

BQA NCQF Qualification Template

DNCQF.FDMD.GD04

Issue No.: 01

QUALIFICATION SPECIFICATION							SECTION A
QUALIFICATION DEVELOPER		Botswana Police College					
TITLE		Diploma in Professional Practice in Policing			NCQF LEVEL		6
FIELD		LAW AND SECURITY		SUB-FIELD		Policing	
New qualification		✓	Review of existing qualification				
SUB-FRAMEWORK		General Education		TVET		Higher Education	✓
QUALIFICATION TYPE		Certificate		Diploma	✓	Bachelor	
		Bachelor Honours		Master		Doctor	
CREDIT VALUE					240		
RATIONALE AND PURPOSE OF THE QUALIFICATION							
<p>RATIONALE</p> <p>The Diploma in Professional Practice in Policing qualification is aimed at equipping learners with skills and competencies to analyze policing functions, roles and responsibilities in relation to policing purpose in line with Police mandate as outlined in Section 6 of the Police Act CAP 21:01, Laws of Botswana. The qualification is also intended to provide learners with an understanding of the basis of Botswana legal system; the nature of the Botswana laws and criminal justice system and how it is applied and administered, how police and criminal justice functionaries contribute towards building of a safer and more just society.</p> <p>It is aimed at assisting learners to develop and understand the importance of engaging the community in collaborative partnership for identifying and solving complex and unpredictable crime related problems. This qualification is aimed at addressing training gaps that were identified by the training needs analysis conducted in 2017.</p> <p>The qualification is also commensurate with the fourth pillar of the Nation's Vision 2036 which emphasizes on good Governance, Peace and Security and the Botswana Police Service Corporate Development Strategy 2017-2023 – Strategic Goal 1: 'Safety and Security'.</p>							

The qualification's areas of focus are:

- Policing
- Criminology
- Criminal Investigation
- Management and Leadership
- Criminal Law
- Criminal Procedure and Evidence
- Research Methodology

PURPOSE

The purpose of this qualification is to produce police officers who are, among others, competent, adaptable, innovative, creative and physically and mentally fit for purpose. The officers also need to be groomed to work closely with the community and other stakeholders. Upon completion of this qualification trainees would have been capacitated to be police officers who are able to:

- Competently adhere to the Organization's core values; Botho, Excellence, Integrity and Teamwork.
- Understand police administration, i.e., policing skills, supervision and managerial skills as well as academic competences pertaining to police organization and its environment.
- Apply skills to collect reliable information during crime investigation using various investigation techniques and providing reliable evidence before court of law
- Understand the different theories of criminal law
- Apply the skills necessary to undertake and assemble a community-based crime prevention plan.
- Explore crime and its context within the paradigms of criminological theories.
- Display the proper application of grammatical structures, with enhanced reading and professional writing skills.

ENTRY REQUIREMENTS (including access and inclusion)

- NCQF Level V or its equivalent
- Medically fit
- Credit Accumulation and Transfer (CAT)
- Recognition of Prior Learning (RPL)

QUALIFICATION SPECIFICATION	SECTION B
GRADUATE PROFILE (LEARNING OUTCOMES). At the end of the qualification learners should be able to:	ASSESSMENT CRITERIA
1. Demonstrate effective communication skills in the workplace	1.1 Discuss key communication skills. 1.2 Write different types of Police reports 1.3 Apply principles of customer care 1.4 Interpret policies regulating ethical conduct for law enforcement official.
2. Apply advanced skills and technical processes on Information Technology	2.1 Discuss Information Technology and Society. 2.2 Explain the computer system. 2.3 Discuss the internet. 2.4 Demonstrate skill on appropriate use of computers.
3. Exhibit advanced skills on Physical Education Activities.	3.1 Explain components of fitness 3.2 Apply the concepts of health and wellness 3.3 Discuss sport and spheres of social life. 3.4 Demonstrate skill on Physical Education Activities
4. Apply advanced skills and expertise in policing	4.1 Discuss the concepts of policing 4.2 Interpret policing legal framework
5. Exhibit knowledge on the concepts of Criminal Procedure and Evidence.	5.1 Discuss the Botswana criminal justice system 5.2 Discuss the law governing <ul style="list-style-type: none"> • Criminal procedure • Evidence
6. Exhibit knowledge on concepts of Criminal Law.	6.1 Discuss the following: <ul style="list-style-type: none"> • Principles of law • The essential elements of crime • Criminal liability 6.2 Interpret specific provisions of Statutes depicting criminal chargeable offences
7. Demonstrate knowledge on theories of Criminology.	7.1 Discuss theories of Criminology 7.2 Apply Criminological theories to explain the following

	<ul style="list-style-type: none"> • Gender Based Violence • Juvenile Delinquency • Drug abuse
8. Exhibit knowledge on interpretation of statutes.	<p>8.1 Discuss the following:</p> <ul style="list-style-type: none"> • Law • General structure of statutes • Principles of statutory interpretation <p>8.2 Demonstrate knowledge of the Interpretation Act, CAP 01:04</p>
9. Apply skill in the investigation of crime	<p>9.1 Exhibit Investigative tactics and techniques</p> <p>9.2 Demonstrate knowledge on Operation Management</p>
10. Apply principles of management and leadership in an organization	<p>10.1 Discuss principles of management</p> <p>10.2 Discuss management versus leadership</p>
11. Enforce legal instruments pertaining to Public Order.	<p>11.1 Discuss Public Order legal instruments</p> <p>11.2 Demonstrate knowledge on the application of public order legal frameworks</p> <p>11.3 Apply public order legal instrument</p>
12. Demonstrate skills of conducting a research within an organization	<p>12.1 Discuss research methodology</p> <p>12.2 Produce a research article</p>

