

BQA NCQF Qualification Template

DNCQF.FDMD.GD04

Issue No.: 01

QUALIFICATION SPECIFICATION								SECTION A	
QUALIFICATION DEVELOPER		IMPERIAL SCHOOL OF BUSINESS AND SCIENCE (ISBS)							
TITLE		Diploma in Logistics and Transport Management				NCQF LEVEL		6	
FIELD	Business, Commerce and Management Studies				SUB-FIELD	Logistics and Transport Management			
New qualification		<input checked="" type="checkbox"/>		Review of existing qualification					
SUB-FRAMEWORK		General Education		TVET		Higher Education		<input checked="" type="checkbox"/>	
QUALIFICATION TYPE		Certificate		Diploma		<input checked="" type="checkbox"/>		Bachelor	
		Bachelor Honours		Master				Doctor	
CREDIT VALUE						360 Credits			
RATIONALE AND PURPOSE OF THE QUALIFICATION									
<p><u>Rationale</u></p> <p>Botswana is in the heart of Southern Africa and therefore it gives the nation a geographical advantage to become the hub of Logistics and Transport. The government's long-term strategy to create a SADC business centre will require trained graduates in Transport and Logistics qualification. Human Resource Development Council (HRDC) has identified 12 key sectors of economy, which are derived from the national strategies and priorities such as the Economic Diversification Drive Botswana. Logistics and Transport Management is an identified crucial field under the Transport and Logistics Sector, which demonstrates the need of this qualification in the Botswana market (BHRDS Fair and Career Clinics 2018. Pages 154-168 This Qualification will equip students with the knowledge and skills to implement Transport and Logistics projects in the country and create job opportunities in public and private sectors.</p> <p>Furthermore, the President of Botswana has recently unveiled an Economic Stimulus Programme (ESP) (<i>ESP Launch BOPA 2016, Daily News</i>. http://www.dailynews.gov.bw/news-details.php?nid=26093) a strategy for employment and Growth whose objective is to stimulate the economy for the coming years. This package focuses on certain industries in the country and one of the areas is in Logistics and Transport.</p> <p>The stakeholder survey within the industry and amongst potential business people in line with the need analysis of the qualification revealed the fact that this qualification is currently needed in the Botswana market.</p> <p>Botswana has the capacity to serve as a satellite hub complementing South Africa and to service niche sectors and under-served routes, and thus to expand its air, freight and air passenger volumes. Botswana's growing tourism market will be aligned to growing cargo and logistics capacity and opportunities within the country. (https://www.globalafricanetwork.com/, 2018, <i>Investment-opportunities/opportunities-in-the-botswana-cargo-freight-and-logistics-industry/</i>). The same view is shared by Human Resource Development Council (HRDC) Botswana that, the Transport and Logistics sector is comprised of the different sub-sectors named in respect of modes of transport namely road, rail, air and water transport. Road transport is the most commonly used mode in Botswana. There has been an increase in the demand for road freight transport thereby opening up for opportunities of establishing companies that could profit well and create employment. (http://www.hrdc.org.bw/transport-logistics-sector,2018)</p> <p>This winning combination sets up the learners, unsurprisingly, for careers in the Logistics and Transport sectors. Equally, if they are looking for something a little different, this diploma will equip them with transferable skills</p>									

applicable to other industries too, as well as equipping them with the knowledge and skills to start their own businesses.

Purpose of the Qualification

This qualification is to equip students with skills and knowledge to:

- Identify the challenges and demands in the growing industry of transport and logistics.
- Acquire the knowledge of basic supply chain concepts and of the purchasing process.
- Identify logistics function and its interrelationship with the business as a whole.
- Control, oversee and plan the materials that circulate in the company from purchasing raw materials to the distribution channels.
- Use logistics as a source of competitive advantage
- Demonstrate basic ways of fulfilling transport requirements.
- Demonstrate how costs and quality of transport influence logistics activities in striving to achieve the logistics mission.
- Identify and organise operational marketing requirements of logistics and transport to facilitate the process of marketing.
- Identify and list Botswana Import and Export documentations.
- Appreciate and follow legal and ethical conformity in the work place.
- Plan and prepare Financial Reports.
- Implement information technology in Supply Chain Management.
- Implement policies to control, manage and plan the materials that circulate in the company from purchasing raw materials to the distribution channels.
- Apply operational marketing requirements of logistics and transport in formulating marketing strategy.
- Implement strategies to minimise the ecological impacts of logistics activities.

