

	BQA NCQF QUALIFICATION TEMPLATE	Document No.	DNCQF.QIDD.GD02
		Issue No.	01
		Effective Date	04/02/2020

SECTION A: QUALIFICATION DETAILS													
QUALIFICATION DEVELOPER (S)		University of Botswana											
TITLE	Bachelor of Laws (Honors)										NCQF LEVEL	8	
FIELD	Law and Security			SUB-FIELD			Law			CREDIT VALUE	602		
New Qualification						✓		Review of Existing Qualification					
SUB-FRAMEWORK		General Education			TVET			Higher Education			✓		
QUALIFICATION TYPE	Certificate	I	II	III	IV	V	Diploma	Bachelor					
	Bachelor Honours		✓		Post Graduate Certificate			Post Graduate Diploma					
	Masters					Doctorate/ PhD							
RATIONALE AND PURPOSE OF THE QUALIFICATION													
<p>RATIONALE:</p> <p>The rationale of the qualification is to provide graduates with knowledge, specific skills, applied competences and the necessary attitudes in the field of law. The qualification is necessary to produce legal professionals that are lifelong learners, employable workers, entrepreneurial professionals and contributors to society.</p> <p>The Human Resource Development Council (HRDC) in Botswana has identified certain areas where there is shortage of skills in the country (HRDC, 2012). Some of the skills identified are in the social sciences such as lawyers. The Ministry of Education under the Tertiary Education Policy entitled “Towards a Knowledge Economy” also underscores the importance of developing “a holistic approach to developing the nation’s human resource capacity” (Ministry of Education, Tertiary education Policy, 2008: 6). The World Bank (nd) policy note on “Botswana labour market signals on demand for skills” has also identified need for managers and supervisors in certain skills categories. The Botswana Vision 2036 further recognises education and skills development as the basis for human resource development. The Bachelor of Laws qualification is designed to meet this market gap.</p>													

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PURPOSE:

The Bachelor of Laws (Honours) qualification develops graduates with knowledge, skills and competencies to:

- Demonstrate in-depth knowledge of fundamental principles of law and their place in the community, national, regional and international sphere.
- Apply research skills to problem solving in theoretical and applied legal situations.
- Demonstrate the ability to communicate effectively.
- Demonstrate ability to solve theoretical and real-world legal problems.
- Organise professional activities responsibly and effectively.
- Determine the relevance of legal and factual material.
- Collaborate effectively in a team.
- Demonstrate effective computer literacy and capacity to process relevant electronic data.
- Demonstrate responsible citizenship.

ENTRY REQUIREMENTS (including access and inclusion)

Minimum entry requirement for this qualification is a:

- NCQF Level IV, Certificate IV (e.g., BGCSE/ IGCSE) or its equivalent.

Recognition of Prior Learning (RPL):

- There will be access through Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT) in accordance with the RPL and CAT National Policies.

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SECTION B		QUALIFICATION SPECIFICATION	
GRADUATE PROFILE (LEARNING OUTCOMES)		ASSESSMENT CRITERIA	
1. Demonstrate in depth knowledge of fundamental principles of law and their place in the community, national, regional and international sphere.		1.1 Discuss the law in theoretical and clinical areas. 1.2 Apply legal principles to solving legal problems. 1.3 Analyse and advise on current and controversial legal issues. 1.4 Exhibit and understanding of the operation of the law in practice. 1.5 Explain the relationship between law and society. 1.6 Describe legal principles from a comparative perspective.	
2. Apply research skills to problem solving in theoretical and applied situations.		2.1 Conduct research using various legal methods. 2.2 Retrieve legal information from print and electronic data bases competently. 2.3 Apply ethical practices in research. 2.4 Interpret and apply conventions and guidelines applicable to research and scholarship.	
3. Demonstrate the ability to communicate effectively.		3.1 Use legal writing skills to communicate in diverse legal environments. 3.2 Apply persuasive methods of legal writing and oral argument. 3.3 Display ability to sustain discourse. 3.4 Utilize numerical data appropriately and effectively.	
4. Solve theoretical and real-world legal problems.		4.1 Identify relevant sources of law. 4.2 Identify legal problems in real-world or simulated factual situations. 4.3 Connect legal problems to underlying systemic or societal issues at community, national or international level. 4.4 Evaluate potential solutions to legal problems including through comparative methods. 4.5 Apply law effectively and creatively to solve legal problems. 4.6 Develop arguments to motivate reform.	

