

QUALIFICATION SPECIFICATION						
SECTION A						
QUALIFICATION DEVELOPER	BAISAGO UNIVERSITY					
TITLE	Post Graduate Diploma in Development Studies				NCQF LEVEL	8
FIELD	Humanities & Social Sciences	SUB-FIELD		Development Studies		
New qualification	✓	Review of existing qualification				
SUB-FRAMEWORK	General Education		TVET		Higher Education	✓
QUALIFICATION TYPE	Certificate		Diploma		Bachelor	
	Post Graduate Diploma	✓	Master		Doctor	
CREDIT VALUE	130					
RATIONALE AND PURPOSE OF THE QUALIFICATION						
<p>According to the study done by the Institute of Development Studies (IDS) Botswana has made significant progress in reducing monetary poverty. It notes that Botswana has however not had an equally impressive record in terms of other key social indicators such as unemployment and rising inequalities, among others, which is an indication that the country has not been successful in transforming national wealth into improvements in human development. Further the doctoral researcher reported that Botswana's poverty is estimated at 46.2% (Lekobane; 2019). The solution to mitigate this challenge is to develop a qualification that promotes economic development in the society and country at large.</p> <p>Development practitioners have been identified as the cutting edge and priority in all the sectors of the economy as shown in the Human Resource Development Council (HRDC; 2016) Top Occupations in High Demand. Botswana has many NGOs involved in all sectors of national development, notably in education, health, the environment and gender empowerment. Botswana Council of Non-governmental Organisations (BOCONGO) promotes and coordinates and builds capacity among many Non-Governmental Organizations (BOCONGO Turnaround Strategic Plan 2017-2020; 2016). Botswana is currently in the process of moving away from a resource based to a knowledge-based economy. This transition has</p>						

resulted in the growth of development projects across the country in order to achieve VISION 2036 (The VISION 2036 Presidential Task Team Report, 2016).

The qualification will also help the Botswana government to achieve its Sustainable Development Goals (SDG's) by 2030, as well as to fast track the implementation of National Development Plans (NDP's) in order to achieve the aspirations of Botswana of creating prosperity for all. The VISION 2036 can only be realized if the development practitioners have relevant skills in leadership and communication; critical analysis and creative thinking; project management; teamwork and professional networking; and research, writing and communication among others which are currently lacking in many development leaders in Botswana.

The qualification will cater for the development training needs of practitioners in the NGOs and public sector, and those intending to have a career in development work, whilst enabling development practitioners to have a grasp of the total concept of development, from both local and international perspectives.

The purpose of the qualification is aimed to:

1. Utilize research-based knowledges through critical and comparative analysis and interpretation of social, cultural, economic, and political contexts to influence development policy and practice at the local, national, and global level.
2. Impart knowledge and skills on development to people either employed in the development sector at various levels of responsibility, or those intending to carve a career in development.
3. Engage in social transformation processes utilizing research-based knowledges and through critical and comparative analysis and interpretation of social, cultural, economic, and political contexts that influence development policy and practice at the local, national, and global level.

ENTRY REQUIREMENTS (including access and inclusion)

- i. The minimum admission requirement is NCQF 7 Bachelor Degree of any relevant area of specialization or equivalent.

OR

- ii. Applicants who do not meet the requirements above may be considered through RPL and CAT policies for access and inclusion as per institutional policies and BQA/ national policy.

QUALIFICATION SPECIFICATION		SECTION B
GRADUATE PROFILE (LEARNING OUTCOMES)	ASSESSMENT CRITERIA	
1. Evaluate existing development approaches and policies pursued in Botswana	1.1 Critique existing development policies in the Botswana context. 1.2 Develop performance indicators for each development strategy 1.3 Assist government officials and planners to formulate National Developments Plans (NDP's) in Botswana. 1.4 Develop policies that guide development institutions in Botswana. 1.5 Formulate strategies needed to strengthen relationship between stakeholders and development institutions in Botswana.	
2. Monitor the implementation of local and regional development in adherence to the project management cycle.	2.1 Carry the feasibility study of the project. 2.2 Develop project objectives, scope and coordinate stakeholders for achieving objective of the project. 2.3 Prepare project budget to source funding from relevant institutions. 2.4 Design sustainable strategies for operation and maintenance of resulting services. 2.5 Review the transition of development policy to a development programme in action. 2.6 Recommend alternative approaches to the challenges associated with environmental impact assessment legislation as it relates to sustainable development. 2.7 Prepare reports indicating project performance.	