ENTRY REQUIREMENTS (including access and inclusion)

Access and Inclusion:

The Access and Inclusion arrangements are made to eliminate the barriers to facilitate fair and equal entry requirements to the qualification. The qualification is offered to anyone who is interested in the Field of Business, Commerce and Management irrespective of any disability, learning difficulty, record of criminal conviction, age, gender, ethnic background and contextual data. Enrolment process will be fair and equitable and apply equally to all individuals.

Entry Requirements:

Prospective learners will be admitted to the Diploma in Logistics and Transport Management Qualification on account of having satisfied the entry requirements for the level they apply for.

Entry Requirement to Diploma in Logistics and Transport Management:

- Anyone who has successfully completed BGCSE/IGCSE or its equivalent qualification with a minimum Pass in the best 6 subjects and a minimum 'C' grade in English, Maths and Business studies or Commerce.
- Anyone with minimum 2 years working experience in the relevant industry. (Signed references from employer must accompany such applicants) and should have minimum 6 'D's along with 'C' in English and Maths in Junior Certificate Examinations or its equivalent qualification.

- Anyone who has successfully completed Certificate V, NCQF Levels 5 (General Education or TVET), or Certificate IV, NCQF Level 4 with at least 20 Credits at NCQF Levels 5 in related fields of Logistics and Transport.
- Anyone who has a Certificate V, NCQF Levels 5, qualification in the Field of Logistics and Transport could progress into Diploma in Logistics and Transport Management
- Anyone who has successfully completed A-Level or its equivalent qualification with a minimum Pass in the best 4 subjects will be exempted from the fundamental modules (120 Credits).

QUALIFICATION SPECIFICATION		SECTION B
GRADUATE PROFILE (LEARNING OUTCOMES)	ASSESSMENT CRITERIA	
<p>On successful completion of the Qualification, the learners shall be able to:</p> <p>Demonstrate knowledge of the challenges in Logistics and Transport Industry with respect to:</p> <ul style="list-style-type: none"> • The fluctuation in the fuel costs. • Shortage of human resource • Standards and regulations of country to country • Environmental issues • Difference in the Unit standard of the product • Time difference 	<p>Learners ability to:</p> <p>Identify the challenges in Logistics and transport industry.</p> <ul style="list-style-type: none"> • Pre-arrange and estimate the difference in fuel costs country to country and execute the project profitably. • Keep a backup of human resource to overcome the shortage. • Identify the standards and regulations of the countries of Logistics and Transport operations. • Identify environmental issues caused by Logistics and Transport operations within countries. • Assess the time difference of country to country and supervise Logistics and Transport operations. 	
<p>Perform the functions of Logistics and Transport with respect to:</p> <ul style="list-style-type: none"> • Order processing • Inventory control 	<ul style="list-style-type: none"> • Prepare a purchase order including the details of the product, price, delivery period, payment terms, taxes etc. 	