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	4.7 Reframe law or policy to solve legal problems.
5. Organise professional activities responsibly and effectively.	5.1 Integrate different areas of the law. 5.2 Internalize and apply ethical values and apply them in practise. 5.3 Use accounting skills effectively in practice.
6. Determine the relevance of legal and factual material.	6.1 Use legal resources effectively. 6.2 Analyse, evaluate, sort and select material based on relevance to legal issues at hand. 6.3 Describe how to Act responsibly and ethically when handling legal and factual material.
7. Collaborate effectively in a team.	7.1 Use effective communication in a team. 7.2 Respect and tolerate divergent opinions. 7.3 Communicate oral and written team outputs effectively. 7.4 Demonstrate respect for and value other disciplines.
Demonstrate effective computer literacy and capacity to process relevant electronic data.	8.1 Communicate effectively in a virtual environment. 8.2 Search, sort and retrieve relevant electronic information. 8.3 Create and effectively use electronic documents.
9. Demonstrate responsible citizenship.	9.1 Explain the balance between competing interests of the state, individuals and groups within society. 9.2 Promote constitutional principles and values. 9.3 Participate in legal development through bringing legal skills to bear in society.

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SECTION C QUALIFICATION STRUCTURE						
COMPONENT	TITLE	Credits Per Relevant NCQF Level				Total (Per Subject/ Course/ Module/ Units)
		Level [5]	Level [6]	Level [7]	Level [8]	
FUNDAMENTAL COMPONENT Subjects/ Courses/ Modules/Units	Communication and Study Skills	5				18
	Computer and Information Skills Fundamentals	5				20
CORE COMPONENT Subjects/Courses/ Modules/Units	Introduction to Law		6			12
	Comparative Legal History and Systems		6			12
	Law of Persons		6			12
	Customary Law		6			12
	Family Law		6			12
	Law and Social Research Methods		6			12
	Criminal Law, General Principles		6			12
	Delict, General Principles		6			12
	Contract Law		6			12
	Constitutional Law		6			12
	Specific Offences in Criminal Law		6			12
	Specific Delicts		6			12
	Administrative Law		6			12
	Introduction to Property Law		6			12
	Land and Mineral Resources Law			7		12
	Civil Procedure and Practice			7		12

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	<i>Evidence</i>			7		12
	<i>Criminal Procedure</i>			7		12
	<i>Workplace Law I</i>			7		12
	<i>Law of Sale and Consumer Law</i>			7		12
	<i>Banking Law</i>			7		12
	<i>Workplace Law II</i>			7		12
	<i>Law and the Environment</i>			7		12
	<i>Succession and Administration of Estates</i>			7		12
	<i>Public International Law I</i>				8	12
	<i>Jurisprudence</i>				8	12
	<i>Clinical Legal Education I</i>				8	12
	<i>Law of Business Associations I</i>				8	12
	<i>Public International Law II</i>				8	12
	<i>Clinical Legal Education II</i>				8	12
	<i>Human Rights Law</i>				8	12
	<i>Law of Business Associations II</i>				8	12
	<i>Clinical Legal Education III</i>				8	12
	<i>Conveyancing Principles and Practice</i>				8	12
	<i>Introduction to Notarial Practice</i>				8	12
	<i>Research Paper</i>				8	36
	<i>Accounting for Lawyers</i>				8	12
ELECTIVE/ OPTIONAL COMPONENT <i>Subjects/Courses/ Modules/Units</i>	Choose any 1 (one) of: <ul style="list-style-type: none"><i>Insurance and Agency Law or Insolvency and Secured Transactions</i><i>Tax Law in Botswana</i>				8	12
	Choose any 2 (two) of:				8	24

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	<ul style="list-style-type: none"> • <i>Gender and the Law</i> • <i>Law and the Media</i> • <i>Law and Health Care</i> • <i>Social Security Law</i> • <i>Statutory Interpretation and Legislative Drafting</i> 					
	<p>Choose any 5 (five) of:</p> <ul style="list-style-type: none"> • <i>International Moot</i> • <i>Private International Law I</i> • <i>International Business Transactions</i> • <i>Intellectual Property Law I</i> • <i>Intellectual Property Law II</i> • <i>International Trade Law</i> • <i>International Organizations</i> • <i>Private International Law II.</i> 				8	60

