways are not indicated within the qualification as it is the case in the proposed qualification.

### **United States of America**

US Army Ranger School in the United States of America offers Basic Leader Course in a duration of One Month and the NQF Level & Credit Value, Main Exit Outcomes, Domains or Modules, Assessment strategies and Weightings, Qualification rules and minimum Standards for the award of the qualification, Education and Employment Pathways are not indicated within the qualification as it is the case in the proposed qualification as well.



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### **United States of America**

US Army Ranger School in the United State of America offers Advanced Leader Course for a period of Eight Weeks and the NQF Level & Credit Value, Main Exit Outcomes, Domains or Modules, Assessment strategies and Weightings, Qualification rules and minimum Standards for the award of the qualification, Education and Employment Pathways are actually not stipulated within the qualification as it is the case in the proposed qualification. Generally, most of the training centres are cagy with information.

### **REVIEW PERIOD**

The qualification will be reviewed in 5 years upon its registration.