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<ul style="list-style-type: none"> • Ware housing • Transportation • Logistical Packing • Information 	<ul style="list-style-type: none"> • Supervise inventory by striking a balance between customer service and cost • Storing the finished products by ensuring <ul style="list-style-type: none"> ▪ Warehousing facilities ▪ Size of the warehouse ▪ Ware house lay-out • Supervise physical movement of goods • Supervise the packaging to ensure <ul style="list-style-type: none"> ▪ Damage protection ▪ Storage space economy • Apply I.T tools efficiently.
<p>Process import and export documentations such as:</p> <ul style="list-style-type: none"> • Commercial documents • Transport documents • Financial documents • Prepare financial reports. 	<p>Learners ability to prepare</p> <ul style="list-style-type: none"> • Quotations • Sales Contract • Pro-forma Invoice • Packing list • Shipping order • Dock receipt • Bill of lading. • Dock receipts • Bill of exchange • Promissory note • Documents for customs • The balance sheet • Profit and Los account • Cash flow statement
<p>Demonstrate the skills and strategies in procuring and supplying materials for an organization.</p>	<p>Learners ability to</p> <p>Source, assess, negotiate and procure materials for an organization.</p>
	<p>Learners ability to</p>

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Identify the tools and frameworks used in Logistics Management.	Identify and facilitate tools and frameworks used in logistics and management.
Coordinate the activities of transport and logistics team in connection with fleets, airports, road and sea.	Learners ability to Coordinate and lead the logistic team.
Demonstrate the need of legal and ethical conformity in the workplace.	Learners ability to Identify and implement ethical and legal issues in the workplace.
Communicate effectively with national and international clients.	Learners ability to Speak persuasively to national and international clients, write reports, and documents.
Work with Computer Applications such as, <ul style="list-style-type: none"> • Microsoft word • Excel • Power Point 	Learners ability to <ul style="list-style-type: none"> • Operate a computer effectively. • Prepare documents, save and file them. • Use spread sheet effectively. • Prepare presentation slides.
Identify the key roles of information technology in Supply Chain Management.	Learners ability to <ul style="list-style-type: none"> • Execute Real-time Actionable Data • Demonstrate the Accessibility across the supply chain • Explain how to Simplify the supply chain • Enhance customer communication
Formulate strategies of Risk management associated with logistics and transport	Learners ability to <ul style="list-style-type: none"> • Identify Financial Risks • Identify Operational Risks such as <ul style="list-style-type: none"> ▪ Costly litigation

	<ul style="list-style-type: none"> ▪ Identity theft ▪ Fraud/Cargo theft ▪ Damage to brand ▪ Disruption in service.
Manage and plan logistics at fleets, airports as well as for road, freight and sea transport.	<p>Learners ability to</p> <ul style="list-style-type: none"> • Draft a fleet plan. • Demonstrate Control and monitoring of airports using appropriate software. • Arrange appropriate mode of transport domestically and internationally.
Illustrate the skills in marketing management.	<p>Learners ability to</p> <ul style="list-style-type: none"> • Assess the Market environment. • Demonstrate how to sell the products effectively by using marketing strategies.
Describe the measures to minimise ecological impacts of logistics activities.	<p>Learners ability to</p> <ul style="list-style-type: none"> • Demonstrate the process of <ul style="list-style-type: none"> ▪ Recycling ▪ Waste management ▪ Re-using ▪ Packaging, • Explain the scope of Green Logistics with respect to <ul style="list-style-type: none"> ▪ Customer satisfaction ▪ Reduction of emission and waste ▪ Job opportunity ▪ Reduction in environmental impact. • Implement Green practices with respect to <ul style="list-style-type: none"> ▪ Transportation ▪ Ware housing.

QUALIFICATION STRUCTURE

Fundamental modules contribute 120 credits; core modules contribute 240 credits (including an elective worth 15 credits in the third year and a Project worth 36 credits) making the qualification a total of 360 credits.

Project:

The qualification Diploma in Logistics and Transport Management is structured with a Project worth the credit value of 36. This is with the purpose of facilitating the learners with sufficient hands on experience that could be best utilised in the relevant industry. The project also helps the learners to prepare themselves with the research and activities that could make them self reliant and innovative. The project runs in the second semester of second year for a period of 3 Months concurrent with other modules.