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SUMMARY OF CREDIT DISTRIBUTION FOR EACH COMPONENT PER NCQF LEVEL	
TOTAL CREDITS PER NCQF LEVEL	
NCQF Level	Credit Value
Level 5	38
Level 6	168
Level 7	120
Level 8	276
TOTAL CREDITS	602
Rules of Combination: (Please Indicate combinations for the different constituent components of the qualification)	
<p>The fundamental component contributes 38 credits.</p> <p>The Core component contributes 468 credits which includes 36 credits for research, since a minimum of 30 credits is required for research for an Honors qualification under the National Credit and Qualifications Framework.</p> <p>The elective component contributes 96 credits, for a total of 602 credits.</p>	

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ASSESSMENT ARRANGEMENTS

Assessment will be comprised of 40% formative assessment (tests, assignments, group work, term papers research papers, evaluation of clinical work, internship reports, moot courts) and 60% summative assessment (examinations and research papers).

MODERATION ARRANGEMENTS

There will be internal and external moderation as a quality assurance measure in line with the ETP policy. Moderators must be suitably qualified in the field of law.

RECOGNITION OF PRIOR LEARNING

Recognition of prior learning will be applicable for the award of the Bachelor of Laws (Honors) degree on a case-by-case basis and as per the regulations and policies of the ETP, and in alignment with national policy.

CREDIT ACCUMULATION AND TRANSFER

Credit accumulation and transfer will be applicable for award of this qualification on a case-by-case assessment and as per the regulations of the ETP and in line with international policies.

PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)

Horizontal Articulation (related qualifications of similar level that graduates may consider)

This is a professional qualification with registration requirements from Professional bodies. It therefore has limited horizontal articulation opportunities. However, qualifiers may combine the qualification with qualification in other disciplines for purposes of acquiring qualifications/skills of a multi-disciplinary nature, subject to the requirements of those qualifications.

- Postgraduate Diploma in Law (various subspecialties including corporate law, human rights law, arbitration, labour law)
- Bachelor of Commerce (Hons)
- Bachelor of Media Studies (Hons)
- Bachelor of Arts (Hons) in Criminal Justice Studies

Vertical Articulation (qualifications to which the holder may progress to)

- Master of Law (General and various subspecialties)
- Master of Business Administration
- Master's in Political Science
- Master's in Criminal Justice
- Master's in Defence and Strategic Studies

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- Master's in Public Policy and Public Administration

Employment pathways

Graduates can work as:

- Attorney in private practice
- State counsel
- Public prosecutor
- Magistrate
- Registrar of court
- Master of court
- Judge
- Mediators, arbitrator, and conciliator
- Legal aid professionals
- Military attorneys
- Company secretary
- Inhouse attorney
- Legal and compliance and risk officers
- Academics
- Legal and policy advisor
- Legal journalist
- Legal publisher
- Law librarian
- Legal officer in international organisations

QUALIFICATION AWARD AND CERTIFICATION

Qualification

To be awarded the degree of Bachelor of Laws (Honours) the candidate must have a minimum of 602 credits.

Certification

On successful completion of studies, the student will be awarded the Bachelor of Laws (Honours) certificate.

REGIONAL AND INTERNATIONAL COMPARABILITY

The qualification in Law is comparable to similar qualifications at NCQF Level 8 in South Africa, England and New Zealand (see appendix)

- There are no major differences between this LLB (Honours) qualification and comparable LLB qualifications in the matrix.

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- The core courses are generally the same in content and in quality.
- The main differences are that:
 - is that the LLB (Honors) qualification submitted is longer by one year in comparison to qualifications in South Africa and New Zealand.
 - The difference in length can be explained by the significantly greater clinical education modules in the Botswana qualification in comparison to those of other qualifications in the matrix.
 - The Botswana qualification offers more elective courses at all levels of the program.
 - The qualifications frameworks differ slightly country by country.

The LLB (Honors) qualification is generally comparable in terms qualification credits, course content, exit level outcomes, assessment criteria and employment pathways with the regional and international qualifications considered. The qualification also facilitates vertical and horizontal articulation in the education pathway. The Botswana LLB (Honors) qualification compares satisfactorily with similar qualifications internationally and regionally.

REVIEW PERIOD

The qualification will be reviewed every five years which is in accordance with NCQF requirements.

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