<p>3. Design innovative and sustainable development projects and programs to address community needs and challenges</p>	<p>3.1 Make proposal of developing community projects.</p> <p>3.2 Conduct feasibility studies of the community projects.</p> <p>3.3 Devise organizational structures that support and enable community action plans to be implemented successfully</p> <p>3.4 Develop partnerships with development agencies and engage in sustainable development</p> <p>3.5 Manage community-based projects to attain economic development and improve livelihoods</p> <p>3.6 Assess the effectiveness of relief programmes that promote development in Botswana.</p>
<p>4. Carry out development research project</p>	<p>4.1 Develop research proposals of development projects.</p> <p>4.2 Select best research designs and approaches to be used in development research projects.</p> <p>4.3 Use qualitative and quantitative approaches to development research.</p> <p>4.4 Use statistical analysis using software packages such as SPSS for data analysis.</p> <p>4.5 Produce and defend report for Development purposes.</p> <p>4.6 Recommend strategies for improving development projects.</p>

QUALIFICATION STRUCTURE		SECTION C	
FUNDAMENTAL COMPONENT Subjects / Units / Modules /Courses	Title: Post Graduate Diploma in Development Studies	Level	Credits
	Project Cycle Management	8	10
	Development Research Techniques and Research Project	8	30
CORE COMPONENT Subjects / Units / Modules /Courses	Development Approaches and Policies	7	10
	Development Institutions and Rural Development in Botswana	8	10
	Transformation Training and Community Capacity Building	8	10
	Resource Mobilisation for Development	8	10
	Gender and Development	8	10
	Relief Management	8	10
	Health, Education and Development	8	10
	Local Economic Development	8	10
	Entrepreneurship Development and Small Enterprise Management	8	10
ELECTIVE COMPONENT Subjects / Units / Modules /Courses	None		

Rules of combinations, Credit distribution (where applicable):

Level 7 = 10 credits

Level 8 = 120 credits

Total = 130 credits

The credit value for this qualification is 130 from the core component.

ASSESSMENT & MODERATION ARRANGEMENTS
<p>ASSESSMENT</p> <p>Formative Assessment</p> <p>The weighting of formative assessment is 40 % of the Final assessment mark.</p> <p>Summative Assessment</p> <p>The weighting of summative assessment is 60 % of the Final assessment mark.</p> <p>MODERATION</p> <p>There will be provision for internal and external moderation.</p> <p>Assessment and moderation will be carried out by BQA registered assessors and moderators in line with BQA/ national policies.</p>
RECOGNITION OF PRIOR LEARNING (if applicable)
<p>Recognition of Prior Learning (RPL) and Credit Accumulation Transfer (CAT) will be applicable for consideration for award in this qualification.</p>
PROGRESSION PATHWAYS (LEARNING, DIAGONAL ARTICULATION AND EMPLOYMENT)
<p>Learning Pathways</p> <p>Horizontal Articulation</p> <ul style="list-style-type: none"> • Post Graduate Diploma in Public Management • Post Graduate Diploma in Project Management • Post Graduate Diploma in Disaster Management <p>Vertical Articulation</p> <ul style="list-style-type: none"> • Masters in Development Studies <p>Employment Pathways</p> <ul style="list-style-type: none"> • Development Advisor • NGO officers • Local Government Authorities Officers • Community Leaders

QUALIFICATION AWARD AND CERTIFICATION

Candidates meeting the prescribed requirements will be awarded the qualification in accordance with the qualification composition rules and applicable policies. To be eligible for the award, candidates must have successfully completed all core modules and passed examinations in accordance with regulations set by the Faculty. The Post Graduate Diploma in Development Studies certificate will be awarded to candidates who have obtained a minimum of 130 credits. A certificate will be issued to candidates who successfully complete this qualification.

REGIONAL AND INTERNATIONAL COMPARABILITY

A comparative analysis was conducted between the following universities:

- 1. University of Sydney (Australia) - Graduate Diploma in Development Studies.**
- 2. Midlands State University - Post Graduate Diploma in Development Studies.**
- 3. Zimbabwe Open University - Post Graduate Diploma in Development Studies.**

Similarly, as the proposed qualification all the above qualifications are at NQF level 8, have duration of 18 months and have got a dissertation component. All the qualifications provide content on development though they share few common modules such as Gender Development and Development Research. Moreover, all the qualifications share some elements of assessment strategies, assignments and examinations, irrespective of other qualifications having tests as part of the assessment strategies as well. There are quite notable differences between the proposed and other qualifications compared with. The proposed qualification carries 130 credits while the University of Sydney and Zimbabwe Open University qualifications carry 48 and 250 credits respectively. Like the proposed qualification the University of Sydney offers its qualification on full time and part time basis while University of Midlands State University offers its qualification on block release and the Zimbabwe Open University offers its qualification on distance learning. The proposed and the University of Sydney qualifications do not cater for electives while the Zimbabwe Open University and Midlands State University qualifications do provide for electives.

The proposed qualification is tailor made to the Botswana context environment but generally the education and employment pathways are almost identical.

REVIEW PERIOD

This qualification will be reviewed after 5 years upon registration.