SECTION C

FUNDAMENTAL COMPONENT Subjects / Units / Modules /Courses	Title	Level	Credits
	Introduction to Business Communication	6	12
	Introduction to Computer Application	6	12
	Introduction to Accounting	6	12
	Principles of Purchasing and Supply	6	12
	Principles of Logistics	6	12
	Principles of Transport Management	6	12
	Principles of Economics (new)	6	12
	Principles of Management (new)	6	12
	Introduction to Quantitative Methods	6	12
	Health and Safety	6	12
CORE COMPONENT Subjects / Units / Modules /Courses	Warehousing and Material Handling	6	12
	Corporate Governance and Ethics	6	12
	Supply Chain Management	6	12
	Inventory and Stores Management	6	12
	Transport Costing and Pricing	6	12
	Distribution Channel Management	6	12
	Marketing Management	6	12
	Project	6	36
	Logistics System and Strategy	7	15
	Global and International Logistics	7	15
	Road Freight and Sea Management	7	15
	Airlines and Airport Management	7	15
	Information and Technologies in Supply Chain	7	15
	Green Logistics	7	15
	Risk Control and Strategies	7	15
ELECTIVE COMPONENT Subjects / Units / Modules /Courses	Logistics Activities	7	15
	Transport Planning and Investment	7	15
	Fleet Management	7	15
	Forecasting and Demand Management	7	15
	Transport Economics	7	15
Choose any one	Hazardous Materials Compliance	7	15

	Integrated Logistics Management	7	15
	Intermodal and Multimodal Transport.	7	15

Rules of combinations, Credit distribution (where applicable):

Rules of combination options for elective modules in Year 3 are shown below.

	Combination 1	Combination 2	Combination 3
Third Year Electives Combinations (Any one)	<ul style="list-style-type: none"> Logistics Activities (Level-7, Credit-15)	<ul style="list-style-type: none"> Transport Planning and Investment (Level-7, Credit-15)	<ul style="list-style-type: none"> Fleet Management (Level-7, Credit-15)
Third Year Electives Combinations (Any one)	<ul style="list-style-type: none"> Forecasting and Demand Management (Level-7, Credit-15)	<ul style="list-style-type: none"> Transport Economics (Level-7, Credit-15)	<ul style="list-style-type: none"> Hazardous Materials Compliance (Level-7, Credit-15)
Third Year Electives Combinations (Any one)	<ul style="list-style-type: none"> Integrated Logistics Management (Level-7, Credit-15)	<ul style="list-style-type: none"> Intermodal and Multimodal Transport. (Level-7, Credit-15)	

Credit Distribution:

The credit distribution of Level 6, Level 7 and Elective of the Qualification Diploma in Logistics and Transport.

Level 6 Modules	204 Credits.
Level 6 Project	36 Credits.
Level 7 Modules	105 Credits
Level 7 (One Elective)	15 Credits
Total number of credits	360 Credits

The credit distribution of Level 6, Level 7 and Elective of the Qualification Diploma in Logistics and Transport.

Fundamental Modules	120 Credits.
Core Modules	225 Credits.
Elective Modules	15 Credits
Total Number Of Credits	360 Credits

Prerequisites for Year 1

There are no Prerequisites for Year 1

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YEAR	SEMESTER	MODULE CODE	MODULE DISCRIPTION	CREDITS	PREREQUISITES
YEAR 1	1	IBC101	Introduction to Business Communication	12	
		ICA101	Introduction to Computer Application	12	
		IA102	Introduction to Accounting	12	
		PPS101	Principles of Purchasing and Supply	12	
		PLOG102	Principles of Logistics	12	
	2	PTM102	Principles of Transport Management	12	
		PECO 101	Principles of Economics	12	
		PMGT 102	Principles of Management	12	
		IQM 101	Introduction to QM	12	
		HAS101	Health and Safety	12	

Prerequisites for Year 2

YEAR	SEMESTER	MODULE CODE	MODULE DISCRIPTION	CREDITS	PREREQUISITES
YEAR 2	1	SCM301	Warehousing and Material Handling	12	
		SCM301	Corporate Governance and Ethics	12	
		MKMG201	Supply Chain Management	12	
		RCS 302	Inventory and Stores Management	12	
		GLOG 302	Transport Costing and Pricing	12	
	2	CGE202	Distribution Channel Management	12	
		DCM202	Marketing Management	12	PPS 101
		PROJ102	Project	36	