QUALIFICATION STRUCTURE			
SECTION C			
FUNDAMENTAL COMPONENT Subjects / Units / Modules /Courses	Title	Level	Credits
	1. Communication and Study Skills	5	6
	2. Computer Skills	5	6
CORE COMPONENT Subjects / Units / Modules /Courses	1. Police Duties and Procedures	6	36
	2. Criminal Procedure and Evidence	6	24
	3. Criminal Law	6	24
	4. Criminology	6	24
	5. Interpretation of Statutes	6	24
	6. Physical Education	5	12
	7. Crime Investigation	5	12
	8. Management and leadership	6	12
	9. Public Order and Weapon Handling	6	13
	10. Research Methodology	7	27
	11. Attachment	6	20
ELECTIVE COMPONENT Subjects / Units / Modules /Courses			
	TOTAL CREDITS		240

Rules of combinations, Credit distribution (where applicable)

This qualification is composed of thirteen (13) modules, thus two (2) fundamentals and eleven (11) core modules. Fundamental modules have 120 notional learning hours (12 credits) and core modules have 2280 notional learning hours (228 credits) to complete the defined learning outcomes.

The qualification has a total of 240 credits:

- Fundamentals = 12 Credits
- Core modules = 228 Credits

All units in both fundamental and core components are compulsory

	Level	Credits
Modules	5	36
	6	157
	7	27
	8	20

MODERATION ARRANGEMENTS

Assessment

Formative

- Tests: Theory and practical
- Weightings = 60%

Summative

- Final Examination (theory and practical's)
- Weightings = 40%

Moderation

Internal Moderation Requirements

Internal moderation will be done by qualified moderators in accordance with principles and practices of Assessment and Moderation Policy to ascertain fairness, and consistency in the decisions made by the assessor.

External moderation requirements

- Engagement of experienced field experts from different organizations.
- Sampling will be done according to the best practices or policies on assessment and moderation

The qualification will be accredited by Botswana Qualifications Authority (BQA) while the ETP Quality Assurance Unit will check if the qualification satisfies the accreditation standards after every five years.

RECOGNITION OF PRIOR LEARNING (if applicable)
<ul style="list-style-type: none"> Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT) will be acceptable in accordance with the ETPs' RPL and CAT policies and the National RPL and CAT Policy.
PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)
<p>Horizontal Articulation (related qualifications of similar level that graduates may consider)</p> <ul style="list-style-type: none"> Diploma in Criminal Justice Diploma in Security Management Diploma in Law <p>Vertical Articulation (qualifications to which the holder may progress to)</p> <ul style="list-style-type: none"> Degree in Policing Degree in Criminal Justice Degree in Security Management Degree in Law <p>Employment pathways</p> <ul style="list-style-type: none"> Law Enforcement Officers Private Investigator Para-Legal Officer
QUALIFICATION AWARD AND CERTIFICATION
<p>To qualify for the award, the candidate must meet all the learning outcomes and accrue a minimum of 240 credits.</p> <p>Certification</p> <p>Upon completion of the qualification, the candidate will be awarded a certificate of Diploma of Professional Practice in Policing.</p>
REGIONAL AND INTERNATIONAL COMPARABILITY
<p>Namibian University</p> <p>University of Namibia offers two-year Diploma in Policing offered at NQF level 6 with 247 credits offered for two years period. The qualifications for the two universities are the same in terms of the NQF levels in</p>

relation to the rules of combination. The qualification proposed by Botswana Police College has an upper hand in that it also entails a research methodology and an attachment.

University of South Africa (UNISA)

The university of South Africa offers curriculum for Diploma in Policing, which comprises 19 modules. The qualification designed at NQF level 6, but the credits indicated within the qualification framework. The qualification offered by this institution is similar to the one proposed by Botswana Police College, they both cover modules, which relate professionalism, crime investigation and prevention. The two qualifications are similar in that they are course work based.

London Metropolitan University

The university offers Bachelor of Science in Criminology and Policing in Three years. The qualification for this University covers a vast area of leadership in the Police environment and the research. Even though this qualification is of an upper level with a particular complexity, most of the modules covered within it are similar to the ones in the qualification proposed by Botswana Police College.

Policing Centre of Excellence (PCoE) UK

The Policing Centre of Excellence in United Kingdom offers Diploma in Police Studies. In comparison, it's indicated that most of the modules offered are similar as are focused on Policing, media and crime investigation. The two qualifications differ in that the one for Policing Centre of Excellence has the electives whilst the qualification proposed by Botswana Police College does not have the electives.

University of Chester UK.

The University of Chester in United Kingdom offers Pre-Join Policing Professional Practise in a duration of three years. The modules offered in this qualification are closely similar in naming to the one proposed by Botswana Police College. Although the two qualifications are preservice ones they differ in that the University of Chester has a Dissertation whilst in Botswana Police College Qualification is a research methodology where the project is embedded and, it also has field attachment.

REVIEW PERIOD

5 Year period