



"Building a seamless Education and Training System"



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NCQF

- Registration of Qualifications
- Evaluation of Qualifications
- Criteria Guidelines

QUALITY ASSURANCE

- Registration & Accreditation of:
Education Training Providers
Learning Programmes
Assesors & Moderators

EDUCATION RECORDS

- Registered & Accredited:
-Higher Education ETPs
-TVET ETPs
-Learning Programmes

MANDATE

Introduction

Botswana Qualifications Authority (BQA) is a State-Owned Enterprise (SOE) under the Ministry of Education and Skills Development, established by the Botswana Qualifications Authority Act No 24 of 2013, to:

- a. Provide for and maintain the National Credit and Qualifications Framework (NCQF)
- b. Co-ordinate the education, training and skills development quality assurance system, from early childhood to tertiary level (life long learning) across all three (3) subsystems of education and training: General Education (GE), Technical and Vocational Education and Training (TVET) and Higher Education (HE).

Functionally, BQA achieves its mandate through its three (3) core departments (i.e. Quality Assurance, National Credit and Qualifications Framework Services and Business Development)

BQA was set up to be a catalyst for the development of a world class education and Training environment for learners in Botswana.

BQA Functions

- Be responsible for all qualifications, from early childhood to tertiary level;
- Design, develop and implement a common quality assurance platform, and regulate compliance therewith;
- Register and validate qualifications and part qualifications, and ensure their relevance to social and economic needs;
- Evaluate and register local and external qualifications;

- Maintain a national database of assessors, moderators, Education and Training Providers(ETPs) and learners;
- Register and accredit ETPs, assessors, awarding bodies and moderators;
- Accredit learning programmes;
- Develop and review quality standards, and ensure compliance through a monitoring and evaluation system;
- Design methods of validating the achievements of learners;
- Recognise and validate competencies for purposes of certification;
- Design procedures and rules for the protection of enrolled learners;
- Develop, implement and maintain an overarching National Credit and Qualifications Framework(NCQF);
- Set teaching and learning standards for ETPs;
- Ensure international recognition for the national qualifications system and the international comparability of qualifications;
- Develop standards for the recognition of external qualifications;
- Maintain a national database of qualifications;
- Design qualifications and curricula for General Education (GE) and tertiary education, including Technical and Vocational Education and Training (TVET) and Higher Education(HE);

- Contribute toward the development of international competency frameworks;
- Set criteria for the development of national education and training quality and inspection standards;
- Develop policy and criteria for work-based teaching, workplace learning and work-based learning programmes, the Recognition of Prior Learning (RPL) and the Credit Accumulation and Transfer System (CATS);
- Advise the Minister on all matters pertaining to its functions;
- Perform any function consistent with this Act that the Minister may, by regulations, determine; and
- Do all such things and perform all such functions as may be necessary for, or incidental to, the attainment of the objectives of the Authority.