Prerequisites for Year 3

YEAR	SEMESTER	MODULE CODE	MODULE DISCRIPTION	CREDITS	PREREQUISITES
YEAR 3	1	LSS 302	Logistic systems &Strategy	15	
		GIL 302	Global & International Logistics	15	
		RFST 301	Road Freight & Sea Management	15	PLOG 102
		AAM 302	Air Lines and Airport Management	15	
	2	IASM202	Information and Technologies in Supply Chain	15	ICA 101
		BWIE202	Green Logistics	15	
		SFTB202	Risk Control and Strategies	15	
			Electives (Choose 1)		
		LOGA301	Logistics Activities	15	
		TPIN301	Transport Planning and Investment	15	
		FTM301	Fleet Management	15	
		FDM301	Forecasting and Demand Management	15	
		TECO301	Transport Economics	15	
		HMC301	Hazardous Materials Compliance	15	
		ILM302	Integrated Logistics Management	15	
		INTM301	Intermodal and Multimodal Transport.	15	

ASSESSMENT AND MODERATION ARRANGEMENTS

Types of Assessment.

ASSESMENT TYPE	WEIGHTING (%)	NOTES
Assignments (2)	25	Two assignments will be given to the students during the course of each module. Each assignment contributes 12.5% to the final mark.
Test/Project	25	Depending on the module being assessed, a project or a test may be given as part of the assessment.
Written Examination	50	With its massive weighting, <u>a pass on the exam is effectively compulsory</u> in order to pass the module as a whole. The duration of the exam is 2 hours and pass mark is 50%.

Continuous Assessment (Assignments and Mid-Term Test):

The outcomes of each module in the qualification are assessed through Continuous Assessments. Students will be provided two (2) assignments and one (1) internal test for each module covering all the outcomes. 25% of the assessment marks from 2 assignments (12.5% each) and 25% of the Assessment marks from the internal test will contribute to the Final Mark. The second assignments of 3rd Year modules are assessed through presentations and written assignments.

Formative (Mock Exams):

Formative examinations will be conducted monthly to assess the progress of the learners. Feedback will be provided to the learners followed by the classroom discussions. Mock Exams will be conducted prior to the Final exams and the feedback will be given to the learners.

Summative (Final Exams):

Final examination will be conducted on completion of the modules. All the outcomes of the module will be assessed in the final examination. Final examination will contribute 50% to the Final Mark. A weighted aggregate score of 50% across the Continuous Assessments including the final examination and a minimum 50% in the Final examination are the requirements to Pass a module.

Practical (Project):

Practical experience is assessed through the project worth 36 credits. Students' will be given a slot of 3 months to submit their project concurrent with their studies in the second semester. The project will be assessed by the college supervisor.

MODERATION ARRANGEMENTS

Assessments' moderations for the modules of the qualification are arranged in the following manner.

Stage: 1. Pre Moderation.

Internal Moderator:

In the first stage, all the assessment materials reached to the Internal Moderator for the quality check. The Internal Moderator assesses the assessment instruments to ensure they are valid, consistent and appropriate in addressing the outcomes of the modules against the appropriate levels.

External Moderator:

Once the Internal Moderator is satisfied with the assessment instruments, they passed to the External Moderator for the final quality check-up. The assessment instruments will be assessed again across the expected learning outcomes with respect to the appropriate level descriptors. The finally moderated Assessments then passed to the Academic and Quality Assurance Manager for the finalisation.

Stage: 2. Post Moderation.

Assessors:

The assessment results are first assessed by the qualification Assessors during the standardisation and marking session.

Internal Moderator:

The assessment results then passed to the Internal Moderator for assessing the assessment of the Assessors.

External Moderator:

The assessment results from the Internal Moderator then passed to the External Moderator for the final validation.

Stage: 3. Finalisation.

Examination Council:

Examination Council ensures that the assessment results are accurately captured, and finally approve for the publication of the results.

RECOGNITION OF PRIOR LEARNING (if applicable)

Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT)

The principle of Recognition of Prior Learning (RPL) is aligned with the RPL Policy of South African Council on Higher Education (2016). RPL refers to the principles and processes through which the prior knowledge and skills of a person are made visible, mediated and rigorously assessed and moderated for the purposes of alternative access and admission, recognition and certification, or further learning and development, (South African Council on Higher Education. 2016. *Policies on the Recognition of Prior Learning, Credit Accumulation and Transfer, and Assessment.*).

General Rules.

- The recognition of credits for the purposes of transfer from one qualification to another is determined by the nature of the qualifications
- Any and all credits for an incomplete qualification may be recognised by the same or a different institution as meeting part of the requirements for a different qualification; or may be recognised by a different institution as meeting part of the requirements for a different for the same qualification.
- A Maximum of 50% of the credits of a completed qualification may be transferred to another qualification to protect the integrity of qualifications by ensuring that the exception does not become the norm.

Credit definition.

The credit rating system estimates that 10 notional study hours are equivalent to one credit. Credits represent a measure of all the learning activities engaged in by the student and include, contact time, self-study, Work Integrated Learning (WIL), assignments, projects and examinations.

Assessment

Assessment criteria should be openly and clearly communicated to students in the interest of validity, transparency and accountability. The Qualification Assessment Team (QAT) verifies and assesses each application against the specified module of the qualification and determines the credit values. Modules are outcome based and independent with respect to separate exit levels. If the student has modules in his / her transcript that are closer to the respective qualification's module's credits, the students are then passed to the second stage of assessment. The QAT and the prospective candidate will have an arranged meeting, which would be followed by interviews and written tests. Exemption will be conferred to the candidates based on the performance of the interviews and the written tests. If the student has modules in his / her transcript that are much less than the qualification's module's credits, exemption will not be granted for that module.

Certificates:

Certificates awarded signifying successful completion of a qualification will not reflect that a candidate has gained access to a programme or been awarded advanced standing through an RPL process. However, the academic transcripts of those who were exempted from some modules or courses will reflect exemptions achieved through the RPL process, but with no credits points attached, therefore the particular student will complete the qualification in question with a total number of credit points that are less than the normally required number of credits for the qualification. Students who have completed A-Level and Certificate V are exempted of 120 credits (fundamental modules) and can complete the qualification in two (2) years. The credits will be reflected against the courses or modules that she or he did, got assessed for and achieved the required scores.

PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)

The following are the employment pathways for a graduate who has successfully completed this qualification:

- Supervisor at a small business.
- Purchasing, supply-chain and distribution supervisor.
- Transportation, freight and logistics coordinator.
- Warehouse, storage and inventory coordinator.
- Public transport officer.
- Working as a consultant in the logistics field.
- Joining a graduate programme or graduate scheme offered by government and other organisations.

Articulation and Progression

The ETPs Articulation and progression is based on programmatic principles than institutional forms. It opens both inter-institutional and intra institutional pathways facilitating local, regional and international progression underlying the mechanisms of Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT).

Inter-Institutional Articulation and Progression Arrangement.

This is an Articulation between two or more institutions offering qualifications of similar programmes.

Vertical Inter-Institutional Articulation and Progression Arrangement.

Students who have completed their Diploma in Logistics and Transport Management could also progress into Bachelor's Degree in Logistics and Transport Management at any local, regional or international universities since the qualification will be accredited by Botswana Qualifications Authority (BQA) and benchmarked with local, regional and international qualifications with the exemptions based on Recognition of Prior Learning.

Horizontal or Diagonal Inter-Institutional Articulation and Progression Arrangement.

Students who have completed their Diploma in Logistics and Transport Management could also progress into similar qualifications at any local, regional or international universities in the Field of Logistics and Transport since the Qualification Diploma in Logistics and Transport Management is worth 360 credits, as per the BQA framework.

Intra-Institutional Articulation and Progression Arrangement.

This is an Articulation opened for the learners in the same ETP (Institution) facilitating among one qualification to other qualifications based on the exemption of similar programmes subjected to the principles of CAT and RPL.

Vertical Intra-Institutional Articulation and Progression Arrangement.

Students who have completed their Diploma in Logistics and Transport Management at the same ETP (ISBS) could progress into Bachelor's Degree in Logistics and Transport Management at ISBS.

Horizontal or Diagonal Intra-Institutional Articulation and Progression Arrangement.

Students who have completed their Diploma in Logistics and Transport Management could also progress into similar qualification in the Field of Logistics and Transport or any other field of Business, Commerce and Management based on the exemption of similar programmes subjected to the principles of CAT and RPL since the Qualification Diploma in Logistics and Transport Management is worth 360 credits, as per the BQA framework.

QUALIFICATION AWARD AND CERTIFICATION

Students have to complete 3 years of study in the qualification to graduate. Students who were exempted may take shorter period of study depending on the level of entry point. Students who have completed A-Level and Certificate V are exempted of 120 credits (fundamental modules) and can complete the qualification in two (2) years.

In order for students to obtain the diploma certificate and graduate, they have to pass all modules of the Diploma Qualification. That means students cannot pass the subject if they do not pass the examination as per the Assessment and Examination Policy. Students have to fulfil the assessments requirements for each module in the Diploma in Logistics and Transport Management Qualification. In addition, students need to pass in their Project worth 36 credits. Only after passing all modules in the qualification and obtaining 360 credits, the student can successfully be awarded the Diploma in Logistics and Transport Management. Therefore, there is only a single exit award, which is awarded after 3 years.

REGIONAL AND INTERNATIONAL COMPARABILITY

Diploma in Logistics and Transport Management Qualification was benchmarked with similar qualifications such as Professional Diploma in Transport Planning and Management offered by The Chartered Institute of Logistics and Transport (CILT), Malaysia, and Diploma in Logistics Management offered by University of Zululand, South Africa. Similar qualification is offered at an international institution such as The Chartered Institute of Logistics and Transport (CILT), Malaysia to A-Level students with the duration of 2 years.

REGIONAL AND INTERNATIONAL COMPARABILITY TABLE

QD	Qualification	Field	General Entry Level	Duration / Credit
University of Zululand (ZA)	Diploma in Logistics Management	Business, Commerce and Management	<ul style="list-style-type: none"> National Senior Certificate (NSC) or Matric Exemption and an achievement rating of 24 Points. 	3 Years
Chartered Institute of Logistics and Transport (CILT), Malaysia	Diploma in Logistics and Transport Management	Business, Commerce and Management	Completion of Secondary Education.	2 Years

The qualification is designed so that the learning outcomes and the coverage of this Diploma qualification is more than the local institutions offering a similar qualification. This can be seen as this qualification is offering more modules in the span of 3 years (total of 26 modules) than some of other Institutions. The duration of the qualification is similar to other benchmarked Institutions. In addition, a project worth 36 credits is included in the second year to ensure that students get practical and industrial experience prior to graduation.

These Institutions follow different credit system and currently this qualification follows the NCQ Framework to allocate the number of credits for each year (minimum 120 credits) and the total number of credits for the qualification is (360 credits).

REVIEW PERIOD

The qualification curriculum is subjected to review every 5 years for any major changes. On the process of review, wide consultation should take place with the students, key stakeholders, potential employers and academicians through review instruments that include questionnaires, focus group interviews, individual interviews and other data collection tools. The Qualification will be reviewed thoroughly every 5 years.



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Other information – please add any supplementary information to help the application for this qualification for NCQF Registration.

For Official Use Only:

CODE (ID)			
REGISTRATION STATUS	BQA DECISION NO.	REGISTRATION START DATE	REGISTRATION END DATE
LAST DATE FOR ENROLMENT	LAST DATE FOR ACHIEVEMENT		